



Regiopolis-Notre Dame Catholic High School

130 Russell Street, Kingston, ON K7K 2E9 · (613) 545-1902 · Fax (613) 548-4024
Student Services (613) 545-1907 · FAX (613) 650-5486 · Attendance (613) 545-1906
Email: flhpregi@alcdsb.on.ca · Website: www.reginotredame.ca



Student Information: **Start Date to RND:** _____

Student OEN # _____ - _____ - _____

Previous School: _____

Student Name <i>Surname</i>		<i>First Name</i>		<i>Middle Name</i>		<input type="checkbox"/> Baptismal Certificate <input type="checkbox"/> Birth Certificate or Passport <input type="checkbox"/> Immunization Record <input type="checkbox"/> Other (e.g. Visa Students) <input type="checkbox"/> Transcript (10 – 12) <input type="checkbox"/> Most Recent Report Card			
Legal Name (if different from above)				Student Email:					
Current Grade:		Birth Date (<i>Month numerical ex. 01</i>)		(Day)		(Year)		Male	Female
House No.	Apt. No.	Street		City		Province	Postal Code		
R.R.	P.O. Box	Lot	Sub Lot	Concession	Township/Municipality		County		
Telephone #		Student's First Language _____			Transportation Required				
		Language spoken at home _____			___ Yes ___ No				

Does the Student Have an Individual Education Plan (IEP)? ___ Yes (*Please attach IEP*) ___ No
 Did you pass the Grade 10 Literacy Test? (*grade 11 & 12 students only*) ___ Yes (*Please attach hard copy*) ___ No

Religion

Roman Catholic: Yes (provide baptismal certificate) Other _____ Parish: _____
Roman Catholic includes a member of a Greek, Ukrainian or any Eastern Rite Catholic Church in union with the See of Rome.

Residency

Was the student born a Canadian Citizen? Yes No (if no, please indicate appropriate status below)

Landed Immigrant Visa Student Other Visa Refugee First Nation Reserve

Country of Birth _____ Province of Birth _____ Date of Entry into Canada (Month/Year) _____

Mother/Guardian Information

Father/Guardian Information

Name:

Name:

Address: (if different than student)

Address: (if different than student)

Email:

Email:

Home Phone:

Work Phone:

Cell Phone:

Home Phone:

Work Phone:

Cell Phone:

Living With: ___ Both Parents ___ Mother Only ___ Father Only ___ Parents Alternately ___ On own

___ Other (e.g. Grandparents, Foster parents, Mother/Stepfather, Father/Stepmother)

Custody: Mother Father Joint (please provide court custody order)

___ Other (e.g. Grandparents, Mother/Stepfather – Father/Stepmother-CAS)

Guardian: Mother Father Joint (please provide court custody order)

___ Other (e.g. Grandparents, Mother/Stepfather – Father/Stepmother-CAS)

Do you have siblings attending this school? ___Yes ___No Name(s) of Sibling(s)

Other Contact

In case of Emergency, another **Adult** the school may contact if unable to reach parent/guardian.

Name: _____ Phone No: _____

Medical Information

Doctor's Name: _____ Dr. Telephone No.: _____

Special Medical Needs: (Parent/guardian should complete all appropriate forms from Policy No. 1999-12-2 "Pupils with Special Medical Care Needs and/or Emergency Medical Needs". Forms available from Administration)

VOLUNTARY Aboriginal Self-Identification

Check if applicable: Student is of Aboriginal Ancestry I am a student 18 years of age or older and of Aboriginal Ancestry Language spoken at home **Optional:** Indicate the People(s) related to student's ancestral origin. If of mixed ancestry, check off all that apply: First Nation _____ (identify) Métis Inuit

For Students Transferring from Another Secondary School (Interview with Administration Required)

Please provide a copy of student's **School Transcript** **Last Report Card** **Attendance Report for Current Year**

Has the student ever been expelled from a school or is the student current under expulsion? Yes No

Permission for School to Release Personal Information for Specific Purposes

Yes, the school is permitted to use this student's personal information (name, photograph, image, description, voice recording) for the uses described below and for no other purpose: **No**, the school is not permitted to use this student's personal information (name, photograph, image, description, voice recording) for uses described below:
• Publications sent to some or all households within the ALCDSB jurisdiction (e.g. yearbook)
• Communication material (news releases, backgrounders) that may be released to the media (e.g. awards/scholarships, participation in organized events)
• The school and board website
• Participation in an event where representatives of the media may be present (e.g. sporting events, community service projects)

Parent/Guardian Signature: X _____

Philosophy of the Catholic System: "The Catholic School System exists for children whose parents have chosen to educate them in a Christian philosophy within the Catholic Tradition." In requesting admission for my child, I recognize the significance of the above and am prepared to support it and the school system objectives.

