



Director's Annual Report 2023



Algonquin & Lakeshore
Catholic District School Board

The Algonquin and Lakeshore Catholic District School Board (ALCDSB) covers a wide geographic area of more than 16,000 square kilometres from Whitney in the North, Picton in the South, Trenton in the West and Kingston in the East. The ALCDSB serves approximately 12,000 students in 32 elementary schools, five secondary schools and five adult learning sites and employs over 1,440 full-time equivalent staff.

The Algonquin and Lakeshore Catholic District School Board has some of the highest secondary school graduation rates in Ontario. This is in part due to the offering of programs across its Catholic system, including a focus on the Science of Reading as per the Ontario Human Rights Commission (OHRC) Right to Read inquiry report recommendations, Indigenous and outdoor education, mental health and well-being. Another area of focus and growth is the International Education and International Baccalaureate programs. The ALCDSB also offers a range of French as a Second Language (FSL) programs, including French Immersion, Core French and Extended French. French Immersion is offered at five locations across the Board. The Board boasts numerous specialty programs, including 14 Specialist High Skills Majors, Ontario Youth Apprenticeship and Co-operative Education Programs. The ALCDSB focuses on a Universal Design for Learning Framework (UDL), which allows the Board to meet the needs of all learners by removing barriers and designing learning supports that are necessary for some but good for all learners.

The Algonquin and Lakeshore Catholic District School Board Leadership Strategy invests in the development of our aspiring leaders for positions of additional responsibility.

Aspiring Catholic Leadership Part 1 provides an opportunity for future school and system leaders to grow their leadership capacity through discussion, reflection, and discernment of their own leadership potential. Participants reflect on vision, values, influence, and motivation within the context of Catholic education and leadership at ALCDSB through an exploration of the Personal Leadership Resources from the Ontario Leadership Framework.

Aspiring Catholic Leadership Part 2 builds on foundational principles of leadership as explored in Part 1. In this course, participants focus on the Core Leadership Capacities that empower School Level Leadership practices in the Catholic Leadership Framework.

Our goal as a system is to cultivate future Catholic leaders who will help advance the work we do to create a system of excellence based on our common faith story and the best professional practice at all levels.

The Algonquin and Lakeshore Catholic District School Board focuses on the individual strengths and areas of growth of all students. We are committed to the belief that all teachers are “special” educators. In our Catholic school system, we aim to prepare all students to be contributing members of their community. The needs of our students with exceptionalities will be met through programs and services which foster the atmosphere of a Catholic School Community in the most enabling environment while providing equitable access to learning opportunities that honour the unique and diverse abilities and needs of all students. Our inclusive classroom settings provide opportunities and experiences with the goal of each student reaching their full potential where each child is loved, inspired and successful.

The ALCDSB believes in creating modern teaching spaces that promote collaborative learning and teaching which fully support the UDL approach to teaching. With the support of Ministry of Education funding, the ALCDSB is currently working on the unprecedented construction of five (5) major capital school projects that will create new facilities which will accommodate approximately 2,100 elementary students in keeping with our Board’s vision. Once the construction work is completed, our Board will have invested over \$70 million dollars to create new school buildings at Kingston West Catholic School, St. Joseph Catholic School, Our Lady of Mount Carmel Catholic School, St. Gregory Catholic School and J.J. O’Neill Catholic School.

The Algonquin and Lakeshore Catholic District School Board was established in 1998 after the amalgamation of two Catholic boards in the area, Frontenac Lennox and Addington Roman Catholic Separate School Board and Hastings and Prince Edward Roman Catholic Separate School Board. The ALCDSB is proud of its long history of delivering quality Catholic education, where each member is loved, inspired and successful.

Director's Message

As I approach my fifth year as the Director of Education, it has been an honour to work with a very supportive Board of Trustees, a Senior Team that truly is outstanding, Principals and Vice-Principals that are lifelong learners and have led impressively throughout my tenure, and of course a teaching and support staff that love, inspire, and help each student meet with success.

The Algonquin and Lakeshore Catholic District School Board is a thriving Catholic learning organization. As such, the 2022-2023 school year was predicated on our great works through the lens of a transformational strategic plan which has deepened our roots through the priorities of *Faith, Equity and Well-Being, Achievement and Innovation and Resource Management.*

As our faith is the foundation that supports all that we do, it is important to acknowledge last year's pastoral theme - "Formed in the Faith." Our Catholic learning corporate knows that it is important to recognize that each member is on their own faith journey. Therefore, we provided a myriad



of faith formation opportunities that were intended to bring us closer to God and to help us live a Christ-centered life.

It is my pleasure to present the 2023 Director's Annual Report to our Board of Trustees and to our stakeholders. I invite you to read this report and learn more about the admirable achievements and progress taking place in our Catholic learning communities where we imagine a world where all are empowered to reach their full potential through faith and service.

A handwritten signature in black ink that reads "D. DeSantis".

David DeSantis
Director of Education

"Be strong and courageous. Do not be afraid or discouraged for the Lord, your God will be with you wherever you go."

