



Algonquin & Lakeshore
Catholic District School Board

Director's Annual Report
2021

The Algonquin and Lakeshore Catholic District School Board (ALCDSB) covers a wide geographic area of more than 16,000 square kilometres from Whitney in the North, Picton in the South, Trenton in the West and Kingston in the East. ALCDSB serves approximately 11,990 students in 32 elementary schools, five secondary schools and five adult learning sites. ALCDSB also offers a range of French as a Second Language (FSL) programs, including French Immersion, Core French and Extended French. French Immersion is offered at five locations across the Board.

The Algonquin and Lakeshore Catholic District School Board offers a wide range of programs across its Catholic system, including a focus on Indigenous education, outdoor education, and mental health and well-being. Another area of focus and growth is the International Education and International Baccalaureate programs. The Board boasts numerous specialty programs, including 16 Specialist High Skills Majors, Ontario Youth Apprenticeship Programs and Co-Operative Education. ALCDSB focuses on a Universal Design for Learning Framework, which allows the Board to meet the needs of all learners by removing barriers and designing learning supports that are necessary for some but good for all learners.

2021 has been an unprecedented year and the ALCDSB placed top priority on student and staff mental health and well-being for the return to school in September. As part of our integrated approach for student well-being, the ALCDSB created the ALCDSB Return to Learning Plan for our school staff to welcome our students back to in-person and remote learning in September 2021. This “soft start” approach combined curriculum guidance and mental health/well-being resources, with a strong community building focus through comprehensive plans for each week during the month of September.

The Algonquin and Lakeshore Catholic District School Board was established in 1998 after the amalgamation of two Catholic boards in the area, Frontenac Lennox and Addington Roman Catholic Separate School Board and Hastings and Prince Edward Roman Catholic Separate School Board. The ALCDSB is proud of its long history of delivering quality Catholic education, where we imagine a world where all are empowered to reach their full potential through faith and service.

Director's Message

It is an honour and privilege to serve the Algonquin and Lakeshore Catholic District School Board as Director of Education. The past three years have been demanding on our senior team, administrators, teaching, and support staff. However, our achievements relative to our new [Multi-Year Strategic Plan](#) during this time have reinforced my conviction that Catholic education is adaptive and as such, our Catholic schools continue to nurture faith-filled learning communities where each member is loved, inspired, and successful.

The 2020-2021 school year presented a host of challenges to our staff, students, and families. Our Catholic learning communities responded to remote learning after both Christmas and Easter Break by remaining resilient, perseverant, and steadfast in nurturing the light of hope through some dark days of the pandemic.

Our hearts were full of gratitude as our staff and students returned to our Catholic schools for in-person learning this September. Building socialization skills and nurturing the mental health and well-being of our staff and students were our priorities as we re-engaged with our families and students. The feedback from our administrators and board staff indicate that our tact was a resounding success.

Also, the 2020-2021 school year marked the first complete cycle of our Multi-Year Strategic Plan. The foundation for this five-year plan was built through consultations with a diverse group of stakeholders from public and private sectors. This process yielded our new vision, mission, values statements, and priorities.

This annual report articulates some of the progress our Catholic learning community made in implementing our key actions as we strive to fully meet all our goals within the priorities of Faith, Equity and Well-Being, Achievement and Innovation, and Resource Management.

In collaboration with the Board of Trustees, our senior leadership team, and staff throughout our Catholic education system, we continue to press forward in the interests of strengthening our culture. One that prides itself on organizational excellence in everything that we do so that our students will not just contribute to our world but have a hand in transforming it.

I am pleased to present the 2021 Director's Annual Report. I invite you to read this report and learn more about the admirable achievements and progress taking place in our Catholic learning communities.



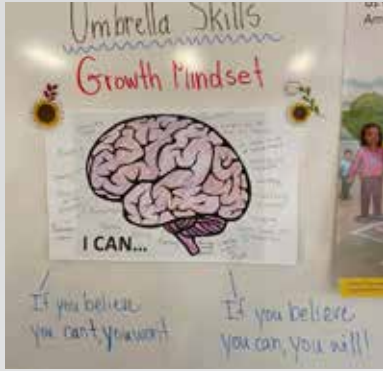
"In all things, give thanks."

1 Thessalonians 5:18

David DeSantis
Director of Education

> Check out the Director's Blog on the Board [website](#)

2021 at a Glance



▲ Umbrella Project

The ALCDSB was extremely proud to announce that St. Peter Catholic School in Trenton has been named one of two Umbrella Project Award winners for the School Community category!

"When we hear from parents about how their children are consciously using the lessons and techniques –reframing obstacles as opportunities for example – that we're able to deliver through the Umbrella Skills programming, it really reinforces how this program benefits our schools on a daily basis right now, while building a generation of kind, resilient, and self-aware global citizens for the future." – Principal, St. Peter Catholic School.

This award recognizes commitment to using the Umbrella Skills to strengthen the mental health and well-being, and social - emotional learning of the school community.

"What exactly are Umbrella Skills? They are skills that we can use to help us through hard times, struggles, and challenges. We are going to be spending the next two years focusing on one skill per month. At the end we will be Umbrella Masters!" – Youth Worker, ALCDSB



▲ Veterinary Careers

St. Theresa Catholic Secondary School student at her Co-op work placement in November, 2021.



▲ Fred Fox Visit

"Finish what you start". On September 22, 2021, students at St. Paul Catholic School enjoyed a virtual visit with Fred Fox, Terry Fox's brother who helps to keep Terry's legacy alive. This was very inspirational to our students as they prepared for the 2021 Terry Fox Walk!



▲ Orange Shirt Day

On September 28, the Board of Trustees welcomed JJ. O'Neill Catholic School student, Cali and her family where she presented Trustees with her very own designed orange shirts.