_____ x _____ x _____
Date Student Signature Parent/Guardian Signature

_____ x _____
DATE: RND Principal/Designate

*The personal information you have provided on this form and any other correspondence relating to your involvement in our programs is collected by the Algonquin and Lakeshore Catholic District School Board under the authority of the Education Act (R.S.O. 1990 c.E.2) ss.58.5, 265 and 266 as amended. The information will be used to register and place the student in a school, or for a consistent purpose such as the allocation of staff and resources and to give information to employees to carry out their job duties. In addition, the information may be used to deal with matters of health and safety or discipline and is required to be disclosed in compelling circumstances or for law enforcement matters or in accordance with any other Act. The information will be used in accordance with the Education Act, the regulations, and guidelines issued by the Minister of Education governing the establishment, maintenance, use, retention, transfer and disposal of pupil records.
For questions about this collection, speak to the School Principal.*



TRANSPORTATION APPLICATION

81 Dairy Avenue
Napanee, Ontario
K7R 1M5
613-354-1981

NEW STUDENT TO SCHOOL REVISED APPLICATION FOR EXISTING STUDENT

All requested information must be completed and returned to the school where the course will be taken for school authorization. Incomplete forms may delay processing.

Student Information:

_____ Surname _____ First Name _____ Age _____ DOB (MM/DD/YY) _____ Grade _____ Home Phone # _____ Parent Cell # _____

Home Address

_____ House # _____ Street/Road Name _____ Town _____ Parent/Guardian Name _____ Relationship _____ Other Phone # _____

AM Only PM Only Full Day Transportation Not Required From Home

****Alternate/Caregiver Information Should Only Be Completed For Long Term Arrangements (i.e. Regular, Caregiver, Shared Custody)
For Occasional or Temporary Transportation Please Contact the School Office****

Caregiver Address

_____ House # _____ Street/Road Name _____ Town _____ Name _____ Relationship _____ Phone # 1 _____ Phone #2 _____

AM Only PM Only Full Day

Alternate Address

_____ House # _____ Street/Road Name _____ Town _____ Name _____ Relationship _____ Phone # 1 _____ Phone #2 _____

AM Only PM Only Full Day

Emergency Information:

_____ Contact Name _____ Relationship _____ Home Phone # _____ Work/Cell # _____

School Information:

_____ School to Attend (Where Course Will Be Taken) _____ Current School _____

Program Information: Regular French Immersion Other Program _____ **Date Transportation is to start:** _____

Parent/Guardian Signature: _____ **Date:** _____ **School Signature:** _____

Out of bounds enrollment must be pre-approved by school admin and the following conditions apply:
Tri-Board Student Transportation Services Inc. is not responsible for transportation; Transportation may be provided on existing bus routes pending space availability; Should the bus route be discontinued or the bus becomes full, transportation will be discontinued; Application for transportation must be completed annually for out of bounds and caregiver addresses.

Information on this application form will be used to provide school bus transportation service for eligible students and may be disclosed to authorized personnel.

Revision Date: April 2015

ALGONQUIN AND LAKESHORE CATHOLIC DISTRICT SCHOOL BOARD



FREEDOM OF INFORMATION CONSENT FORM

School: _____ **School Year:** _____

We are very proud of our students and their achievements. However, in order for us to release personal information about student achievement and for other administrative purposes, your consent is required to comply with the provisions of the *Municipal Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c.M.56*.

Please review the following, check off the appropriate responses and return this form to the classroom teacher or school office.

STUDENT NAME: _____ **Class/Grade:** _____

SCHOOL: _____

DO YOU CONSENT TO:	YES	NO
1. The school's release of your child's* work identified by name, such as photographs, artwork, writing or other school work, to the media to report on or publicize school events involving your child?	<input type="checkbox"/>	<input type="checkbox"/>
2. Your child's name, photograph, digital image, school work and activities being copied, used or displayed in:	<input type="checkbox"/>	<input type="checkbox"/>
a) Schools;		
b) School/Board public displays and publications such as newsletters, websites or yearbooks;		
c) All other digital platforms used for educational purpose which include, but are not limited to, Facebook and Twitter?		
3. The Algonquin and Lakeshore Catholic District School Board works in conjunction with the parish priests in the preparation of eligible students for the reception of sacraments. Your child's name, address and telephone number may be released to the parish priest for the purpose of preparation for the sacraments?	<input type="checkbox"/>	<input type="checkbox"/>
4. Your child's name and telephone number being included in the school's telephone calling system for emergency situations?	<input type="checkbox"/>	<input type="checkbox"/>
5. Your name and telephone number being given out for education-related purposes (Catholic School Council coordination and activities)?	<input type="checkbox"/>	<input type="checkbox"/>
6. Your child's name and home address being released as an elementary or secondary school graduate to the area's Member of Parliament (M.P.) or Member of Provincial Parliament (M.P.P.)? (Grade 8 and Grade 12 only)	<input type="checkbox"/>	<input type="checkbox"/>

_____ Date _____ Signature of Parent/Guardian

**(if student is over 18, "your child" becomes "your" or "you"* _____
 _____ Signature of Student (18 years or older)

NOTE: If at any time you wish to remove consent for any of the above, please contact the Principal.