— Joshua 1:9

ALCDSB Multi-Year Strategic Plan – Year 4

The Algonquin and Lakeshore Catholic District School Board is now in year four of the five-year **Multi-Year Strategic Plan (MYSP)**. The MYSP was created to guide the ALCDSB to higher levels of excellence in all that we do in service of Catholic Education. The Board's Vision, Mission and Values reflect the priorities of the ALCDSB. The Board updates the progress of these priorities throughout the year and can be found on the Board's website.

Please visit the MYSP page on our website to read these updates and view the Director of Education's video recap of Year 3, which highlights key strategies and goals that were successfully implemented in the 2022/2023 school year.

2023-2024 Pastoral Theme: “Blessed Beyond Belief”

Catholic education in the ALCDSB is nurtured by the home-school-parish relationship. The annual **Pastoral Themes 2020-2025** will support the ALCDSB’s Multi-Year Strategic Plan and will continue to nurture the members of home, school, and parish. Each annual theme is enriched with connections to Scripture, song, prayer, the *Renewing the Promise* pastoral letter, Catholic Social Teaching, the Ontario Catholic School Graduate Expectations, and the United Nations Sustainable Development Goals.

The ALCDSB pastoral themes were intentionally selected in a particular sequence. Each subsequent theme is intended to build on the previous theme. The first theme, “All Are Welcome in This Place”, reminds us that as a Catholic education community, our first step is to establish

relationships and ensure that every person feels a genuine sense of belonging. Once this is established, we can learn more about what it means to be valued as “Beloved Children of God”, called to celebrate the inherent dignity of each person who is created in the image and likeness of God. We then respond to

God’s invitation to be “Formed in the Faith”, seeking God, growing deeper in our relationship with God, and accompanying each other along our faith journey. Recognizing that faith is a gift from God, we are “Blessed Beyond Belief”, thankful for all of the gifts and blessings that we receive, which all come from God.

Finally, once we are equipped with the tools that we need, we are “Called to Witness”, fulfilling the Church’s mission to carry out and continue the work of Jesus Christ on Earth.



Description: The fourth of five pastoral themes, “Blessed Beyond Belief”, calls us to open our eyes and our hearts to see all of God’s goodness that surrounds us. Recognizing that faith is a gift from God, we are thankful for all of the gifts and blessings that we receive, which all come from God. In response to all of God’s blessings, we offer our worship. We are blessed and chosen and that means God’s arms will always be open to us with mercy, grace, guidance and unwavering strength and love. God walks with us and knows our true heart. God is our lighthouse in the storm and casts away darkness and despair.

Although there are many mysteries, Jesus has never hidden his blessings from us. He is always there. We celebrate the gift of ourselves, each other and the earth all around us. We also need to take the time to celebrate the joy we encounter in the Gospels and the Eucharist. We praise the Lord who gives life and love to all things, making each day new. In our Catholic school communities, we are called to worship and praise as Joyful Disciples. How will we raise an alleluia with everything that we have? How will we find a song of joy in the middle of a storm that is stronger than any other sound of doubt or darkness? How will we model joy in our

imperfect world? How will we live out each day reminding ourselves that we are completely loved and accepted by God? How will we be a guiding light to help others see their blessings and to live more fully in Christ?

Logo: The “Blessed Beyond Belief” logo is represented by a sunrise with the silhouette of a person with arms outstretched. There is a shadow of a cross in the distance. This logo



reminds us to have open arms and open hearts to receive all of the many blessings of the Lord. When we accept all the Lord has to offer, we are set free. All things are possible when we put our trust in God. The “Formed in the Faith” logo is represented by a

tree with roots below the ground and a seed that is marked with the cross. It is important to recognize that each individual is on their own faith journey, therefore we must provide faith formation opportunities that meet the needs of all members of our community. Faith formation includes religious and family life education curricula and programming. The tree is a visible sign of God’s creation, which represents all of us. The roots remind us that as people of faith, we are all rooted in Christ. The seed reminds us that in order for our faith to grow, we must sow on good soil, which is the faith formation that we give and receive throughout our lives.

Faith

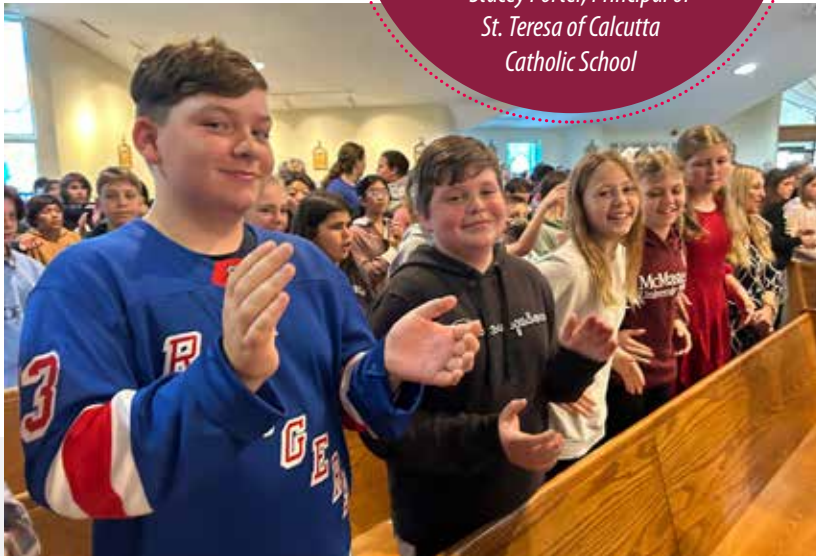
Mother Teresa Renaming to St. Teresa of Calcutta

In May, the Board was excited to formally announce the renaming of Mother Teresa Catholic School to St. Teresa of Calcutta Catholic School.