Students and staff all across the ALCDSB wore orange shirts on September 30th in memory of all the Indigenous children whose culture, language and freedom were lost, oppressed or challenged.

◀ Be My Valentine!

In February 2021, Students at Our Lady of Mount Carmel created a handmade valentine for every retirement and long-term care resident in Amherstview and Kingston. This wonderful gesture of love and service was even covered by CTV News Ottawa.



▲ Golf Tournament

While it looked a little different this year, members of the ALCDSB community enjoyed a day of golf on August 19th at the Loyalist Golf Club in support of the ALCE Foundation. The Foundation assists families in our school communities who require emergency financial assistance.



Student trustees Ella Hsu and Mikaela-Dewey, Indigenous Special Assignment Teacher Gosia Rutkowska, and Board Chair Tom Dall.

▲ Land Acknowledgement

The official ALCDSB Land Acknowledgement was launched this year, and has been welcomed within each of our Catholic Schools. Students and educators now engage with this important text on a daily basis.



▲ Composting and Organic Gardening

In April, 2021, students from Holy Rosary Catholic School learned how to put their best foot forward through composting and organic gardening.



▲ All Are Welcome in this Place

Students from Nicholson Catholic College attend Mass.



▲ ALCDSB Celebrates Jersey Day

Staff from St. Francis of Assisi celebrate Jersey Day, October 27, 2021.

◀ Smile!

School Secretary Kim Pearson receives a smile cookie from Move 98.3's Reid and Ben on September 13, 2021 in appreciation for all our support staff do each and every day!

Faith

St. Paul Catholic Secondary School in Trenton has always been known as the ‘**small school that makes a BIG difference**’. This identity is rooted in the ways we activate our faith in our community and in the world. This year we are so thrilled to see a return of some very much missed pieces of our Catholic learning community that enable our students to develop the skills, gifts, and talents as Beloved Children of God. As we welcomed back students, we are delighted to again offer all of the opportunities that allow students to realize their full potential.

Submitted by Phil Carney, Vice Principal, St. Paul Catholic Secondary School



• **Catholic Education Week** was celebrated May 2-7, 2021 through the theme of Nurturing Hope. Virtual events were offered each day: a board-wide Mass, a concert, the annual awards presentation, a video project presentation, and a Twitter challenge. Each year, the ALCDSB recognizes students, staff, and community members for their exemplary commitment to Catholic education.

“All Are Welcome in this Place”

As part of the 5 year MYSP, the 2020-2021 Board Pastoral Theme was “All Are Welcome in this Place”. All Are Welcome in this Place reminds us that as a Catholic Education community, our first step is to establish relationships and ensure that every person feels a genuine sense of belonging.

“Staff welcome students and call them by name as they enter the school to instill in them that they are valued and loved unconditionally. We look at our students with God’s soft and loving eyes as we work through problems that arise during the school day maintaining student dignity throughout the process. The Catholic Graduate Expectation of “A Responsible Citizen” is our focus as we learn about following rules and doing our share. Forgiving one another, caring for people in need and standing up for what is right.”

*Sandra Fragoso, Principal,
St. Thomas More Catholic School*





What does it mean to be Beloved Children of God?

In September, 2021, students and staff across the ALCDSB readied themselves for the upcoming MYSP pastoral theme, “Beloved Children of God”. This school year, students will learn what it means to be valued and will celebrate the inherent dignity of each person who is created in the image and likeness of God.

To celebrate the Easter season, families at Our Lady of Mercy and St. Martin of Tours Catholic Schools were invited to a **virtual workshop to create resurrection gardens**. This activity was sponsored through the Catholic School Council Parent Reaching Out Grant. The Resurrection of Jesus reminds us that we share in eternal life as the beloved children of God.

Submitted by: Tara McEnery, Vice Principal Our Lady of Mercy Catholic School & St. Martin of Tours Catholic School

In a culture that tells young people they must be, act, or look a certain way in order to receive love, Nicholson Catholic College Chaplaincy strives to remind students that no matter what, **nothing can alter God’s love for us**. Through casual conversations, class faith formation visits, and formal liturgies, I hope to instill a sense in our students that they are part of a great love story between God and humanity, and because of this, each of them matter and are called to be loved.

Submitted by: Matthew Snowdon, Chaplaincy Leader

When I think of God’s children, what comes to mind is God’s love being present to everyone and everything. It teaches us to love one another and God in the same unconditional way, **helping us come together as a community** to create something meaningful.

Submitted by S. Gaudet, Grade 12 student, Holy Cross Catholic Secondary School



At St. Michael Catholic School we have regular conversations with our students about the special care and detail that God has woven into their bodies and personalities. We are called to ensure that at the heart of every interaction with students, **we communicate welcome, care and love**. We notice our tone of voice, body language and the words that we say and we work on our own stress as a staff. Our school is a place where celebrating our talents, passions and learning about how our brain and body work is a daily activity. Understanding that God made us all unique and that God loves us because of all of our differences helps to make our community stronger.

Submitted by: Leah Cantelo, Educational Assistant

Our faith-filled classroom supports the early development of our Catholic Faith. Learning about God and our special friend Jesus helps our youngest learners to better understand who they are as individuals and what makes them special. Through daily prayer, song, story, and scripture, our students learn how each of them is created in God’s own image, full of goodness and potential. We thank each family for giving us the opportunity to be part of their child’s beginning faith journey.

Meet Alexis, one of our ‘Beloved Children of God’. Alexis is developing her faith through her connection to the outdoors. While at the forest, she takes time to be mindful and engage in conscious prayer. While creating a gift for our prayer centre, Alexis said, “I’m making this picture for Jesus. It is His house. He lives in the sky, in Heaven. God is his Father in Heaven. Jesus has two Dads. Jesus is my friend; He helps me to be a good ‘artist’. He helps me to be my ‘best’ person. I really love Him.”