Canadian Anti-Spam Legislation Parent/Guardian Consent Form – SchoolMessenger Automated Call Home System

The Algonquin and Lakeshore Catholic District School Board requests your consent to allow us to send you important school information and announcements via our call home system (SchoolMessenger). Your consent is required to comply with the Anti-Spam Legislation (CASL) for calls not related to student safety.

Please complete the form and check on the “I Consent” button below to be added. You may change your mind and unsubscribe at any time.

Parent/Guardian
Name (print): _____

School: _____

I Consent:

Signature: _____

Please return completed forms to the school’s main office.

For more information on Canada’s anti-spam law, visit the [Government of Canada’s site](#).

Demande d'affectation des taxes scolaires
 en vertu de l'article 16 de la Loi sur l'évaluation foncière

An application must be made to the Assessment Commissioner to include or revise school support on the assessment roll.

Pour ajouter ou modifier l'affectation des taxes scolaires sur le rôle d'évaluation, il faut soumettre une demande au commissaire à l'évaluation.
Property Identifier / Identification de propriété

NBHD Quartier	County Comté	Mun. Mun.	Map/Div. Plan/div.	Map/Sub Plan/sec.	Parcel Parcelle	Prim/Sub Princ./sec.
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Instructions: see reverse / voir au verso

 Please enter or revise my school support designation on the assessment roll in accordance with the following information.
 Veuillez inscrire ou modifier l'affectation de mes taxes scolaires sur le rôle d'évaluation selon les renseignements ci-après.

Municipality / Municipalité	Address of Property / Adresse de la propriété	Unit/Apt./ Logement/App.	Residence Tel. No. / N° de tél. (domicile)
Mailing Address - if different from above / Adresse postale - si autre que ci-dessus Street No., Name, P.O. Box, R.R. # / N° et rue, C.P., R.R. City / Ville Province Country / Pays Postal Code / Code postal		<i>Complete for rural areas only / Remplir dans les cas des zones rurales seulement</i> Lot No. / N° de lot Plan / Conc. No. / N° de plan/conc.	
Business Address - if self-employed or in partnership in business / Adresse commerciale - commerçant indépendant ou société de personnes		Business Tel. No. / N° de tél. (bureau)	
List other properties that you own or rent in the Municipality or Region / Indiquez les autres propriétés que vous possédez ou louez dans la municipalité ou la région.			

Please Answer All Questions Below. / Veuillez répondre à toutes les questions ci-dessous.

School Board Use Only / Réserve au conseil scolaire		B Occupancy Status Statut de l'occupant(e)		C School Support (see instructions) Soutien scolaire (voir les instructions)			
A Resident (Please print) / Résident(e) (S.V.P.) List all occupants, including ALL children. Inscrivez le nom de tous les occupants, y compris TOUS les enfants. Last Name / Nom de famille First / Prénom(s)		1. Owner Propriétaire	This person lives: Cette personne demeure : 1. at above address à l'adresse indiquée ci-dessus 2. elsewhere on this property ailleurs sur cette propriété 3. elsewhere in this municipality ailleurs dans cette municipalité 4. in another municipality dans une autre municipalité	Roman Catholic? <input type="checkbox"/> catholique? <input type="checkbox"/>	French-language Education Rights? <input type="checkbox"/> Droit à l'enseignement en langue française? <input type="checkbox"/>	Supporter/Elector for: Contribuable/électeur des écoles :	
		2. Tenant Locataire				1. English-Public Publiques de langue anglaise	2. English-Separate Séparées de langue anglaise
3. Spouse Conjoint	male <input type="checkbox"/> Birth / Naissance year / année month / mois day / jour female <input type="checkbox"/> Canadian Citizen Citoyen canadien yes <input type="checkbox"/> no <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	1 <input type="checkbox"/>	
4. Child, boarder etc. Enfant, pensionnaire etc.		2 <input type="checkbox"/>	2 <input type="checkbox"/>	no <input type="checkbox"/>	no <input type="checkbox"/>	2 <input type="checkbox"/>	
3 <input type="checkbox"/> 3 <input type="checkbox"/> 3 <input type="checkbox"/> 3 <input type="checkbox"/> 3 <input type="checkbox"/> 3 <input type="checkbox"/> 3 <input type="checkbox"/> 3 <input type="checkbox"/>		3 <input type="checkbox"/>	3 <input type="checkbox"/>	no <input type="checkbox"/>	no <input type="checkbox"/>	3 <input type="checkbox"/>	
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School lease in effect? Procuracion scolaire signée? Indicate <input checked="" type="checkbox"/> Cocher <input type="checkbox"/>		Indicate (✓) area occupied: Cocher les parties occupées : Whole House / Maison entière <input type="checkbox"/> Base Apt. / App. au sous-sol <input type="checkbox"/> 1st Floor / 1 ^{er} étage <input type="checkbox"/> 2nd Floor / 2 ^e étage <input type="checkbox"/> 3rd Floor / 3 ^e étage <input type="checkbox"/>				Owner or tenant of this property since / Propriétaire ou locataire de la propriété depuis le Date Day / Jour Month / Mois Year / Année	
Name of School Board/Agent / Nom du conseil scolaire/agent		Is hereby authorized to act as agent in matters of school support designation in respect to the above mentioned property(ies) on behalf of the undersigned. / est autorisé par la présente à agir en tant qu'agent pour les questions relatives à l'affectation des taxes scolaires en ce qui concerne la (les) propriété(s) mentionnée(s) ci-dessus au nom du (de la) soussigné(e).					
Signature of Owner or Tenant / Signature du propriétaire ou du locataire		Date / Jour / Mois / Année		Signature of Owner or Tenant / Signature du propriétaire ou du locataire		Date / Jour / Mois / Année	
This Application is: Cette demande est : <input type="checkbox"/> Approved / Approuvée <input type="checkbox"/> Refused / Rejetée Reason for Refusal: / Motif du refus:		Signature of Assessment Commissioner / Signature du commissaire à l'évaluation		Date / Jour / Mois / Année			
For School Board Use Only / Réserve au conseil scolaire							