St. Teresa was canonized by Pope Francis on September 4, 2016. When a person is canonized as a saint, the title of sainthood and the formal name connected to this title becomes their proper name.

“St. Teresa of Calcutta represents a symbol of love and compassion and is best known for her life of loving service to helping of the poor. We are honoured to have our school named after her.”

– Stacey Porter, Principal of St. Teresa of Calcutta Catholic School



Faith Day

Grade 6 students participated in Witness Faith Day at St. Paul the Apostle Parish. Many thanks to the Religious and Family Life Education Team and special guests, the Josh Blakesley Band.

Catholic Education Week Mass

Catholic Education Week was celebrated across the ALCDSB during the first week of May. This year's theme of Catholic Education Week was “We are many, we are one.”



St. Martha Makes Valentines for Vets

Each year, Veterans Affairs Canada (VAC) invites Canadian schools, individuals and organizations to make “Valentines for Vets”. VAC then distributes the valentines to Veterans in long-term care facilities across the country by February 14.

St. Martha Catholic School students were proud to participate and create valentines for Canadian veterans.

“It always means so much to [the veterans]—and to me—that kids take some time to thank veterans for their service,” says Minister of VAC, the Honourable Lawrence MacAulay. “I know it’s always meaningful to them when people take a minute to say thank you—even if their service was a long time ago.”

“This event allows us to recognize veterans throughout the whole year across Canada.”

— Mrs. Ryan, teacher at St. Martha Catholic School



“Lots of kids in our class have family in the military and in the St. Martha community at large, so it is important to recognize the veteran contribution.”

— Mrs. Ryan, teacher at St. Martha Catholic School



Students Giving Back

Students and staff at St. Mary Catholic School in Read collect non-perishable food items for the Deseronto Food Bank ahead of Thanksgiving weekend.

Give thanks to the Lord for He is good.”

— Psalm 107.1

Equity & Well-Being



Student Trustee & Indigenous Voice

This year the ALCDSB is pleased to announce the addition of a third Student Trustee position to support and uphold Indigenous student voice and to ensure the Board's diverse student population is well represented.

The student trustee attends monthly Committee and Board Meetings and other commitments throughout the school year. The student trustee is also part of the Ontario Student Trustees' Association, which is the voice of students across Ontario.

"It is the responsibility of the student trustee to inform the Senate of issues affecting students across the board, to gather student opinion and provide each high school council with an opportunity to share their ideas with them."

– Terry Shea, Chair of the Board

"I am passionate about Indigenous rights and issues and promise to advocate for and work hard to ensure the voices of Indigenous students and all students in our Board are heard and that their needs are met."

– Evelyn Shakell



See Me
in ALCDSB

See Me in ALCDSB Survey

In May, staff and students were invited to participate in the first ever See Me in ALCDSB survey. The data from this survey will help identify disparities in the school system and measure efforts to improve outcomes for all students and staff.

"The information students and families share through the See Me in ALCDSB survey will help us pinpoint areas of our system we need to change. Most importantly, it will allow us to measure the impact of the changes we put in place, to know if they're making a difference."

– David DeSantis, Director of Education

Three Nolans

The 3 Nolans joined members of the ALCDSB's Indigenous Education team, Senior team and school Administrators for a special lunch on February 15, 2023. The group gathered in the Learning Commons at St. Theresa Catholic Secondary School as part of a three-day Specialist High Skills Major (SHSM) event.

Ted Nolan and his son's Brandon, and Jordan were gifted a special edition St. Theresa Catholic Secondary School Titan's hockey jersey. The Indigenized logo on the jersey was developed by St. Theresa students Jaida Maracle, Bryce and Nate Holland in collaboration with Kory Parkin, Indigenous Painter & Digital Creator from Tyendinaga Mohawk Territory.



Device Equity

The Board's device equity plan is one year ahead of schedule. Currently there are 15 devices in every elementary classroom and one device for every two secondary students.



National Day for Truth and Reconciliation

At the October Board Meeting, the Board of Trustees were gifted text and resources used in classrooms K-12 across ALCDSB to build capacity regarding Indigenous Education.

Summer Wellness Workshops

This summer Wellness Workshops were offered to students in Grades 7-12 across ALCDSB in-person and virtually. The Board hosted 3 psychoeducational workshops on various mental health and wellness topics. Program feedback showed that 100% of students would recommend the workshops and 85% of students felt that they learned at least one new skill.



Information Sessions for Parents/Guardians

Two 1-hour virtual information sessions were offered to parents/guardians to learn about school anxiety. These topics included anxiety, how it presents in child and youth, common parenting traps, strategies, and school and community resources. Program feedback showed that 100% of participants felt that they learned something new and all of them would recommend this session.

