



École catholique Cathédrale  
301 Johnson Street, Kingston, Ontario K7L 1Y5  
Tel: (613)546-7555

*Apprendre, réfléchir et agir, guidé par l'amour, la justice et l'humilité du Christ*

## **Promoting Positive School Climate and Well-being SCHOOL CODE OF CONDUCT**

At École catholique Cathédrale, we believe that together, students, staff and parents, build a community that is faithful, hopeful and socially responsible.

It is the policy of the Algonquin Lakeshore Catholic District School Board to provide a safe working and learning environment for staff and students. The Promoting Positive School Climate and Well-being School Code of Conduct applies to students, teachers, staff members, parents/guardians, and volunteers at school, on school buses, at school-related events or activities, or in other circumstances that could have an impact on the school climate.

### Standards for behaviour

#### **A. RIGHTS**

- To be respected in both person and conscience as a child of God;
- To learn in a safe, orderly and stimulating environment;
- To have an appropriate access to the facilities and equipment of the school;
- To participate in appropriate programs offered by the school;
- To be conscientiously instructed by the teaching staff.

#### **B. RESPONSIBILITIES**

- To participate fully in the religious life of the school, including the celebration of liturgy, Religious Education courses, and related activities;
  - To develop personal skills and talents to serve God, and thereby his/her neighbor;
  - To contribute positively to the Catholic climate of the school;
  - To respect, obey and co-operate with all adults in positions of responsibility in the school community;
  - To comply with all school expectations and regulations regarding student behavior;
  - To use language that is appropriate in their dignity as Catholics;
  - To adhere to the school dress code;
  - To respect the property of the school at all times: building, grounds, equipment and materials;
  - To be in attendance and punctual at all classes and scheduled activities, with the materials required for full participation;
  - To maintain a sense of responsibility toward all academic expectations including homework, study assignments, and test/examination preparation.
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### Addressing Inappropriate Student Behaviour:

The framework for addressing inappropriate behaviour focuses on corrective and supportive measures. A range of interventions, supports and consequences give students opportunities to improve behaviour.

### In-School Interventions and Strategies

- Problem Solving Model Reflection
- 1:1 Conference with student or group
- Contract
- Temporary Break
- Attendance Support Strategies
- Alternative Learning Environment
- Loss of Privileges
- In-School Community Service
- Restorative Justice Strategies
- Family Strategies
- Student Support Services
- Referral to a community or medical agency/ program
- Contact with parents

### Roles and Responsibilities

#### *Principal*

Principals will hold everyone to the highest standard of respectful/responsible behaviour and will take a daily leadership role in the school by:

- Modeling respect, responsibility, and civility and ensuring everyone continues to develop these skills.
- Demonstrating care and commitment to all students, staff and community members.
- Ensuring academic excellence in a safe teaching and learning environment
- Empowering everyone to be accountable for their behaviour and actions
- Maintaining consistent standards of behaviour for all students

#### *Teachers and Staff*

Teachers and school staff will hold everyone to the highest standard of respectful/responsible behaviour by:

- Modeling respect, responsibility, and civility and ensuring their students continue to develop these skills.
- Demonstrating respect for all members of the school community,
- Helping students work to their full potential and self-worth,
- Empowering everyone to be accountable for their behaviour and actions,
- Maintaining consistent standards of behaviour for all students.

#### *Students*

Students demonstrate respect and responsibility when they:

- Come to school prepared, on time, and ready to learn;
- Show respect for themselves, others and those in authority;
- Demonstrate responsibility for actions or behaviour on or off school property or outside of the school day.



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#### *Parents*

Parents support a safe and respectful learning environment when they:

- Show an active interest in their child's school work and progress;
- Ensure that their child attends school regularly and on time;
- Encourage and assist their child in following the rules of behaviour;
- Assist school staff in dealing with disciplinary issues involving their child.

#### Bullying prevention and intervention

Bullying is typically a form of **repeated, persistent, and aggressive behaviour** directed at an individual or individuals that is intended to cause, (or should be known to cause), fear and distress and/or harm to another person's body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is a real or perceived power imbalance.

#### Types of Bullying Behaviours include:

**Physical:** Repeated hitting, kicking, shoving, beating up, stealing, or damaging another person's property.

**Verbal:** Repeated name-calling, mocking, humiliating, teasing, threatening, racist comments, and sexual harassment.

**Social:** Repeated rolling of the eyes, excluding others from the group, gossiping, spreading rumours, making another person or persons look foolish, and damaging another person's friendships.

**Electronic/Cyber:** The repeated use of email, cell phones, text, internet and web sites to threaten, harass, embarrass, socially exclude, or damage reputations and friendships.

#### Prevention and Intervention:

Prevention begins with a positive school climate. A positive school climate exists when all members of a school community feel safe, comfortable, and accepted.

All board employees who work directly with students are required to respond to incidents that may have a negative impact on school climate. All board employees are required to report to the principal if they become aware that a student may have engaged in an activity for which the student must be considered for suspension or expulsion. Bullying is one of the behaviours for which suspension may be considered.

The Safe School Team uses data related to bullying behaviours to monitor and review the effect of school bullying prevention programs. Data may include safe school survey information, suspension and expulsion data, student comments, parental input, etc.

#### Partnerships with Community Agencies

École catholique Cathédrale actively pursues community partnerships that will assist schools and communities to work toward eliminating bullying in all of our environments.