Information About This Application

The Application for Direction of School Support form enables any person to apply to have their school support included or revised on the assessment roll by sending the completed form to the Regional Assessment Commissioner. The collection of the information on the form is authorized under the *Assessment Act*, and any personal information is confidential and protected under the *Freedom of Information and Protection of Privacy Act*.

The information will be used to direct your school taxes; to prepare voters' lists for municipal and school board elections; to help with municipal and school board planning. Note: Tenants have the right to direct school taxes even though they may not pay taxes directly.

Included below are instructions to help you complete each section of the form. **If you have any questions about this form or about school support, please contact your local Public or Separate School Board.**

How To Complete This Application

A Resident

Every person in your household should be listed. Put the family name first, followed by given name(s). Owners or tenants are listed first, followed by spouses, all children, and other occupants. If this form is not for your permanent home (for example, if it is for your cottage or your business), only owners, tenants and spouses should be listed - children and other occupants should not be listed.

B Occupancy Status

Is this person an owner, tenant, spouse, child, boarder or other resident? Note: A Roman Catholic who has signed a separate school lease will be shown as a tenant. This does not affect their ownership.

C School Support

Roman Catholic - includes Greek and Ukrainian Catholics

French-language Education Rights

You have French-language education rights if you are a Canadian Citizen and can answer "yes" to any one of the following questions:

1. Is French the language you first learned and still understand?
2. Did you receive your elementary school instruction in Canada in French? (This does not include French immersion or French as a second language.)
3. Have any of your children received, or are they now receiving, elementary or secondary school instruction in Canada in French? (This does not include French immersion or French as a second language.)

School Board

Persons who are **not** Roman Catholic and do **not** have French-language education rights, must be English-Public school supporters/electors.

Persons who are **not** Roman Catholic but do have French-language education rights, must be either English-Public or French-Public school supporters/electors.

Roman Catholics who do **not** have French-language education rights must be either English-Public or English-Separate school supporters/electors.

Roman Catholics who have French-language education rights, may be a supporter/elector for any one of the following school boards: English-Public, English-Separate, French-Public or French-Separate.

If you do **not** indicate which school board you support, it will be assumed that you are an English-Public school supporter/elector.

Renseignements sur la demande

La Demande d'affectation des taxes scolaires, dûment remplie et envoyée au commissaire régional à l'évaluation, permet à quiconque de demander de préciser ou modifier son soutien scolaire sur le rôle d'évaluation. Ces renseignements sont recueillis en vertu de la *Loi sur l'évaluation foncière* et toute information personnelle sera tenue strictement confidentielle et protégée par la *Loi sur l'accès à l'information et la protection de la vie privée*.

Ces renseignements serviront à déterminer la destination de vos taxes scolaires; à préparer les listes électorales aux fins des élections municipales et scolaires; à faciliter la planification scolaire et municipale. Nota : Même s'ils n'acquittent pas directement leurs taxes scolaires, les locataires ont le droit d'en choisir l'affectation.

Voici quelques directives qui vous aideront à remplir chacune des sections du formulaire. **Si vous avez des questions concernant le formulaire ou le soutien scolaire, adressez-vous au conseil d'écoles publiques ou séparées de votre localité.**

Comment remplir la demande

A Résident(e)

Chaque occupant doit être recensé : le nom de famille d'abord, suivi de tous les prénoms; assurez-vous aussi que le sexe, la date de naissance et la citoyenneté de chaque personne sont bien inscrits. Les noms de famille inscrits en premier sur la liste doivent être ceux des propriétaires ou locataires suivis de ceux du conjoint, de tous les enfants et de tout autre occupant de la propriété. Si le formulaire ne concerne pas votre domicile permanent (un chalet ou un bureau par exemple), seuls les noms du propriétaire ou du locataire et du conjoint doivent figurer sur la liste. N'inscrivez pas les enfants et autres occupants.