Ready, Set, School

Ready, Set, School is a two week program offered to students with special needs who are entering Kindergarten. In addition to transition meetings and school visits that are a part of planning for all new students with complex needs, those who participate in Ready, Set, School also benefit from a skills assessment, program report and follow up visits in September. This year, the program saw its highest number of participants and took place in three school communities.

Program feedback showed that 100% of caregivers felt their child benefited from the program.

Board Equity Plan

As we enter year 3 of the Board equity plan we continue to refine our practices at all levels. Changes have been made to our system and school level work to reflect the goals in the plan, these range from how we post jobs to attract new talent through HR and continue in how resources are vetted for use with our students. Achievement of the goals of the plan will gain momentum this year through the work of board level dedicated Equity leads who have formed a committee to align and monitor progress for change.

Read the Equity Plan 2020-2024.

Achievement & Innovation



International Education

The International Education program expands to include intermediate aged international students and French and Spanish student exchange programs. This year, there are international students in all five secondary schools across ALCDSB.

"A big focus of the work we are doing in launching C3 is to support students in inquiry-based learning by providing opportunities for provocation."

– Carey Smith-Dewey, Superintendent of Education for the ALCDSB



Grade 7/8 Technology Room

In June of this year, ALCDSB was pleased to celebrate the new Integrated Technology Grade 7 & 8 classroom opening at Sir James Whitney School for the Deaf campus in Belleville, which is the ALCDSB tech site.

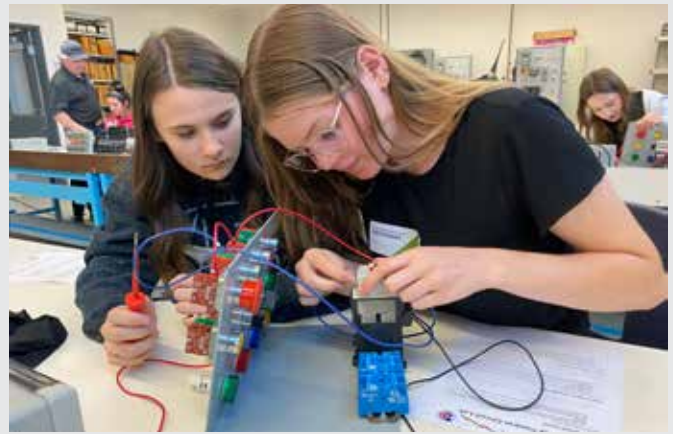
The opening of the new Integrated Technology room supports the launch of Curiosity Creates Change (C3).



Math Achievement Action Plan

The ALCDSB is excited to launch the Math Achievement Action Plan. Directed by the Ministry of Education, this plan aims to enhance students' overall Math proficiency by improving EQAO scores, addressing barriers, identifying areas of need, fostering a positive attitude towards Mathematics and creating an inclusive learning environment. This will be done through curriculum enhancements, targeted support, building teacher capacity and effective use of board supported educational resources.

Read the Math Achievement Action Plan here.



Skills Ontario – “Women in Trades” Event (OYAP)

Students from across ALCDSB had the opportunity to participate in the “Women in Trades” event held at St. Lawrence College in Kingston. The day focused on promoting all pathways with a particular focus on women moving towards careers in skilled trades.

C3 Events

Intermediate classes across ALCDSB are participating in various C3 (Curiosity Creates Change) activities to build capacity around Inquiry-Based Learning. These activities focus on science, technology, engineering, mathematics, robotics, United Nations Sustainable Goals and community connected experiential learning.



ESL Programs at Loyola

Seeing the need in the Kingston community to support newcomers to Canada, Loyola School for Adult and Continuing Education welcomed 158 ESL learners to their classrooms for full-time summer programming.

The Ministry of Labour, Immigration, Training and Skills Development funded the Summer ESL Program. **Learn More about Loyola programs here.**

Resource Management



Foundation Launches New Logo

The Algonquin and Lakeshore Catholic Education (ALCE) Foundation is excited to launch a new logo to help highlight the great work that is being done to support our families.

Since 2007, the ALCE Foundation has extended over \$500,000 in financial aid to support more than 1,450 students and their families. This assistance is discreetly facilitated through a collaborative process involving schools and the Office of the Director of Education, acting on behalf of the Foundation. The foundation's primary objective is to assist families within school communities who require immediate financial aid during challenging times, addressing unexpected expenses like eyeglasses, medical supplies, food, clothing, and transportation.

"With the implementation of new branding strategies by the ALCE Foundation, a brighter future for the organization is being shaped, and a legacy of support and hope for generations to come is being created."

— Leila Nasr-Sharifi, Chair of the ALCE Foundation



Kingston West Catholic Elementary School

In September, the incoming principal of Kingston West met with students in three school communities as part of the naming process for a new school. Students participated in research and submitted their recommendations to the naming committee, which is made up of staff, trustees and families.

The name of the school will be approved at the November 2023 Board Meeting.

"The school plans shared look really nice. I like they let us be included in choosing the school's name and mascot and maybe a school sports name too. We are also going to have a say in school colours. I am excited about how the classrooms look. The rooms look more like a learning commons and not a regular classroom."

— Aaron, Grade 7

"I thought the school plans were very modern and "now". Everything is new style. I think I will like it. I feel like there is a lot of safety in the yard. I am happy they asked students about the name. I'm nervous but excited."

