

School Improvement Plan for Student Achievement and Well-being 2023-2024 (SIPSAW)

Vision

We imagine a world where all are empowered to reach their full potential through faith and service.

Mission

The ALCDSB builds faith-filled learning communities where each member is loved, inspired, and successful.

Values

- Our Catholic faith and the joy that comes from living Christ-centered lives
- Responsibility and Stewardship
- Equity and Well-being
- Individual Success and Accomplishment



**Algonquin
& Lakeshore**

Catholic District
School Board

Faith

Achievement

Equity

Strategic

- Build intentional Catholic environments that express the richness of our faith.
- Support the seamless integration of the Catholic faith into all system priorities.

- Ensure optimal academic achievement for all where students are at the centre of faith-filled teaching and learning
- Empower students' capacity to lead their own learning, in order to embrace their God-given talents.

- Promote a culture of Equity within ALCDSB.
- Create conditions that support the spiritual, intellectual, emotional, and physical well-being of all members of the ALCDSB community.

Goals

- Build capacity to ensure that all schools reflect our Catholic beliefs.
- Nurture the relationship between the home, school, and parish through pastoral planning at both the school and system level.
- Implement and support the annual Board pastoral themes to celebrate and express our Catholic faith.
- Build staff capacity to fulfill the dual mandate of Catholic education.
- Support and create opportunities to apply the principles of Catholic Social Teaching and respond to the needs of our local and global communities.

- Increase student confidence and proficiency in literacy (including second language learning) and numeracy.
- Accompany students along their journey to becoming expert learners through the consistent practice of student-centered pedagogy.
- Provide students with equitable, frequent access to authentic and meaningful experiential learning as well as education and career/life planning opportunities.

- Provide equitable access to learning opportunities that honour the unique and diverse needs of all students.
- All ALCDSB spaces will reflect our commitment to belonging, safety, and human growth and development.

Actions

- Ensure that all schools, classrooms (elementary and secondary), and blended learning environments embody our Catholicity.
- Offer opportunities to support faith formation for all members of the ALCDSB community that are inviting, engaging, and purposeful.
- Implement Board Pastoral Theme in all classrooms (K- 12) and communally within schools in curricular and extra-curricular events.

- Contribute to an inclusive, positive, and safe learning environment for all students using the ALCDSB Math Achievement Action Plan.
- Provide purposeful, inviting and engaging professional development to improve teacher capacity in mathematics instruction.
- Develop and implement the Effective Mathematics Classroom Framework (EMCF) (K-12).

- Refine and further promote a Student Success system of tiered supports and interventions to address system wide needs and ensure equity of opportunities for all students.
- Promote self-regulation and positive mental health and well-being using a trauma informed approach.
- Build capacity in Equity and Inclusive Anti-oppression Education and Safe and Caring Catholic Schools for all members of the ALCDSB community.

Key Performance Indicators

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- Build school capacity to address chronic lateness and sporadic attendance early by participating in the Attendance Initiative Project.
- Visible signs of attendance initiatives at the school entrance and through school communications.
- Reduction in chronic lateness and sporadic absenteeism.

Monitoring

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- Implement strategies outlined in the Attendance Initiative Pilot including streamlining tracking using shared OneNote file with Admin, Youth Worker and SERT for flagged students.
- Facilitate relationships through by-weekly connections with students who experience chronic lateness and sporadic absenteeism through a mentorship program.
- Weekly communication via School Messenger and direct communication of flagged students by school staff (Youth Worker, SERT, Admin., Teachers); survey to identify and remove barriers
 - Implement and monitor participation in SHINE Club (to cultivate a nurturing and inclusive environment for BIPOC students)