Submitted by Helen Ellsworth, Teacher, Holy Name Catholic School and Alexis, Kindergarten student

“Beloved Children of God” – four words that are filled with meaning! At the moment of our baptism, we become a new creation and are given an incredible identity: we have become beloved sons and daughters of God the Father! Being children of God is an incredible gift which places us in relationship with God, our heavenly Father, who made us and who delights in each of us since we are His (Psalm 100:3). Each of us is willed, each of us is loved! Jesus Christ suffered, died and rose again that we may live in the fullness of this relationship. How amazing, then, that led by the Holy Spirit, we can call God, ‘Abba, Father!’ (Romans 8:12-17).

Submitted by: Fr. Michel Quenneville

Equity & Well-Being

BELOVED CHILDREN OF GOD
SOFT START FOR A MENTALLY HEALTHY START TO SEPTEMBER

Vision: We imagine a world where all are empowered to reach their full potential through faith and service.
Mission: The ALCDSB builds faith-filled learning communities where each member is loved, inspired, and successful.

Algonquin & Lakeshore Catholic District School Board

START

- READ ABOUT "THE WHY"
- CLICK HERE TO ACCESS THE ENTIRE SOFT START FOLDER
- SCHOOL MENTAL HEALTH ONTARIO RETURN TO SCHOOL SUPPORT PACKAGE
- THE FIRST 10 DAYS AND BEYOND
- ALCDSB MENTAL HEALTH PLAN
- PASTORAL THEMES
- PLANNING FOR SUCCESS: A GUIDE FOR SPECIAL EDUCATION

GRADES K-2

- WEEK 1 WAG
- WEEK 2 WAG
- WEEK 3 WAG
- WEEK 4 WAG

GRADES 3-5

- WEEK 1 WAG
- WEEK 2 WAG
- WEEK 3 WAG
- WEEK 4 WAG

SECONDARY MORNING MEETING PLANS

- WEEK 1
- WEEK 2
- WEEK 3
- WEEK 4

GRADES 6-8

- WEEK 1 WAG
- WEEK 2 WAG
- WEEK 3 WAG
- WEEK 4 WAG

LEARNER PROFILES

- KINDERGARTEN LEARNER PROFILE TEMPLATE
- MYBLUEPRINT RESOURCES AND TEACHER SUPPORTS

In support of students, staff and families ALCDSB approached the new school year with a soft start, prioritizing building, and re-establishing healthy relationships to buffer and help alleviate the stress being experienced by students during the pandemic.

A multidisciplinary team planned and created "A Soft Start to September", an interactive resource linked to four Week at a Glances (WAGs), that provided key messaging around planning, assessment, and most importantly nurturing mental health and well-being for all leaders and staff in our Catholic schools.

"Grateful for the Gratitude Journals we received today. Our goal this month is to write in it everyday."

– Teacher, Mother Teresa Catholic School

Mental health and well-being promotion practices, and social emotional literacy were integrated across system focus and curriculum areas. An ALCDSB gratitude journal was developed and distributed to every student in grades 1-9. Noticing and sharing gratitude can help students and staff to notice and appreciate the positives in life, even when facing challenges or uncertainties.

This morning we took time to check in with every student. **Mental health is especially important this year** – *Teacher, Holy Name of Mary Catholic School*



Thank you to these senior kindergarten and grade one students at Archbishop O'Sullivan Catholic School for **sharing their moments of gratitude!**

2021 marked the official launch of the [ALCDSB Equity Plan](#). The ALCDSB Equity Plan is a formative guide, and tool for promoting a culture of Equity within our Catholic school board. Created by a multi-disciplinary team, the ALCDSB Equity Plan will act as an integral component to the board's Multi-Year Strategic Plan and will contribute to our priority of Equity and Well Being through achievement of its goal:

"Provide equitable access to learning opportunities that honour the unique and diverse needs of all students."



NIIGAAN SINCLAIR, knowledge keeper and author visited ALCDSB 7/8 and secondary classes virtually last spring. ALCDSB students were fortunate to receive 5 days of workshops on themes deeply rooted in Indigenous history and arching towards discussions on Reconciliation, with 450 students participating daily!

“Niigaan was very easy to listen to and he explained the issues in terms that my students could understand/connect with.” - Educator, ALCDSB

Indigenous Education

“As noted as one of the MYSP Goals, the ALCDSB is committed to providing equitable access to learning opportunities that honour the unique and diverse needs of all students. The Indigenous Education strategy will focus on strengthening participation and engagement of students and educators in school and through board-wide initiatives. The strategy will continue to develop the Indigenous Education Advisory Council, while providing Professional Development (PD) opportunities and Professional Learning Communities (PLCs) for staff, including seeking participant feedback through pre and post surveys.”

– Carey Smith-Dewey, Superintendent of Education

This morning we took time to check in with every student. Mental health is especially important this year”. – *Teacher, Holy Name of Mary Catholic School*



Throughout this February, ALCDSB students participated in full month of workshops presented by cultural advisors and consultants.



“Our equity goal reads, at St. John XXIII Catholic School we will aim to provide educational opportunities that recognize and celebrate the belief that our individual differences can make a difference at our school, in our community and in the wider world.”

– Principal, St. John XXII



“ Truth and Reconciliation Week, September 27 – October 1, 2021

The week of workshops really helped to build capacity by providing a little bit of information every day. The break up of the workshops also helped for me to process some of the very difficult information spoken about. I believe that all teachers should participate as well as students as it really provides a fundamental front loading of information to truly make sure you were teaching in a good way.”

- Educator, ALCDSB

Achievement & Innovation

Focus on Youth is a partnership between the Ontario government, school boards and local community agencies.

