



Course Code: FSF4U (credit value 1.0)

Course Name: Grade 12 Core French, University Preparation/IB

<p>Literature/Resources</p>  <div data-bbox="376 459 768 596" style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p align="center">Le petit Prince Antoine De Saint-Exupéry</p> </div> <div data-bbox="120 747 891 814" style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p align="center">Prerequisite: Core French, Grade 11, University Preparation</p> </div>	<p>Course Description:</p> <p>This course provides extensive opportunities for students to speak and interact in French independent in a wide variety of real-life situations. The students will refine their skills in:</p> <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing <p>The students will broaden their understanding and appreciation of diverse French-speaking communities and become lifelong language learning.</p>
<p>Overall Course Expectations</p> <ul style="list-style-type: none"> • Listening to interact and to understand a variety of authentic and adapted oral French texts; • Speaking to communicate information and ideas orally, using appropriate language structure for a variety of purpose and audience; • Reading comprehension to determine meaning, different characteristics and aspect of style of a variety of text forms; • Writing for different purposes and audiences, using a variety of forms using different stage of writing (from a draft to a final copy) • Applying appropriate language conventions • Intercultural Understanding 	
<p>Learning Resources: Growing Success Document French Curriculum</p>	<p>Assessment – For, As & Of Learning : See page 31 of Growing Success for a more detailed description of Assessment</p>



Program Overview

<p>Use of Langage</p>	<ul style="list-style-type: none"> • Give and justify opinions • Solve problems of daily life • Ask for precision and clarification and information • Understand informative, factual messages and technical information • Describe places, people and event with pertinent details • Interpret information; stories • Invite/accept/refuse • Express feelings, personal taste (positive-negative) • Propose and analyze points of views related to various topics • Summarize a short story/short texts • Give advice • Express his/her will and intention • Paraphrase • Take part in a conversation with spontaneity • To express disagreement/agreement/approval • Write a letter of opinion/ complaint/thanks • Explain
<p>Authentic Resources:</p>	<p>Inspired from authentic resources such as : TV news, documentaries, articles from different sources, movies, conferences, recording of native speakers, personal and administrative letters, and various type of texts.</p>
<p>Langage Conventions</p>	<p>Le plus-que-parfait/passé composé/imparfait, les verbes pronominaux au passé composé, la concordance des temps, les articulations du discours : (opposition/concession/raison/motif/conclusion/conséquence logique/transition/objection/condition/hypothèse), les pronoms relatifs (qui/que-dont/où/lequel), le subjonctif verbes a 1 radical, 2 radicaux, irréguliers, le subjonctif après les expressions...impersonnelles/de doute/d'opinion/de défense/de souhaits/de sentiments/d'émotions/de volonté), le subjonctif avec certaines conjonctions (pour que/sans que etc.) Le subjonctif avec les expressions impersonnelles avec degré de certitude ou d'incertitude, le subjonctif avec les verbes de pensées, déclaration de doute, le subjonctif versus indicatif versus infinitif, la négation (ne...plus/ne...nulle part/ni...ne...ne/ne...pas encore/ne...aucun/ne...jamais/ne...plus), la forme passive et comment l'éviter avec le pronom/on, l'infinitif présent/passé, faire causatif/faire + l'infinitif/laisser + infinitif.</p>



Assessments:

The following table provides a summary description of achievement levels and the corresponding percentage grade:

Categories:

Knowledge and Understanding, Thinking, Communication, Application

Percentage	Achievement	Summary Description
80%-100%	Level 4	A very high to outstanding level of achievement. Achievement is above the provincial standard.
70-79%	Level 3	A high level of achievement. Achievement is at the provincial standard.
60 -69%	Level 2	A moderate level of achievement. Achievement is below but approaching the provincial standard.
50-59%	Level 1	A passable level of achievement. Achievement is below the provincial standard.

Below 50%: Insufficient achievement of curriculum

A student’s demonstration of learning skills will be reported separately from the achievement of curriculum expectations using a four-point score:

Excellent: E Good: G Satisfactory: S Needs improvement: N

Strands of study:

70% of the final based on the student’s most consistent level throughout the course:

- Listening: 25%
- Speaking: 25%
- Reading: 25%
- Writing: 25%

30% based on the final examination will also include the 4 strands:

- Listening
- Speaking
- Reading
- Writing

Support for Higher Learning

When accommodations are made to address student-learning needs, or alternative or modified expectations are identified for a student, these accommodations, modifications or alternative expectations will be outlines in an Individual Education Plan (IEP) and will be communicated to parents.