— Marlon, Grade 4

Focus on Recruitment – HR, FSL Website, FSL Videos

Collaboration among multiple departments has resulted in a focus on recruitment for staff.

Promotional videos were created to highlight the experience of working for ALCDSB for the purpose of recruiting teachers. In addition to the creation of promotional videos, a website was created to support the hiring of FSL teachers. **Click here to view the recruitment video.**

Catholic Leadership Development Program

ALCDSB believes investing in the development of high-quality leadership is an integral component to the continued excellence of Catholic Education and the success of our students.

The Catholic Leadership Development Program is a two-part program for ALCDSB staff that supports student achievement, equity and well-being by fostering the growth of passionate and skilled leaders in our Catholic learning communities.

Number of participants since the program's inception

47 Secondary Staff **34** Elementary Staff

16 Special Assignment Teachers

12 Principals/Vice-Principals

4 Loyola staff **4** Coordinators

Major Capital Projects

ALCDSB is excited to witness the progress that continues at five major renovations/new builds, including Kingston West Catholic Elementary School, St. Joseph Catholic School (Belleville), St. Gregory Catholic School (Picton), Our Lady of Mount Carmel Catholic School (Amherstview) and J.J. O'Neill Catholic School (Napanea).



St. Gregory Catholic School



Our Lady of Mount Carmel Catholic School



Kingston West Catholic Elementary School



J.J. O'Neill Catholic School



St. Joseph Catholic School

ALCDSB at a Glance



Total Students

11,931



8,203

Elementary Students



3,782

Secondary Students



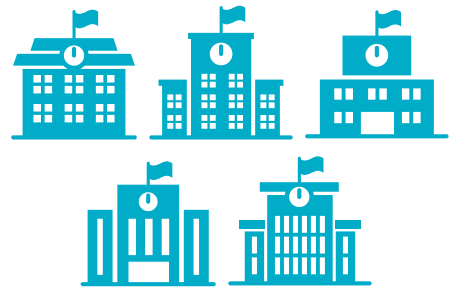
Number of Adult Learning Sites: **5**



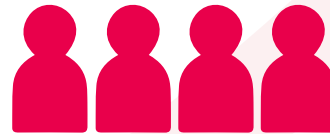
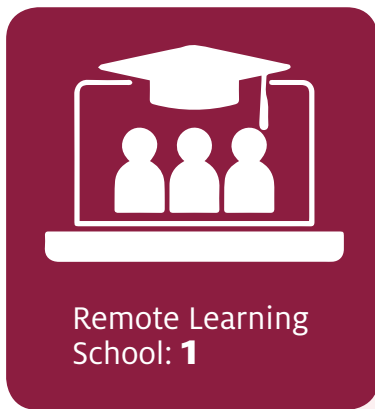
Number of Elementary French Immersion Sites: **5**



Number of Elementary Schools: **32**



Number of Secondary Schools: **5**



Total number of Permanent Employees:

1,374



4,500
Followers



7,772
Followers



1,281
Followers



376
Subscribers



907
Subscribers

*as of November 10, 2023

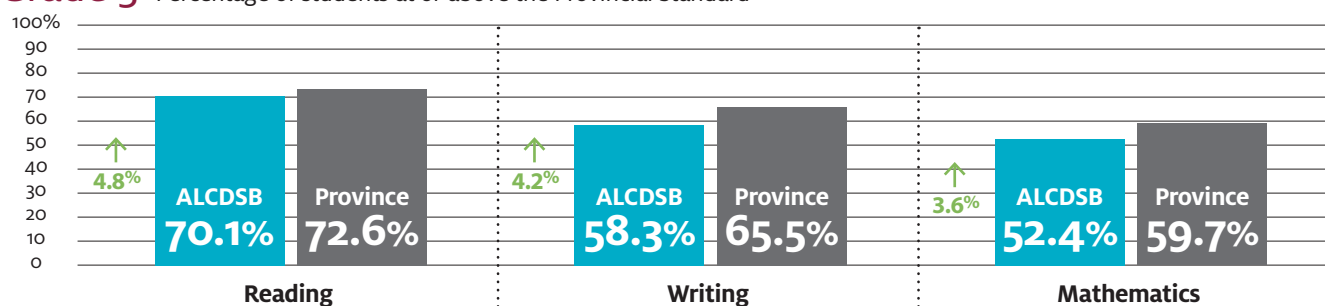
Graduation Results

School Year Cohort (Students entering grade 9*)	ALCDSB 4 Year Grad Rate	Provincial 4 Year Grad Rate	ALCDSB 5 Year Grad Rate	Provincial 5 Year Grad Rate
2012-2013	88.6%	NA	92.9%	NA
2013-2014	87.3%	NA	91.3%	NA
2014-2015	87.3%	81.4%	90.1%	87.2%
2015-2016	87.5%	82.2%	90.8%	88.1%
2016-2017	89.6%	84.2%	92.5%	89.0%