The program targets youth looking for their first paid job experience, or to build on their previous training and job experiences. The program provides these youth with workplace skills in a safe and supportive environment, primarily by employing them in high-quality summer programs for elementary students, which has the added benefit of enhancing these programs. The Focus on Youth program is an excellent example of how school board departments and programs collaborate to support the success of our youth and reduce barriers to youth employment by providing necessary skills and training.

“Students in the Focus on Youth Program consistently worked collaboratively with their supervising teachers and team, while demonstrating leadership skills by assisting with providing engaging activities for the students throughout the Summer Learning Program. Overall, students demonstrated a huge improvement in their communication and collaboration skills, while actively participating in group activities and discussions”

- Brandon Labelle – Co-op Teacher

“

I was able to work on my creativity and time management. I improved time management by writing schedules, goals and setting alarms for certain things to build a steady work ethic. I was able to improve my creativity by contributing ideas and listening to others for inspiration.”

- J.A., student



As one of the goals of the MYSP, the Intermediate Program Committee was established in 2019 to review the current status and the future desired state of programming for Grades 7 and 8 students in ALCDSB. The criteria was identified as fundamental to Grade 7 & 8 program design in order to align with the Vision, Mission and Values of the ALCDSB. Trevor MacKenzie, award winning teacher and instructional coach, spent time with our teachers focusing on **Structured Inquiry Unit Design**. Programs were identified as needing to be:

- available to students in all pathways
- foster faith, social justice
- accessible for all schools, urban and rural
- promote experiential and outdoor learning
- inclusive.... something for everyone
- focus on global competencies and Catholic Graduate Expectations (CGEs)
- promote Indigenous ways of knowing
- promote whole child development
- enable students to learn about their own interests and abilities
- enhance STEAM (science, technology, engineering, arts and math) learning contexts
- are connected to our Catholic Secondary Schools
- utilize local community resources and partnerships





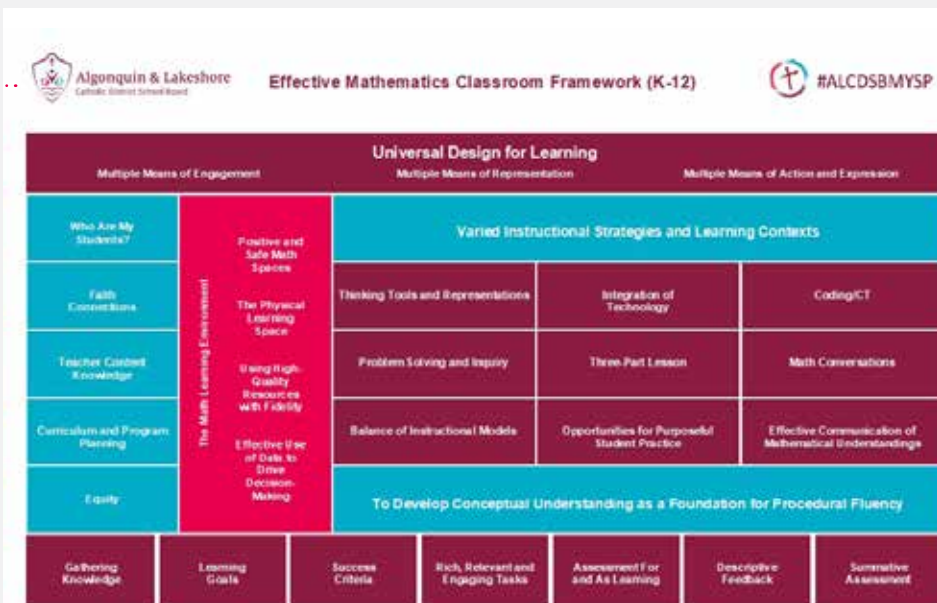
Focusing on the Fundamentals of Math (FFM):

Under the MYSP goal: Increase student confidence and proficiency in numeracy, the Board introduced the FFM Plan and new Math Curriculum. As part of this goal, the ALCDSB knows that increasing student confidence and proficiency in numeracy will support on-going student success in mathematics. Student learning is grounded in a student-centred approach, where students see themselves in the mathematics learning, and engage in activities and learning that is relevant to their lives and lived experiences.

A key action in the MYSP is the Effective Math Classroom Framework (EMCF). This is a board-developed tool that will help **develop educator proficiency** in mathematics instruction. It identifies the many knowledge sets, skills, and conditions that need to be in place for effective mathematics teaching and learning to occur. The image here shows the main components of effective math instruction.

1. It presents a permanent visual reminder of the complex landscape of math teaching and learning.
2. It allows school leaders to take stock of math instruction strengths and needs in their schools.
3. It links directly to the EMCF website which contains summarized research, links to detailed research, and suggested professional development materials that can be used by school leaders and department heads to target specific needs in their schools.

Effective Math Classroom Framework (EMCF):



YESS Program:

The ALCDSB's Outdoor Education program called YESS! (Youth Explore Summer Series!) and was led by Special Assignment Teacher for Outdoor and Environmental Education, Mr. Bibby.

YESS aligned with the MYSP strategy to promote and support teaching and learning practices that utilize outdoor learning spaces. At the end of each day students had time for "sacred sit spot journaling" where they could sit in nature and reflect/write/doodle about how they were feeling about the challenges of the day and goals going forward.

“ All of our Grade 7 students of both Our Lady of Mercy and St. Martin of Tours Schools were invited to participate. The focus of the program was to encourage students to participate in “challenge by choice” and say “Yes!” to becoming the best versions of themselves.”

– Tara McEnergy, Vice-Principal

Resource Management



- The ALCDSB is always working to improve our school sites and facilities so that we can provide the best learning environment for our students. 2021 was one of the busiest years for school improvement projects, which included work at 24 sites.

The Board made improvements in 105 classrooms which is approximately 19% of all teaching spaces in the Board. In addition, the Board made improvements in 4 Gymnasiums, 6 Kitchens/Staff Rooms, 4 Stairwells, 15 Washrooms including 3 Universal Washrooms, 3 Sports Fields and completing Come Alive Outside work.