B Statut de l'occupant(e)

La personne est-elle : propriétaire, locataire, conjoint, enfant, pensionnaire, ou autre? Nota : Un(e) propriétaire catholique qui a signé un «bail d'école séparée», sera classifié(e) comme «locataire». Cela ne modifie aucunement le statut de propriétaire de cette personne.

C Soutien scolaire

Catholique - comprennent aussi les catholiques grecs ou ukrainiens

Droit à l'enseignement en langue française

Vous avez droit à l'enseignement en langue française si vous êtes citoyen(ne) canadien(ne) et que vous pouvez répondre «oui» à n'importe laquelle des questions suivantes :

1. Le français est-il la première langue que vous avez apprise et le comprenez-vous toujours?
2. Avez-vous fait vos études primaires en français au Canada? (Cela n'inclut pas les programmes d'immersion ou de français langue seconde.)
3. Avez-vous un ou des enfants qui ont fait ou qui font des études primaires ou secondaires en français au Canada? (Cela n'inclut pas les programmes d'immersion ou de français langue seconde.)

Conseil Scolaire

Toute personne d'allégeance **non** catholique et qui **ne** jouit **pas** du droit à l'enseignement en français doit élire un(e) conseiller(ère) et doit destiner ses taxes scolaires à un conseil d'écoles publiques de langue anglaise.

Toute personne d'allégeance **non** catholique mais qui jouit du droit à l'enseignement en français doit élire un(e) conseiller(ère) et doit destiner ses taxes scolaires à un conseil d'écoles publiques de langue anglaise ou française.

Les catholiques qui **ne** jouissent **pas** du droit à l'enseignement en français doivent élire un(e) conseiller(ère) et doivent destiner leurs taxes scolaires soit à un conseil d'écoles publiques de langue anglaise, soit à un conseil d'écoles séparées de langue anglaise.

Les catholiques qui jouissent du droit à l'enseignement en français ont le choix d'élire un(e) conseiller(ère) et ont le choix de destiner leurs taxes scolaires à l'un ou l'autre des conseils scolaires, à savoir écoles publiques de langue anglaise, écoles séparées de langue anglaise, écoles publiques de langue française ou écoles séparées de langue française.

Si vous **ne** confirmez **pas** votre préférence en matière de soutien scolaire, vous devrez élire un(e) conseiller(ère) et vos taxes scolaires seront destinées au conseil d'écoles publiques de langue anglaise.



Regiopolis-Notre Dame Catholic High School
 130 Russell St.
 Kingston, ON
 K7K 2E9

GRADE 10, 11 & 12 COURSE SELECTION SHEET

STUDENT: _____
Surname (Please Print)
First Name
Middle Name

* For full course descriptions consult Secondary Course Calendar at www.reginotredame.ca

GRADE 10:

- Select **one** course from each of the 6 compulsory shaded pairs in your grade level.
- Select **two** electives from the other choices. Please note that, during your high school career, you must earn 1 credit in the Arts and 1 credit in Health and Physical Education in order to graduate.

GRADE 11/12: LEGEND **U = University** **M = University/College** **C = College** **O = Open** **E = Workplace**

- Select one course from each of the compulsory shaded areas in your grade level.
- Students with fewer than 24 credits must select 8 courses. (Co-op is a 2 or 4 credit option)
- In order to graduate you need a minimum of 30 credits.
- Seeking information on: OLC40 (Literacy Course) Co-op Dual Credit

What do you need to graduate?

<p>18 compulsory credits</p> <p>Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:</p>	<ul style="list-style-type: none"> 4 credits in English (1 per grade) 3 credits in mathematics (1 credit in grade 11 or 12) 2 credits in science 1 credit in Canadian history 1 credit in Canadian geography 1 credit in the arts 1 credit in health and physical education 1 credit in French as a second language 0.5 credit in career studies 0.5 credit in civics
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Plus **one** credit from each of the following groups:

<p>Group 1</p> <p>A religion credit will satisfy this requirement.</p>	<ul style="list-style-type: none"> English or French as a second language a Native language a classical or an international language social sciences and the humanities Canadian and world studies guidance and career education cooperative education
<p>Group 2</p> <p>* in addition to compulsory credit</p>	<ul style="list-style-type: none"> health and physical education * the arts * business studies French as a second language * cooperative education
<p>Group 3</p>	<ul style="list-style-type: none"> science (Grade 11 or 12) technological education French as a second language computer studies cooperative education

In addition to the compulsory credits, students must complete:

- 12 optional credits
- 40 hours of community involvement activities Completed? YES NO
- the provincial literacy requirement (OSSLT) Completed? YES NO

