

# CATHOLIC SCHOOL COUNCIL MINUTES

ÉCOLE CATHOLIQUE CATHÉDRALE

Date | Time December 16, 2019 – 7:01 pm | Meeting called to order by Melissa

## In Attendance:

Melissa Norton, Amanda Burke, Brandi Giffin, Karen Crichton-Cadeau, Nienke Hoedeman, Jordan McDonald, Bill Frid, Beth Wannamaker, Annemarie Eusebio, Nadia Gundert, Shelleen Lamoureux, Maria Sarris, Tanya Ferguson, Christine Ferguson, Karen Lollar-Baird

## Regrets:

Wendy McAdoo, Amanda Syvret, Sajida Shaikh Damji, Cathleen Getchell

## Approval of December Minutes:

Minutes were emailed to council before meeting via google doc. Motioned by Shelleen Lamoureux, Seconded by Amanda Syvret . Approved.

## Approval of Agenda:

Agenda was emailed to council before meeting. Addition of Hotdog day to agenda. Approval of Agenda: Motioned by Brandi, Seconded by Nadia. Approved.

## Financial Report: (Bill Frid)

Will go over next month

## Follow Up Items:

**-Volunteer recruitment update:** it is tough going, not much interest – need to branch out from parents, will send request out to community. Perhaps reaching out through church or highschool/university students. Should be communicated and arranged through VP for EYC and Principal for main campus.

**-Playground committee update:** waiting on staff review – Jan. staff meeting to be discussed.

**-Hot dog day:** 280-300 hotdogs usually ordered, 205 ordered this round, decrease in number thought to be due to a glitch. See if there is an original list – send message out to parents to check order status for hot dogs – if not on list make sure to send a lunch. Some extras on hand in case.

**-Hot lunch:** Hot lunch rotation menu reviewed by council for next year – Need people for hot lunch distribution – Next year's menu motioned by Brandi, Second Karen B. Approved.

**-Fundraising committee update:** - Indigo fundraiser on Wednesday, (Rotation of council to run welcome table at event) 20% from gift card purchase, 15% in store. Cook books being printed. January paint night – local artist coming in – to be hosted at school gym 7-9pm (to be confirmed).

**-Grants update:** Grant for garden – application submitted.

## **New Business:**

**-Mindfulness training and support resources for EYC (set up committee):** This topic was tabled at the request of Nienke. Nienke distributed a Code of Conduct and Climate and Well-being documents. Briefing of these documents are listed below, for full documents, please submit request to the Chair Melissa Norton.

ACTION: Discuss at January meeting.

### **Climate and Well-being document:**

#### Preamble

*The ALCDSB is dedicated to creating and promoting positive school climate and well being in all of our schools. Respecting the dignity of all persons by fostering trusting relationships through policies and practices that promote equity, inclusion and diversity are at the core of our Catholic values, the Board's spiritual theme of Faith in Action and our provincial Catholic Graduate Expectations. A positive school climate is directly linked to student success and well-being ensuring students are motivated to do well and will realize their full potential. We are committed to sustaining healthy and nurturing communities of belonging that are safe, caring and respectful and built on the principles of restorative practice and progressive discipline.*

*The ALCDSB and its school communities engage in a whole school approach in putting prevention and intervention strategies in place to facilitate a positive relationship between students, staff, parents and community partners.*

#### 1) Education, Awareness, and Outreach:

*In its communication efforts, the School will:*

- Make known that a positive school climate is essential for student achievement and well-being Identify the factors that contribute to a safe, inclusive caring and accepting school climate.*
- Support relationship building and focus on promoting healthy relationships using a variety of strategies*
- Educate parents and students regarding the differences between bullying, conflict, aggression and teasing...*

#### 2. Evaluation of Evidence:

*The School will base its interventions, strategies, practices and programs on evidence from the school climate surveys and other relevant information. The school will take the following steps to assess prevention initiatives and strategies: ...*

#### 3. Policies and Procedures:

*The School recognizes that a whole school approach and the policies and procedures of ALCDSB are important for promoting positive school climate and well-being. The School also*