“

This past year, ALCDSB undertook a record amount of construction projects involving 24 separate sites. Improvements have been made to a large portion of the learning spaces across the board with a total value of approximately \$12 million.”

– Bradley Hurdis, Manager of Capital Projects



Come Alive Outside at Nicholson Catholic College and St. Michael Catholic School

In 2021, ALCD SB once again partnered with Come Alive Outside, which is a program that creates the opportunity for teams of post-secondary, secondary and elementary students to work together with landscape professionals to design and build engaging outdoor learning environments. Students and teachers worked collaboratively with design students during a full-day virtual design session to create the vision to improve and enhance the outdoor area at St. Michael Catholic School and Nicholson Catholic College.



Ventilation Projects:

Filtration and Ventilation are not a replacement for masks, physical distancing, surface cleaning and the other pandemic intervention layers for the prevention and spread of COVID-19, but the ALCD SB made ventilation in schools a top priority in 2021 to ensure we look at all measures to reduce risk.

In accordance with the Ministry of Education school ventilation guidelines, the Board has continued to implement ventilation changes put in place for the 2020-2021 school year intended to optimize and improve ventilation and air filtration in schools. This work has included:

Ductwork installation - Classroom Unit Ventilators (7 schools)

Ductwork installation – Classroom HVAC (Heating, Ventilation, Air Conditioning) Units in 9 schools

Installation/replacement of Classroom Unit Ventilators (3)

BAS (Building Automation System) upgrades to improve system control (4 schools)

HVAC installation in Learning Commons, Gyms, and/or Office Areas (9 schools)



“

At ALCD SB, everyone is responsible and accountable for health and safety. It is the mission of the Office of Occupational Health and Safety to promote a safe and healthy work environment through education, support, awareness, and the participation of all workplace parties.”

*- James Iseghayan,
Occupational Health and Safety Officer*

ALCDSB Multi-Year Strategic Plan – Year 2

The Algonquin and Lakeshore Catholic District School Board is now in Year 2 of the five-year [Multi-Year Strategic Plan](#). The MYSP was created to guide the ALCDSB to higher levels of excellence in all that we do in service of Catholic Education. The Board’s Vision, Mission and Values reflect the priorities of the ALCDSB. The Board updates the progress of these priorities throughout the year and shares these updates on the scorecards found on the Board’s website:

MYSP SCORECARDS 2020-2021	
Faith	Equity and Well-Being
Achievement and Innovation	Resource Management

MYSP SCORECARD KEY TRACKING INDEX:		
0.0 - 0.3 = Did not make progress.	0.4 - 0.6 = Achieved momentum.	0.7 - 1.0 = We delivered!

Year 2 will continue to focus on Faith, Equity and Well-Being, Achievement and Innovation and Resource Management. The Board released a promotional video in the fall of 2021, highlighting the progress of the Board from the past school year and the progress being made on this year’s strategic priorities. You can view the promotional video here: [MYSP Year 2 Video](#) and read the entire Year 2 MYSP Plan here: [Year 2 MYSP](#)

“To our Senior team, Principals, Vice-Principals, teaching, support, and board staff, I thank you for your outstanding efforts over the past school year. Your teamwork, resourcefulness, innovation, hard work, and commitment to excellence in Catholic Education has been exemplary and only strengthened our collective resolve, and fidelity to faith, service, and lifelong learning.”

- Director of Education, David DeSantis

VISION:

We imagine a world where all are empowered to reach their full potential through faith and service.

MISSION:

The ALCDSB builds faith-filled learning communities where each member is loved, inspired, and successful.

OUR VALUES:

- Our Catholic faith and the joy that comes from living Christ-centered lives
- Responsibility and Stewardship
- Equity and Well-being
- Individual Success and Accomplishment

Our Priorities and Strategic Directions

2020-2025

FAITH

1. Build intentional Catholic environments that express the richness of our faith.
2. Support the seamless integration of the Catholic faith into all system priorities.

EQUITY AND WELL-BEING

1. Promote a culture of equity in the ALCDSB.
2. Create conditions that support the spiritual, intellectual, emotional, and physical well-being of all members of the ALCDSB community.

ACHIEVEMENT AND INNOVATION

1. Ensure optimal academic achievement for all where students are at the centre of faith-filled teaching and learning.
2. Empower students' capacity to lead their own learning, in order to embrace their God-given talents.

RESOURCE MANAGEMENT

1. Allocate the resources of the ALCDSB efficiently and effectively.



2021-2022 Pastoral Theme: Beloved Children of God

Catholic education in the ALCDSB is nurtured by the home-school-parish relationship. The annual [Pastoral Themes 2020-2025](#) will support the ALCDSB's Multi-Year Strategic Plan and will continue to nurture the members of home, school, and parish. Each annual theme is enriched with connections to Scripture, song, prayer, the Renewing the Promise pastoral letter, Catholic Social Teaching, the Ontario Catholic School Graduate Expectations, and the United Nations Sustainable Development Goals. The ALCDSB pastoral themes were intentionally selected in a particular sequence. Each subsequent theme is intended to build on the previous theme. The first theme, "All Are Welcome in This Place", reminds us that as a



Catholic education community, our first step is to establish relationships and ensure that every person feels a genuine sense of belonging. Once this is established, we can learn more about what it means to be valued as "Beloved Children of God", called to celebrate the inherent dignity of each person who is created in the image and likeness of God. We then respond to God's invitation to be "Formed in the Faith", seeking God, growing deeper in our relationship with God, and accompanying each other along our faith journey. Recognizing that faith is a gift from God, we are "Blessed Beyond Belief", thankful for all of the gifts and blessings that we receive, which all come from God. Finally, once we are equipped with the tools that we need, we are "Called to Witness", fulfilling the Church's mission to carry out and continue the work of Jesus Christ on Earth.