GRADE 10, 11 & 12 COURES SELECTION SHEET

	GRADE 10	GRADE 11	GRADE 12
ARTS	<input type="checkbox"/> ADA2O1-Dramatic Arts <input type="checkbox"/> AMU2O1-Music <input type="checkbox"/> AVI2O1-Visual Arts	<input type="checkbox"/> ADA3M1-Dramatic Arts <input type="checkbox"/> ADA3O1-Dramatic Arts <input type="checkbox"/> ADD3M1-Drama Prod/Tech Theatre <input type="checkbox"/> AMG3O1-Music Guitar <input type="checkbox"/> AMU3M1-Music <input type="checkbox"/> AMU3O1-Music <input type="checkbox"/> ASM3M1-Media Arts <input type="checkbox"/> ASM3O1-Media Arts <input type="checkbox"/> AVI3M1-Visual Arts <input type="checkbox"/> AVI3O1-Visual Arts	<input type="checkbox"/> ADA4M1-Dramatic Arts <input type="checkbox"/> ADA4E1-Drama <input type="checkbox"/> ADD4M1-Drama Prod/Tech Theatre <input type="checkbox"/> AMG4M1-Music-Guitar <input type="checkbox"/> AMU4M1-Music <input type="checkbox"/> AMU4E1-Music <input type="checkbox"/> ASM4M1-Media Arts <input type="checkbox"/> ASM4E1-Media Arts <input type="checkbox"/> AVI4M1-Visual Arts <input type="checkbox"/> AVI4E1-Visual Arts
BUSINESS STUDIES	<input type="checkbox"/> BBI2O1-Intro to Business	<input type="checkbox"/> BAF3M1-Financial Accounting <input type="checkbox"/> BMI3C1-Marketing <input type="checkbox"/> BMX3E1-Marketing-Retail	<input type="checkbox"/> BOH4M1-Organization. Studies
CANADIAN & WORLD STUDIES	<input type="checkbox"/> CHC2D1-History-Academic <input type="checkbox"/> CHC2P1-History-Applied <input type="checkbox"/> CHC2L1-History-Locally Developed	<input type="checkbox"/> CGG3O1-Travel/Tourism <input type="checkbox"/> CHA3U1-American History <input type="checkbox"/> CLU3M1-Canadian Law <input type="checkbox"/> CLU3E1-Canadian Law	<input type="checkbox"/> CGW4U1-World Issues <input type="checkbox"/> CHY4U1-History <input type="checkbox"/> CHY4C1-History <input type="checkbox"/> CIA4U1-Economics <input type="checkbox"/> CLN4U1-Cdn & International Law
ENGLISH	<input type="checkbox"/> ENG2D1-Academic <input type="checkbox"/> ENG2P1-Applied <input type="checkbox"/> ENG2L1-Locally Developed	<input type="checkbox"/> ENG3U1-University <input type="checkbox"/> ENG3C1-College <input type="checkbox"/> ENG3E1-Workplace <input type="checkbox"/> NBE3U1-Contemporary Aboriginal Voices	<input type="checkbox"/> ENG4U1-English <input type="checkbox"/> ENG4C1-English <input type="checkbox"/> ENG4E1-English <input type="checkbox"/> ETS4U1-Studies in Literature <input type="checkbox"/> EWC4U1-Writer's Craft
GUIDANCE	<input type="checkbox"/> CHV2O5-Civics <input type="checkbox"/> GLC2O5-Careers	<input type="checkbox"/> GPP3O1P-Peer Tutoring	<input type="checkbox"/> IDC4O1-Interdisciplinary Studies
MODERN LANGUAGES	<input type="checkbox"/> FSF2D1-French-Academic <input type="checkbox"/> FSF2P1-French-Core <input type="checkbox"/> LWSBD1-Spanish-Academic <input type="checkbox"/> LWSCU1-Spanish-University	<input type="checkbox"/> FSF3U1-French-University <input type="checkbox"/> FSF3O1-French-Open <input type="checkbox"/> LWSCU1-Spanish	<input type="checkbox"/> FSF4U1-French-University <input type="checkbox"/> FSF4O1-Open
FRENCH IMMERSION/EXTENDED	<input type="checkbox"/> CHC2D1E-Cdn Hist-Ext. Academic <input type="checkbox"/> CHC2D1I-Cdn Hist-Imm. Academic <input type="checkbox"/> CHC2P1I-Cdn Hist-Imm. Applied <input type="checkbox"/> CHV2O5E-Civics <input type="checkbox"/> CHV2O5I-Civics <input type="checkbox"/> GLC2O5E-Careers-Extended <input type="checkbox"/> GLC2O5I-Careers-Immersion <input type="checkbox"/> HRE2O1E-Religious Ed Extended <input type="checkbox"/> HRE2O1I-Religious Ed Immersion <input type="checkbox"/> FEF2D1-French-Ext. Academic <input type="checkbox"/> FIF2D1-French-Imm. Academic	<input type="checkbox"/> HRF3O1I-World Rel.-Immersion <input type="checkbox"/> HRT3M1E-World Rel.-Extended <input type="checkbox"/> HRT3M1I-World Rel.-Immersion <input type="checkbox"/> FEF3U1-French-Extended <input type="checkbox"/> FIF3U1-French-Immersion	<input type="checkbox"/> FEF4U1-French- Extended <input type="checkbox"/> FIF4U1-French-Immersion <input type="checkbox"/> FIF4O1-French-Immersion