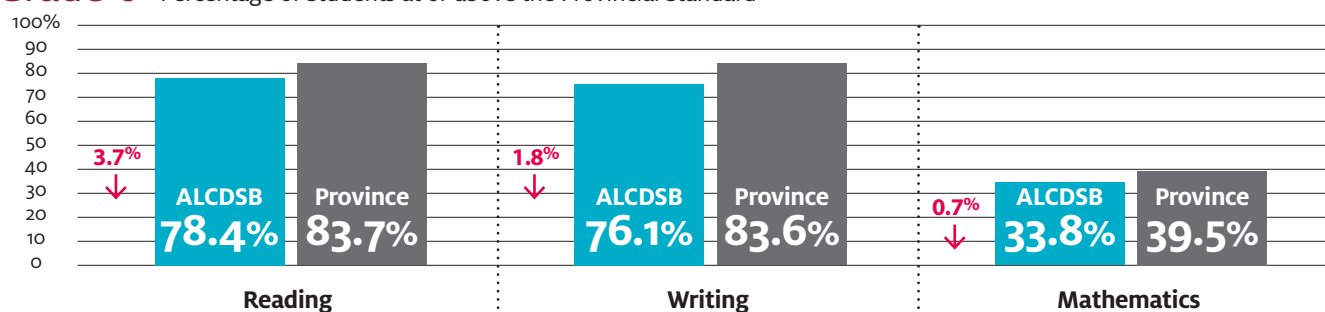
*2017-2018 Results not available at time of publication.