Logo: The second of five pastoral themes, “Beloved Children of God”, calls us to delight in the understanding that each and every person is cherished, valued and loved unconditionally by God. We are amazed by the love and mercy that God freely offers all of us, without exception. As a Catholic education community, we celebrate the inherent dignity of each person who is created in the image and likeness of God. The word beloved means completely and fully loved. This is a declaration of our Christian identity as a part of God’s family. We understand that we belong to a loving, protective Father who is always with us. God sees us as forgiven, saved and full of beauty and hope.

When we engage with a student, a staff member, a community member, or a guest in the ALCDSB, do we see them through God’s soft and loving eyes? How can we ensure that each person who feels alone, judged, marginalized or disconnected sees themselves as unconditionally loved and created in God’s image? Our goal is to ensure that each member of the ALCDSB community knows that they are precious and loved above all else. The “Beloved Children of God” logo is represented by the image of cupped hands holding a heart with the crown of thorns wrapped around the heart. The heart in the centre represents the Sacred Heart



of Jesus. Jesus serves as the model for love and acceptance and is at the heart of our faith. The thorns represent the Passion, Christ’s ultimate sacrifice and victory on the cross so we could receive the gift of salvation. The cupped hands remind us that this gift is freely offered, dearly held, and protected. As faith-filled communities, we are called to joyously accept this gift. Above the heart is a flame, representing Christ’s passionate love for us. Encountering the Risen Christ leaves our hearts burning with his love, similar to the encounter shared by the disciples on the road to Emmaus. We are called to see ourselves as God sees us. We are called to see Christ in each person we meet. We are called to forgive and share God’s unconditional love with others.

Prayer: Loving God, you see us and love us as we are, beautifully and wonderfully made. Help us to see ourselves and others with your same loving eyes. Help us to fully understand that you are always with us, even when we feel alone. Help us to accept your unconditional love, even on the days when we feel unloved. Help us to joyously and freely live like we’re loved. Guided by the Holy Spirit, may we be a community that lifts each other up and instills hope with our words and actions so we may share God’s unconditional love with everyone we meet. We ask this through Jesus Christ, our Lord. Amen.

ALCDSB at a Glance



Total students 11,989

3,960

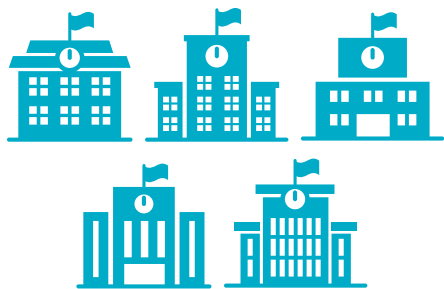
Secondary
Students

8,029

Elementary
Students



Number of adult learning sites: **5**



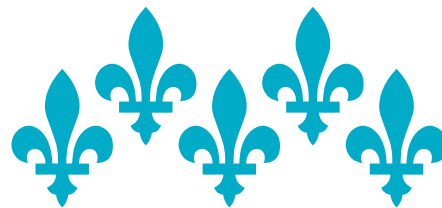
Number of secondary schools: **5**



Remote Learning
School: **1**



Number of
Elementary schools: **32**



Number of Elementary
French Immersion Sites: **5**



Total number of
permanent employees:

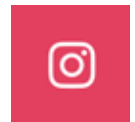
1,423



3,497
Followers



6,692
Followers

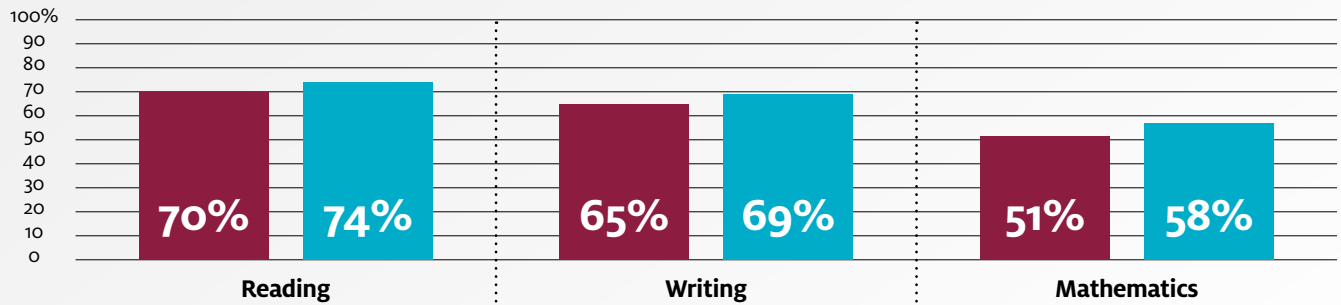


628
Followers

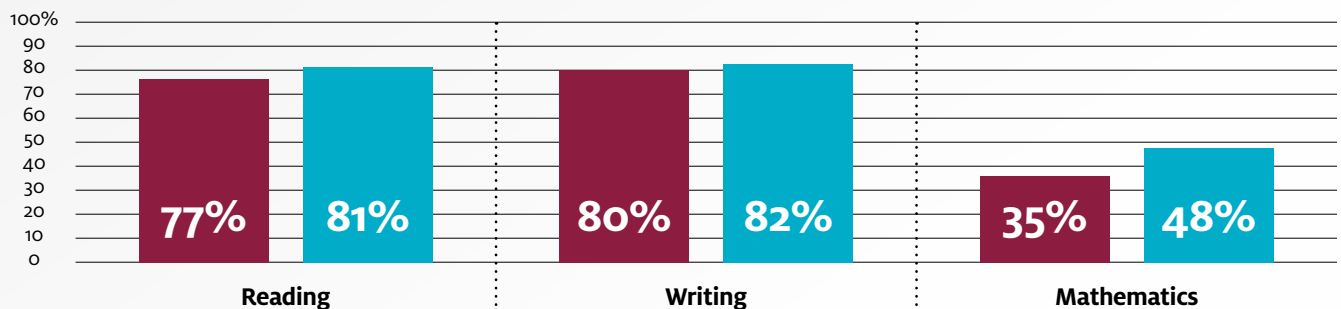
*as of November 25, 2021

ALCDSB EQAO Results 2019

Grade 3 Percentage of Students at or above the Provincial Standard ■ Board ■ Province