*recognizes that the goals of policy initiatives must address the areas of challenge identified in school/Board climate surveys and other relevant data....*

#### 4. Prevention:

*The School recognizes that fostering a positive learning environment will help to reduce possible bullying, harassment, and discrimination incidents. The School is committed to taking steps to strengthen prevention measures....*

#### 5. Interventions and Strategies:

*The School recognizes the importance of using timely interventions and supports with a school-wide approach. To this end, the School will:*

- Use teachable moments within a progressive discipline approach to address inappropriate behaviour, and consider mitigating and other factors;*
- Have in place processes and strategies to identify and respond to bullying when it happens;*
- Restorative Practices are in place to support prevention and intervention practices;...*

#### **School Code of Conduct Document:**

*It is the policy of the Algonquin Lakeshore Catholic District School Board to provide a safe working and learning environment for staff and students. The Promoting Positive School Climate and Well-being School Code of Conduct applies to students, teachers, staff members, parents/guardians, and volunteers at school, on school buses, at school-related events or activities, or in other circumstances that could have an impact on the school climate.*

#### Rights:

- To be respected in both person and conscience as a child of God; To learn in a safe, orderly and stimulating environment;*
- To have an appropriate access to the facilities and equipment of the school;*
- To participate in appropriate programs offered by the school; To be conscientiously instructed by the teaching staff.*

#### Responsibilities:

- To participate fully in the religious life of the school, including the celebration of liturgy, Religious Education courses, and related activities;*
- To develop personal skills and talents to serve God, and thereby his/her neighbor;*
- To contribute positively to the Catholic climate of the school;...*

#### Addressing Inappropriate Student Behaviour:

*The framework for addressing inappropriate behaviour focuses on corrective and supportive measures. A range of interventions supports and consequences give students opportunities to improve behaviour.*

*In school Interventions and Strategies:*

*-Problem Solving Model Reflection*

*-1:1 Conference with student or group*

*-Contract...*

*Roles and Responsibilities of Principal, Teachers/Staff and Students...*

*Definition of bullying and cyber-bullying:...*

**-Goodwill:** cards sent out that were previously discussed

– F/U about Christmas cards going out.

**-Safe and Caring meeting update:** attended by Bill

–discussed middle years development, how kids feel about school. They did a strengths based survey. Ecole showed as a superior school and exceeded board averages. This is wonderful, but there is a very strong need to focus on the students who are struggling, not just the ones succeeding. Hopes for large scale mobilization/educating. Encouraging more dialogue/awareness within the community about this. There needs to be a focus on the importance of belonging from the beginning, not just in older grades. An educated and mindful approach to full inclusion of all students, starting in JK/SK. This would create more potential for a different kind of success.

**Teacher's Report:** (Beth Wannamaker & Jordan McDonald)

**Early Years Campus (EYC):** Jordan McDonald

-Nothing to report

**Main Campus:** Beth Wannamaker

-Jingle Bell walk taking place, donations have been pouring in

-Weekly school gatherings for Advent

-Gr. 3/4 classes putting on Christmas plays

-Fete de Noel coming up

-Last day of school is Christmas Spirit day

**Principal's Report:** (Nienke Hoedeman)

-Will f/u with date for when Spirit Wear comes in

-EYC allocation of funding: - VP will start day at EYC campus

- will have full-time secretary

- Child/youth worker will be there for ½ day, 2days/week

**Next Meetings Dates and Times:** (Melissa)

January 15, 2020  
6:30pm at main campus

Meeting adjourned at 8:21pm. Brandi motioned, seconded by Nadia. Approved

### **COUNCIL MINUTE APPROVAL**

Please look over minutes above and if you have any edit suggestions you can make them on the document. If you are okay with minutes please add your name below to confirm your approval:

**MINUTES APPROVAL: Approved by , Tanya Ferguson Second by Shelleen Lamoureux  
Nadia Gundert  
Karen Crichton-Cadeau**