HEALTH & PHYS. ED	<input type="checkbox"/> PPL2O1F-Female <input type="checkbox"/> PPL2O1M-Male	<input type="checkbox"/> PAF3O1F-Fitness-Female <input type="checkbox"/> PPL3O1-Healthy Living	<input type="checkbox"/> PSK4U1-Intro to Kinesiology <input type="checkbox"/> PAF4O1-Physical Ed.-Strength Training <input type="checkbox"/> PAL4O1-Cardio Fitness <input type="checkbox"/> PLF4M1-Rec. & Leadership <input type="checkbox"/> PPL4O1-Healthy Active Living
MATHEMATICS	<input type="checkbox"/> MPM2D1-Academic <input type="checkbox"/> MFM2P1-Applied <input type="checkbox"/> MAT2L1-Locally Developed	<input type="checkbox"/> MCR3U1-Functions <input type="checkbox"/> MCF3M1-Functions/Applications <input type="checkbox"/> MBF3C1-College Prep <input type="checkbox"/> MEL3E1-Workplace Prep	<input type="checkbox"/> MCV4U1-Calculus & Vectors <input type="checkbox"/> MDM4U1-Data Management <input type="checkbox"/> MHF4U1-Advanced Functions <input type="checkbox"/> MAP4C1-Mathematics <input type="checkbox"/> MCT4C1-Math for College <input type="checkbox"/> MEL4E1-Mathematics
SCIENCE	<input type="checkbox"/> SNC2D1-Academic <input type="checkbox"/> SNC2P1-Applied	<input type="checkbox"/> SBI3U1-Biology <input type="checkbox"/> SBI3C1-Biology <input type="checkbox"/> SCH3U1-Chemistry <input type="checkbox"/> SPH3U1-Physics <input type="checkbox"/> SVN3M1-Environmental Science	<input type="checkbox"/> SBI4U1-Biology <input type="checkbox"/> SCH4U1-Chemistry <input type="checkbox"/> SCH4C1-Chemistry <input type="checkbox"/> SPH4U1-Physics <input type="checkbox"/> SNC4E1-Science
SOCIAL SCIENCES & HUMANITIES		<input type="checkbox"/> HSP3U1-Intro to Anthro/Psy <input type="checkbox"/> IDC3O1-Yearbook	<input type="checkbox"/> HFA4U1-Nutrition & Health <input type="checkbox"/> HFA4C1-Nutrition & Health <input type="checkbox"/> HZT4U1-Philosophy <input type="checkbox"/> HHG4M1-Human Development <input type="checkbox"/> HIP4O1-Personal Life Management <input type="checkbox"/> HPD4C1-Working with Children
TECHNOLOGY	<input type="checkbox"/> TCJ2O1-Construction Tech <input type="checkbox"/> TGJ2O1-Comm Tech Video <input type="checkbox"/> TPJ2O1-Healthcare Technology	<input type="checkbox"/> TCJ3C1-Construction Technology <input type="checkbox"/> TCJ3E1-Construction Technology <input type="checkbox"/> TDJ3M1-Tech Design-Architect. Focus <input type="checkbox"/> TDJ3O1-Architectural Design <input type="checkbox"/> TEJ3E1-Computer Technology <input type="checkbox"/> TEL3M1-Computer Engineering <input type="checkbox"/> TGJ3M1-Comm Tech Video <input type="checkbox"/> TGJ3O1-Comm Tech Video <input type="checkbox"/> TXJ3E1-Hair & Aesthetics <input type="checkbox"/> ICS3U1-Computer Science <input type="checkbox"/> ICS3C1-Computer Science	<input type="checkbox"/> TCJ4C1-Construction Tech <input type="checkbox"/> TCJ4E1-Construction Tech <input type="checkbox"/> TDJ4O1-Tech Design <input type="checkbox"/> TDJ4M-Tech Design-Architect. Focus <input type="checkbox"/> TGJ4O1-Comm Tech <input type="checkbox"/> TGJ4M1-Broadcast Media <input type="checkbox"/> TXJ4E1-Hairstyling & Aesthetics <input type="checkbox"/> ICS4U1-Computer Science <input type="checkbox"/> ICS4C1-Computer Science
RELIGION	<input type="checkbox"/> HRE2O1-Religion	<input type="checkbox"/> HRT3M1-World Religions <input type="checkbox"/> HRF3O1-World Religions	<input type="checkbox"/> HRE4M1-Religious Education <input type="checkbox"/> HRE4O1-Religious Education
COOP & DUAL CREDIT			<input type="checkbox"/> COPXO2-Half Day Coop <input type="checkbox"/> DCR4OX-Dual Credit
SPECIAL EDUCATION	<input type="checkbox"/> GLE2O1-Learning Strategies	<input type="checkbox"/> GLE3O1-Adv. Learning Strategies	