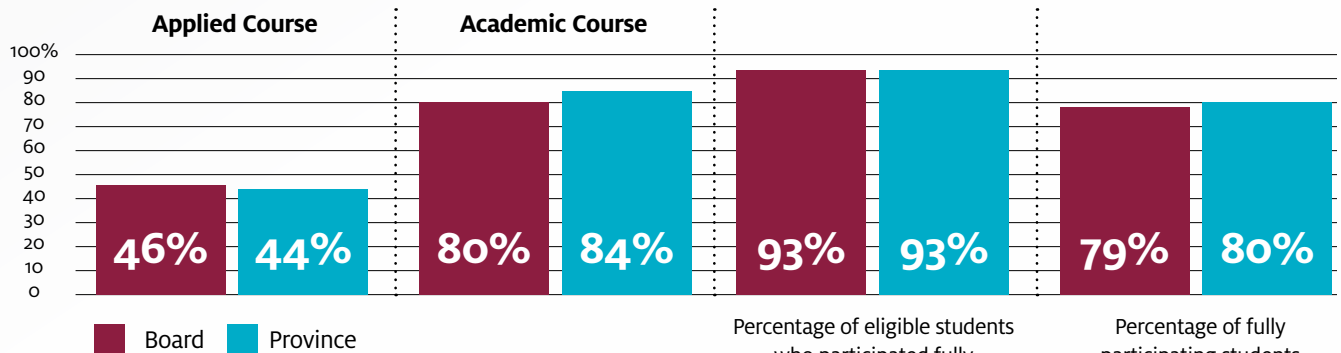


Grade 6 Percentage of Students at or above the Provincial Standard ■ Board ■ Province



