**Summer School 2020**

**eLearning**

**Registration Package**

.**Welcome**

We trust that you will enjoy the experience of learning online. This handout outlines some of the rules and obligations when taking a summer online course. We ask that you read it carefully and keep it in your binder/notebook.

1. **Summer School Schedule**

eLearning courses will run from Monday June 29th – Friday, July 24th, 2020.

1. **Course Scheduling**

Please note that courses will run only if there is sufficient enrolment. You will be notified if your course is cancelled due to insufficient enrolment by June 20th, 2020.

1. **Accessing the eLearning Course**

Once you are registered by your home school guidance department, you will receive an email to your office 365 ALCDSB email within two days. **If you do not receive this information within two days of registering, please check your junk mail folder. If there is no confirmation e-mail there, then please contact Jeanine Bell as soon as possible at jebell@alcdsb.on.ca.**  All ALCDSB students will login to <http://my.alcdsb.on.ca> and will use their ALCDSB username and password. If you are unsure of your username or password please contact your homeschool guidance department before the end of the semester.

**NOTE: ANY STUDENT WHO HAS NOT LOGGED INTO THEIR COURSE BEFORE MONDAY JULY 6, 2020 WILL BE AUTOMATICALLY DEMITTED FROM THEIR COURSE.**

1. **Support**

**Students are encouraged to try logging into their course a few days before course start up to make sure they are able to log in. If you are unable to login please contact Chris Delisle at** **delichri@alcdsb.on.ca****.**

1. **Workload and Attendance**

Summer school is a very intense process. **Students can expect to spend 5.5 hours per day on course work.** Assignments must be completed on time and must reflect your best effort. Your teachers want you to succeed, so please ask them for assistance. If a student misses two consecutive submission dates, a warning will be issued via e-mail to the student’s eLearning e-mail and the parent’s e-mail (if provided). After a third consecutive missed submission date, a student may be withdrawn from the course.

**NOTE: ANY STUDENT WHO HAS NOT LOGGED INTO THEIR COURSE BEFORE MONDAY JULY 6, 2020 WILL BE AUTOMATICALLY DEMITTED FROM THEIR COURSE.**

1. **Course Material**

All materials presented in the course meet the Ministry of Education’s expectations. All students must have an e-mail address and access to Microsoft Word or Google Docs.

Some of the activities in this course will require the installation of some free software “plugins” on your computer. Normally, the computer will prompt you to install the plugin when you need it, but you may want to install them ahead of time. Installing these plugins is easy, and you will be given step by step instructions. Please note that some of these installs can take some time if you are using a dial up Internet connection.

* Apple Quicktime
* Shockwave, Flash & Authorware
* Adobe Acrobat Reader
* Real Networks RealPlayer
* Microsoft Media Player

All readings and texts are presented in an online format.

1. **Exams**

Courses will use culminating activities and open book exams.

1. **Dropping a Course**

The last official day to drop a course without academic penalty is Friday, July 10th, 2020. Please inform your teacher by e-mail if you choose to be removed from the course prior to this date. Any student who is on the class list after this date will have a mark entered on his/her transcript, even if you withdraw after this date. Students who wish to drop a course and are under the age of 18 must have parental consent. Parents can provide consent to allow their son/daughter to drop a course by providing an email to the teacher on or before the drop date of July 10th.

1. **Final Report Cards**

All students will have a copy of their final report card mailed to both their homes and home school. Reports cards will be printed and mailed out the second week of August.

**eLearning Program Information for Parents**

ELearning education may be a new experience for everyone. It is an exciting way to present information to students.

* Students are better prepared for the independent learning environment at university and/or college.
* Students develop time management and organizational skills.
* Students get the opportunity to take a course that may not be offered at their home school or that will not fit into their timetable.

Students are able to go through the lessons as often as they wish. The course material is always available.

**What is involved?**

**Course Material**

Each course is made up of units. Each unit contains a set of lessons and assignments. All materials presented in the course meet the Ministry of Education’s expectations.

**Time**

Students have some flexibility with scheduling the time they spend on and off-line. The teacher will set due dates for assessment. The student is responsible to meet those deadlines. Regular attendance in the course makes the difference between success and failure. **A daily commitment of approximately 5.5 hours per day is required.**

**Parental Role**

Thank you for taking an interest in your child’s education. Parental involvement increases the chances of your child doing well in school and in this course.

Spending a few minutes a day with them will increase their chance of success greatly. Ask your child to show you how to check for due dates. They will also be able to share how they can check their grades and get feedback from their online teacher.

**Important Information**

If your son or daughter is enrolled in an eLearning course and under 18 years of age and decides to drop their course, you must provide permission to their teacher on or before **Friday, July 10th via email**. Students who remain on the class list after July 10th will have a mark entered on his/her transcript.

**Summer School Course Evaluation**

**Plagiarism and/or Cheating**

* Plagiarism of print or Internet material on assessment/evaluation tasks is illegal and, therefore, forbidden.
* Cheating on tests/examinations or submitting assessment tasks copied from another student is forbidden.
* Plagiarism and/or cheating will result in a mark of zero for the assignment.
* Administration and parent/guardians will be notified of a student plagiarizing/cheating and the incident will be recorded.
* The use of computerized translator software is forbidden for foreign languages.
* Use of website services must comply with the ALCSB information Technology Acceptable Use Policy.

Participation in summer school courses is a privilege. You are expected to behave in an appropriate manner. Any inappropriate use of language, use of site facilities for purposes other than course related activities or malicious actions taken against others through these facilities are not permitted. These violations will be dealt with in a severe manner and may result in suspension or expulsion from the school. Please remember, your actions within the online and in-class environments will be monitored. Any communications on the Internet, whether through email, private chat room, or other methods are not private. Be aware that anything you communication can be viewed by others. If you don’t want it known, do not type it into your computer.

**Grading Policies**

**Assessment**

Students will be provided with numerous and varied opportunities to demonstrate the full extent of their achievement of the curriculum expectations, across all four categories of the Achievement Chart. Progress will be monitored on an on-going bases using a variety of assessment tools, including written work, formal testing, quizzes, teacher-student communication, discussion boards and chat rooms.

**Final Grade**

The final grade will be determined as follows (in accordance with Ministry of Education standards):

|  |  |
| --- | --- |
| Term WorkBased on evaluations conducted throughout the course.  | 70% |
| Summative EvaluationA final evaluation such as exam or culminating activity | 30% |

**Learning Skills and Work Habits Achievement**

Learning skills and work habits are instructed, assessed and evaluated separately from academic work. Students are assessed on their level of achievement in the following six learning skills and work habits (e.g. through conferences with your teacher, observation, and completion of assignments where specific learning skills are addressed). Learning skills and work habits will be evaluated using a letter grade (E=excellent, G=good, S=satisfactory, N=needs improvement).

* **Responsibility**
* **Organization**
* **Independent Work**
* **Collaboration**
* **Initiative**
* **Self-Regulation**

For any inquiries during the month of July, please contact Jennifer Wilson at (613) 544-3361 ext. 233 or stainroj@alcdsb.on.ca.