Documents Required for RND Registration

In order to consider your application in a timely fashion we need a complete school registration package including:

- School Registration Form
- A Course Selection Sheet
- Freedom of Information Consent Form
- Transportation Form
- Taxation Form

In addition you must submit the following information prior to your application being considered:

- Most recent Individual Education Plan (IEP) if the applicant is an IPRC student
- Copy of applicant's most recent report card
- Student Transcript (Grade 10-12 students only)
- Birth Certificate or Passport
- Immunization Record
- Other (e.g. Student Visa – if applicable)



WELCOME TO YOUR SCHOOL UNIFORM PROGRAM

McCarthy Uniforms is your official Back-to-School headquarters! Shopping with McCarthy Uniforms will get you great deals on a number of back-to-school materials. Follow these two simple and fast steps to get school uniform ready:

1



REGISTER

Create your student profile by visiting:
www.mccarthyuniforms.ca/profile

Your student profile will give you:

- Access to sales and promotions
- A detailed overview of your school's uniform
- Details about where and how you can shop for your school uniform
- A detailed summary of your buying history

2



SHOP

Online store:
www.mccarthyuniforms.ca/shop

Call center:
GTA: 416-593-6900
Outside of the GTA: 1-800-668-8261

Your Showroom:
Warehouse, 360 Evans Avenue
Please check our website for updated store hours.

We believe in the power of uniforms to create community.

Connect with us on:



McCarthy Uniforms is pleased to be part of your learning journey. Check out your school e-store for more information on your school uniform.

PRODUCT	GRADES	COLOUR	STYLE	PRICE
TOPS				
BLOUSES				
* Long Sleeve Princess Embroidered Blouse - Female	9-12	WHT	H3123E	\$36.99
* Cap Sleeve Embroidered Blouse - Female	9-12	WHT	H3125E	\$36.99
GOLF SHIRTS				
* Short Sleeve Pique Embroidered Golf Shirt - Unisex (SPRING UNIFORM ONLY)	9-12	MRN	1113E	\$26.99 - \$29.49
* Short Sleeve Pique Embroidered Golf Shirt - Female (SPRING UNIFORM ONLY)	9-12	MRN	1115E	\$29.49
SHIRTS				
* Long Sleeve Embroidered Oxford Shirt with Button Down Collar - Male (Must be worn w/ Tie for BOYS)	9-12	WHT	H3000E	\$36.99
BOTTOMS				
KILTS/X-KILTS/SKIRTS				
* White/Green Plaid Kilt - Female (Tights Mandatory with Kilt)	9-12	WHT	6109	\$87.99
PANTS				
* Flat Front Dress Pant - Youth - Female	9-12	GRY	1005	\$44.99
* Flat Front Youth Dress Pant - Female (New Add For SEPT 2022)	9-12	GRY	1005G	\$44.99
* Flat Front Dress Pant - Boys/Mens - Male	9-12	GRY	1011	\$50.99
* Flat Front Dress Pant - Ladies - Female	9-12	GRY	US11350L	\$50.99
WALKING SHORTS				
* Walking Shorts - Mens - Male (SPRING UNIFORM ONLY)	9-12	KHA	100M	\$30.99
* Walking Shorts - Female (SPRING UNIFORM ONLY)	9-12	KHA	103L	\$30.99
Classic Comfort Twill Short - Youth - Unisex	9-12	KHA	104B	\$27.99
SWEATERS				
CARDIGANS				
* Embroidered Cardigan - Unisex	9-12	NVY	451ME	\$47.99 - \$50.49
PULLOVERS				
* V-Neck Embroidered Pullover - Unisex	9-12	NVY	454ME	\$42.99
SWEAT TOPS				
* Full Zip Embroidered Sweat Top - Female	9-12	NVY	H4306LE	\$50.99
* Full Zip Embroidered Sweat Top - Male	9-12	NVY	H4306ME	\$50.99
VESTS				
* V-Neck Embroidered Vest - Unisex	9-12	NVY	450ME	\$38.99
ACCESSORIES				
BELTS				
Belt - Unisex	9-12	BLK	BELT12	\$22.95
BRANDED ACCESSORIES				
Kilt Pin - Female	9-12	SIL	KILTPIN	\$4.25
HOSIERY				
* Tights-2 Pack - Female (Tights Mandatory with Kilt)	9-12	BLK	7002	\$21.99 - \$23.99
Dress Socks-3 Pack - Male	9-12	BLK	8103	\$18.99 - \$20.99
TIES				
* Maroon/Gold Striped School Tie - Unisex (Mandatory w/ Dress Shirt- Boys)	9-12	MRN	36246C	\$25.99

Our online store and showrooms have a variety of school accessories including socks, knapsacks and jackets. At select times during the year, promotions, giveaways and coupons will be featured.

COMMENTS

*Mandatory Items.

Prices Subject to Change and do not include any applicable taxes.

Walking Shorts & Golfshirts - SPRING UNIFORM ONLY and may only be worn in MAY and JUNE.

No mix and matching of spring uniform- golfshirts can only be worn with walking shorts.

BLACK Tights are a mandatory requirement with the kilt. Sept 2021

Tie is a mandatory requirement for boys with the white dress shirts.

Shoe Policy - Solid Black Shoe