Grade 9

Percentage of Students at or above the Provincial Standard

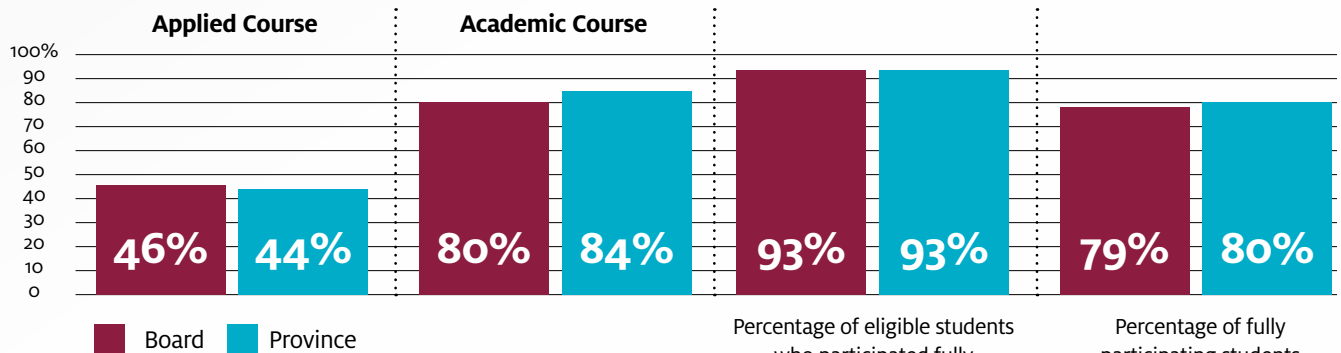


OSSLT

Ontario Secondary School Literacy Test

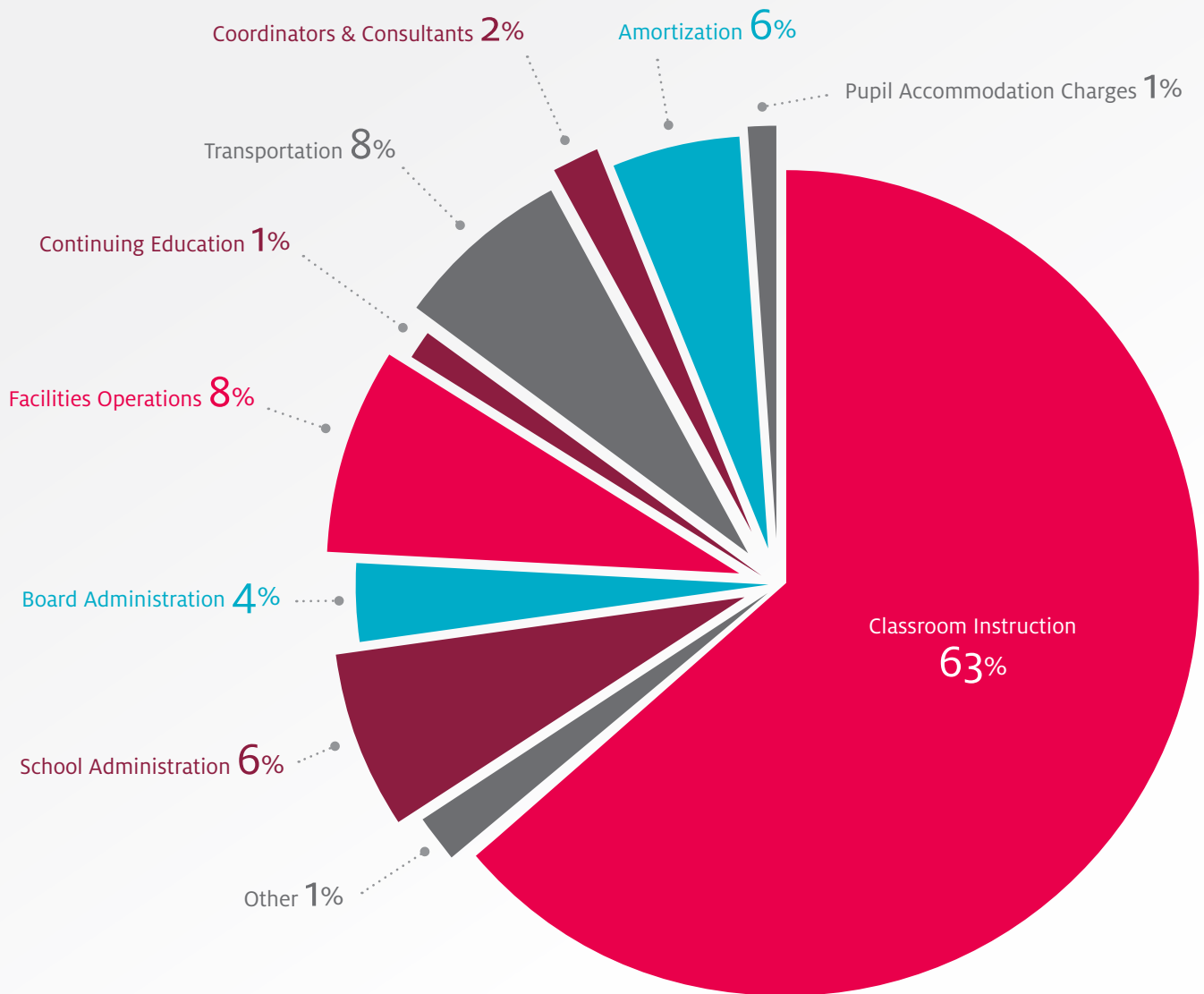
Percentage of eligible students who participated fully

Percentage of fully participating students who were successful



Graduation Results

School Year Cohort	ALCDSB 4 Year Grad Rate	Provincial 4 Year Grad Rate	ALCDSB 5 Year Grad Rate	Provincial 5 Year Grad Rate
2010-2011	88.8%	73.3%	92%	85.5%
2011-2012	85.3%	79.6%	89.8%	86.5%
2012-2013	88.6%	NA	92.9%	NA
2013-2014	87.3%	NA	91.3%	NA
2014-2015	87.3%	81.4%	90.1%	87.2%
2015-2016	87.5%	82.2%	90.8%	88.1%



Business & Financial Services

The role of the Business and Financial Services Department is to provide support and direction to all Board staff in the areas of finance and business operations. The Department provides the following services: Financial, Budgeting, Accounting, Payroll, Purchasing, Transportation, Planning, Physical Facilities and Maintenance Services.

2020-2021 Budget

On June 15, 2021, the Board of Trustees passed an operating budget of \$166.5 million.

The above chart illustrates how the Board's \$166.5 million operating budget for the year 2020-2021 was allocated.

“One of the MYSF strategies of the Financial Services department is to achieve ongoing efficiencies in order to free up resources that can be refocused on other priorities of the ALCDSB school system. The entire department worked diligently on finding ways to automate current processes including pre-authorized payments and high-volume vendor invoice entry. The Payroll department also worked closely with Human Resources to implement Apply to Education (ATE) which should eliminate many redundant processes in the timesheet and absence recording process.”

- Breanne Bradshaw, Superintendent of Finance and Business Services.

2021 at a Glance



▲ Outdoor Time

Students at Sacred Heart, Wolfe Island enjoying outdoor time on their playground.

▶ PH Classic 20th Anniversary

The girls basketball teams from Holy Cross Catholic Secondary School and Regiopolis-Notre Dame at the 20th anniversary of the PH Classic on November 3, 2021 promoting breast cancer awareness.



▲ St. Paul Catholic School New Playground

Fall of 2021, members of the St. Paul Catholic School Parent Council welcomed Board of Trustee members and senior staff to the grand opening of their new playground!



▲ Staff Appreciation

June 2021: Director David DeSantis presents Curriculum Coordinator Maureen McGrath with the Board Office Staff Appreciation award. This award is given to Staff who demonstrate their work or behaviour is in alignment with the ALCDSB's Vision, Mission and Values Statements.

Board of Trustees



Tom Dall

Chair of the Board
Trustee for Belleville, Tyendinaga, Deseronto

Michael Murphy

Vice-Chair of the Board
Trustee for Kingston and Frontenac Islands

Christopher Wright

Chair of Finance and Operations
Trustee for Quinte West

Terry Shea

Trustee for Kingston and Frontenac Islands

Greg Speagle

Trustee for Prince Edward County, Greater Napanee,
Loyalist Township, Stone Mills, Addington Highlands

Brian Evoy

Trustee for Kingston and Frontenac Islands

John Duggan

Trustee for Belleville, Tyendinaga, Deseronto

Wendy Procter

Trustee for North, Central and South Frontenac

Peter McEnergy

Trustee for Tweed, Marmora/Lake, Hastings Highlands,
Stirling-Rowden, Bancroft, Centre Hastings, Highlands
East, Faraday, Madoc, Wollaston, Limerick, Tudor Cashel,
Carlow/Mayo, South Algonquin

Kathy Turkington

Trustee for Kingston and Frontenac Islands

Ella Hsu

Student Trustee 2020-2021

Mikaela Dewey

Student Trustee 2020-2021

Abby Ows

Student Trustee 2021-2022

Alyssa Phieffer

Student Trustee 2021-2022



Algonquin & Lakeshore
Catholic District School Board