Provincial EQAO Results 2022-2023*

Grade 3 Percentage of students at or above the Provincial Standard

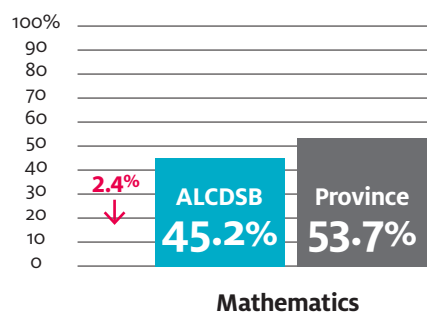


Grade 6 Percentage of Students at or above the Provincial Standard



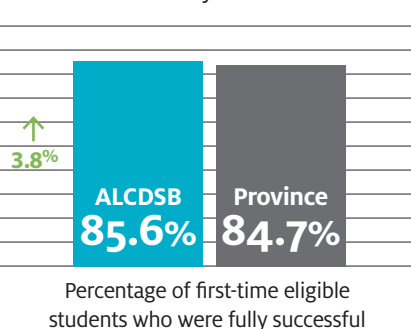
Grade 9

Percentage of Students at or above the Provincial Standard

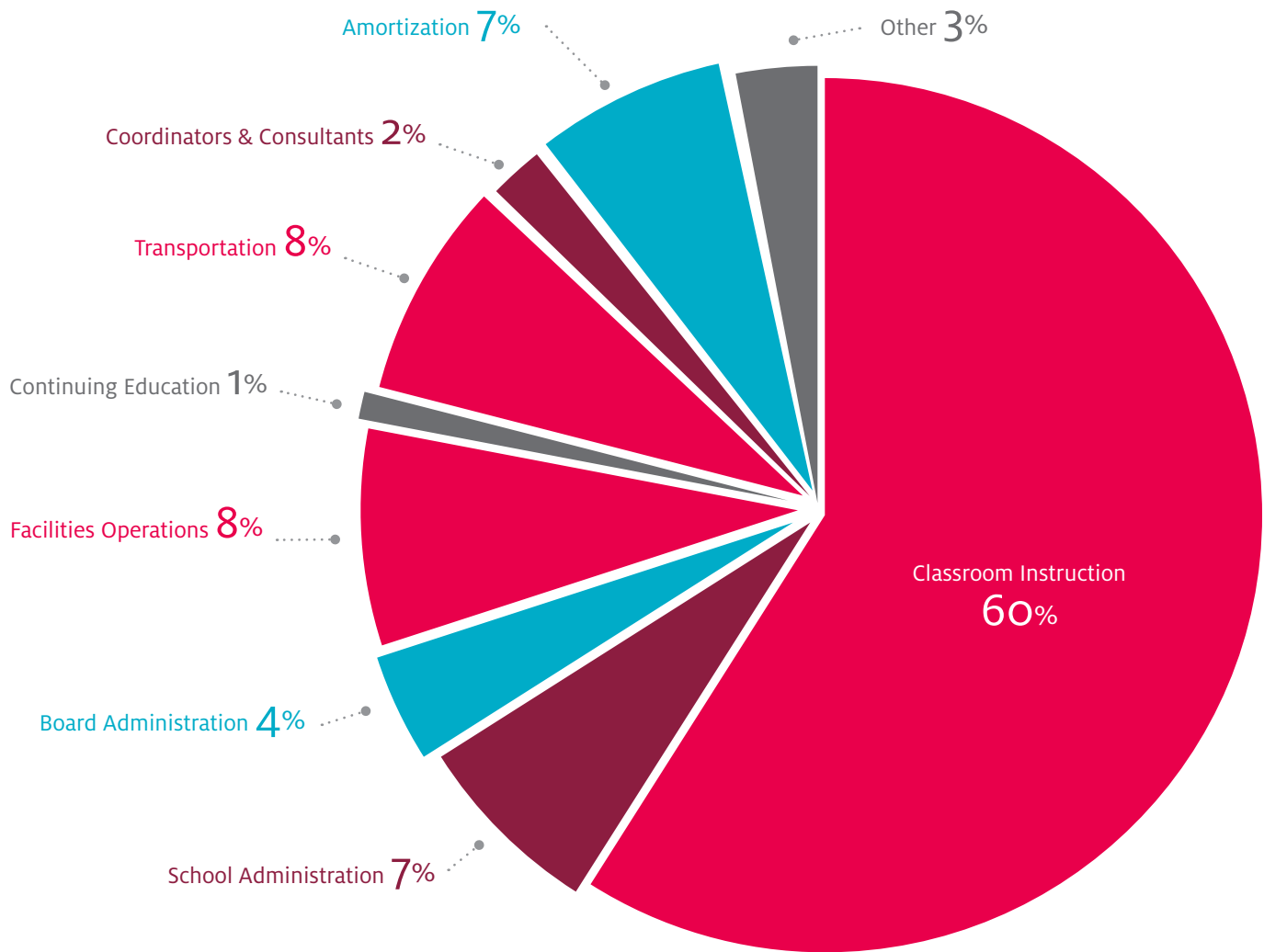


OSSLT

Ontario Secondary School Literacy Test



↑↓ This indicates percentage change from 2021/2022 data.



Business & Financial Services

The role of the Business and Financial Services Department is to provide support and direction to all Board staff in the areas of finance and business operations. The department provides the following services: Financial, Budgeting, Accounting, Payroll, Purchasing, Transportation, Planning, Physical Facilities and Maintenance Services.

2023-2024 Budget

The Algonquin and Lakeshore Catholic District School Board (ALCDSB) Trustees approved an operating revenue budget of \$178,397,987, operating expenditure budget of \$179,450,548 and a capital budget of \$31,152,706 for the 2023-24 school year, at the Board meeting held on June 20, 2023.

The budget reflects the funding information released by the Ministry of Education on April 17, 2023. The budget demonstrates the commitment of the Board of Trustees in meeting the needs of ALCDSB students within the confines of the provincial funding model. The budget aligns with the Board’s Strategic Plan and the Ministry of Education’s focus on learning and well-being to support students for success now and in the future, and in supporting those programs that have the greatest impact in the classroom and on students.

2023 at a Glance

OLMC Wins National Colouring Contest

A kindergarten class at Our Lady of Mount Carmel Catholic School is among nine other classes in Canada who have been selected as recipients of a national colouring contest. The theme of the contest was “What does kindness mean to you?” The class submitted their individual colouring sheets to celebrate the importance of kindness and to express what kindness means to them. This class won 25 books for the class as well as the opportunity to select an organization to also receive 25 books. The students chose Kingston Interval House as the recipient.



Administrative Assistants Having Fun

It's not just our schools that have fun! Administrative assistants at the Board office having fun on Administrative Assistants Day.



Easter Seals Camp Day

Each year the ALCDSB supports the Easter Seals campaign to help kids with physical disabilities become more independent and build their self-esteem. Staff at the Board office participated in a 'camp day' to raise funds and awareness for Easter Seals.



St. Paul Catholic Secondary School Colour Run

Grade 12 students from the Recreation and Leadership class at St. Paul Catholic Secondary School in Trenton raised \$9,400 during their Colour Run fundraising event on May 4. Proceeds were donated to the Trenton Memorial Hospital Foundation in a cheque presentation. The funds will go towards the purchase of a new hospital bed.



Occupational Health & Safety Training

The Board's Occupational Health and Safety Officer leads staff in training at the Board office.

St. Theresa Plant a Tree Event

Grade 12 students from the St. Theresa Catholic Secondary School Outdoor, Recreation and Leadership class assisted in the planting of 250 shrubs and trees at Riverside Park in Belleville Thursday afternoon as part of the first ever 'Break-A-Stick, Plant-A-Tree' initiative. This initiative, hosted by the Belleville Senators committed to have a tree planted for every stick broken by a Sens player during the 2022-2023 hockey season.





Humboldt Broncos at Holy Cross

Former Humboldt Broncos player Kaleb Dahlgren shared stories from his personal journey with secondary school students at Holy Cross Catholic Secondary School. Kaleb's visit and was organized as part of the "Making a Difference" speaker series being put on by The Boys and Girls Club of Kingston & Area and St. Lawrence Surge. In his talk Kaleb touched on themes of living with diabetes to giving back to communities, the Humboldt Broncos and his healing journey.



Teal Up Day at Board Office

Board office staff and principals/vice-principals participate in Teal Up Day, which is a Canadian initiative that recognizes Canadian Military Children and their resiliency during the Month of the Military Child in April.



250 Sidney Street – New Site

The Board is excited to launch a new site which will support students and staff at Loyola School for Adult Education, International Education and Alternative Education.



Student Senate Collaboration

Student senate meets at Nicholson Catholic College for their first meeting of the 2023/2024 school year. Student Senate is comprised of the elected head(s) of each of the system's secondary school student governments.



School Visits

Academic Superintendents visit their families of schools throughout the year to receive updates, visit students and staff, and to witness the good works of the Board.

VISION:

We imagine a world where all are empowered to reach their full potential through faith and service.

MISSION:

The ALCDSB builds faith-filled learning communities where each member is loved, inspired, and successful.

