




Course Code: FSF1P (credit value 1.0)

Course Name: Grade 9 Applied Core French

<p>Material Required: Livre et Cahier: Quoi de neuf</p> 	<p>Course Description: This course provides opportunities for the students to communicate and interact in French in structured situations with a focus on everyday topics.</p> <p>Students will develop:</p> <ul style="list-style-type: none"> • Listening; • Speaking • Reading; • Writing skills <p>Through concrete examples, the students will use creative and critical thinking skills in various learning activities.</p>
<p>Overall Course Expectations</p> <ul style="list-style-type: none"> • Listening to interact to a variety of media texts and oral scripts • Applying appropriate language conventions • Developing various reading strategies using authentic materials • Writing for different purposes using a variety of forms • Participating in a variety of spoken interactions • Intercultural Understanding 	
<p>Learning Resources: Growing Success Document French Curriculum</p>	<p>Assessment – For, As & Of Learning: See page 31 of Growing Success for a more detailed description of Assessment</p>



Assessments:

The following table provides a summary description of achievement levels and the corresponding percentage grade:

Categories:

Knowledge and Understanding; Thinking; Communication; Application

Percentage	Achievement	Summary Description
80%-100%	Level 4	A very high to outstanding level of achievement. Achievement is above the provincial standard.
70-79%	Level 3	A high level of achievement. Achievement is at the provincial standard.
60 -69%	Level 2	A moderate level of achievement. Achievement is below but approaching the provincial standard.
50-59%	Level 1	A passable level of achievement. Achievement is below the provincial standard.

Below 50%: Insufficient achievement of curriculum

A student's demonstration of learning skills will be reported separately from the achievement of curriculum expectations using a four-point score:

Excellent: E

Good: G

Satisfactory: S

Needs improvement: N



Assessment and Evaluation Strategies:

In order to ensure that assessment and evaluation are valid and reliable, and lead to improvement of students learning, teachers of this course use a variety of the following strategies to assess student learning and to provide them with feedback:

- Teacher observation
- Oral presentation, interviews
- Media works
- Quizzes, tests, examinations
- Self-assessment, peer assessment
- Check lists, rubrics
- Questions and answers
- Performance tasks, dramatic presentations

Strands of Study

70% of final grade will be based on assessments, assignments, and evaluation conducted throughout the course.

Listening: 25%
 Speaking: 25%
 Reading: 25%
 Writing: 25%

30% based on the final examination will also include the 4 strands:

Listening
 Speaking
 Reading
 Writing

Support for Higher Learning

When accommodations are made to address student-learning needs, or alternative or modified expectations are identified for a student, these accommodations, modifications or alternative expectations will be outlined in an Individual Education Plan (IEP) and will be communicated to parents.



Program Overview

Unité 1: Zone Amis	<ul style="list-style-type: none">• Les amis s’amusent; Les qualités des amis; Allons-y! <p><u>Describing</u> : Favorite activities; Important qualities in friends; Identifying various invitations</p> <p><u>Language conventions</u> :</p> <p>Le présent des verbes réguliers et irréguliers, les pronoms sujets, les adjectifs, les pronoms disjoints</p>
Unité 2 : La bonne bouffe	<ul style="list-style-type: none">• Je mange...je bois; À chacun son goût; Dans la cuisine <p><u>Describing</u> : Snacks and drinks, favorite recipes</p> <p><u>Language conventions:</u></p> <p>Le comparatif : meilleur que, le pronom en, pronoms interrogatifs</p>
Unité 3: Musique-Mania	<ul style="list-style-type: none">• Les styles de musique; Au concert! Les musiciens et leurs instruments <p><u>Describing</u> : Different type of music and instruments</p> <p><u>Language conventions</u> :</p> <p>L’impératif, les verbes réfléchis, le passé composé avec avoir et être, les pronoms objets le, la, l’, les</p>
Unité 4: Inspiration	<ul style="list-style-type: none">• Mes activités sportives; Les événements sportifs <p>Describing : Favorite souvenirs, Sport Events</p> <p><u>Language conventions</u> :</p> <p>Verbes suivis de la proposition à, les pronoms lui et leur, le futur simple, les conjonctions.</p>