OUR VALUES:

- Our Catholic faith and the joy that comes from living Christ-centered lives
- Responsibility and Stewardship
 - Equity and Well-being
 - Individual Success and Accomplishment

Our Priorities and Strategic Directions

2020-2025

FAITH

1. Build intentional Catholic environments that express the richness of our faith.
2. Support the seamless integration of the Catholic faith into all system priorities.

EQUITY AND WELL-BEING

1. Promote a culture of equity in the ALCDSB.
2. Create conditions that support the spiritual, intellectual, emotional, and physical well-being of all members of the ALCDSB community.

ACHIEVEMENT AND INNOVATION

1. Ensure optimal academic achievement for all where students are at the centre of faith-filled teaching and learning.
2. Empower students' capacity to lead their own learning, in order to embrace their God-given talents.

RESOURCE MANAGEMENT

1. Allocate the resources of the ALCDSB efficiently and effectively.

Algonquin & Lakeshore
Catholic District School Board



Board of Trustees



Terry Shea – Chair of the Board
Kingston and Frontenac Islands

Brian Evoy – Vice-Chair of the Board
Kingston and Frontenac Islands

Tom Dall – Chair of the Finance and
Operations Committee
Belleville, Tyendinaga, Deseronto

Kathy Turkington – Trustee
Kingston and Frontenac Islands

Shawn Murphy – Trustee
Kingston and Frontenac Islands

Wendy Proctor – Trustee
North, Central and South Frontenac

Jacqueline Fernandes – Trustee
Prince Edward County, Greater Napanee, Loyalist
Township, Stone Mills, Addington Highlands

Anthea Murrell – Trustee
Belleville, Tyendinaga, Deseronto

Peter McEnery – Trustee
Tweed, Marmora/Lake, Hastings Highlands,
Stirling-Rawdon, Bancroft, Centre Hastings,
Highlands East, Faraday, Madoc, Wollaston, Limerick,
Tudor Cashel, Carlow/Mayo, South Algonquin

Joanne Belanger – Trustee
Quinte West

Mary Mekhaeil – Student Trustee, 2022-2023

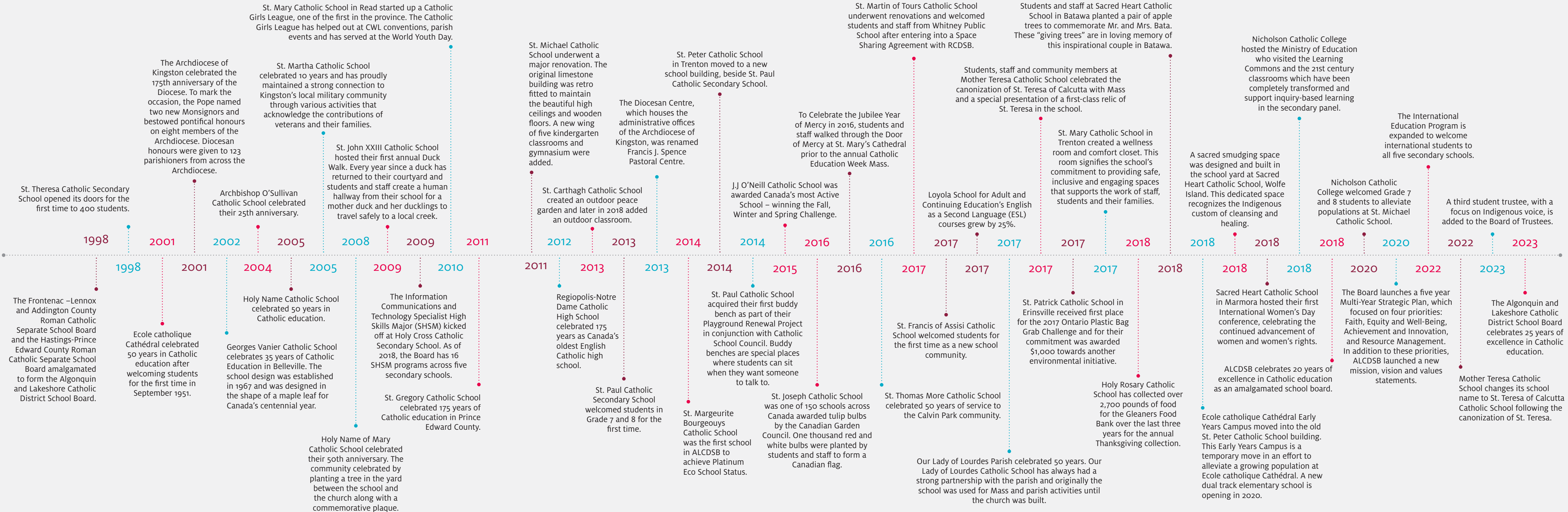
Marlow Slatter – Student Trustee, 2022-2023

Evelyn Shakell -Student Trustee, 2023-2024

Shivani Narendranath – Student Trustee, 2023-2024

Evangelyn Kelvin – Student Trustee, 2023-2024

Celebrating 25 years – A Glimpse of Our Accomplishments





Years of Excellence
in Catholic Education



Algonquin & Lakeshore
Catholic District School Board

