



REGIOPOLIS-NOTRE DAME CATHOLIC HIGH SCHOOL
Algonquin & Lakeshore Catholic District School Board



Student Information: **Start Date to RND:** _____

Student OEN # _____ - _____ - _____

Previous School: _____

Student Name <i>Surname</i> _____ <i>First Name</i> _____ <i>Middle Name</i> _____			<input type="checkbox"/> Baptismal Certificate <input type="checkbox"/> Birth Certificate or Passport <input type="checkbox"/> Immunization Record <input type="checkbox"/> Other (e.g. Visa Students) <input type="checkbox"/> Transcript (10 – 12) <input type="checkbox"/> Most Recent Report Card			
Legal Name (if different from above) _____			Student Email: _____			
Current Grade:	Birth Date (Month numerical)	(Day)	(Year)	Male	Female	
House No.	Apt. No.	Street	City	Province	Postal Code	
R.R.	P.O. Box	Lot	Sub Lot	Concession	Township/Municipality	County
Telephone #	Student's First Language _____ Language spoken at home _____		Transportation Required ____ Yes ____ No			

Does the Student Have an Individual Education Plan (IEP)? ____Yes (Please attach IEP) ____No
 Did you pass the Grade 10 Literacy Test? (grade 11 & 12 students only) ____Yes (Please attach hard copy) ____No

Religion

Roman Catholic: Yes (provide baptismal certificate) Other _____ Parish: _____
Roman Catholic includes a member of a Greek, Ukrainian or any Eastern Rite Catholic Church in union with the See of Rome.

Residency

Was the student born a Canadian Citizen? Yes No (if no, please indicate appropriate status below)

Landed Immigrant Visa Student Other Visa Refugee First Nation Reserve

Country of Birth _____ Province of Birth _____ Date of Entry into Canada _____ (Month/Year)

Mother/Guardian Information

Father/Guardian Information

Name: _____			Name: _____		
Address: (if different than student) _____			Address: (if different than student) _____		
Email: _____			Email: _____		
Home Phone: _____	Work Phone: _____	Cell Phone: _____	Home Phone: _____	Work Phone: _____	Cell Phone: _____

Living With: ____Both Parents ____Mother Only ____Father Only ____Parents Alternately ____On own

____Other (e.g. Grandparents, Foster parents, Mother/StepFather, Father/Stepmother)

Custody: Mother Father Joint (please provide court custody order)

____Other (e.g. Grandparents, Mother/StepFather – Father/Stepmother-CAS)

Guardian: Mother Father Joint (please provide court custody order)

____Other (e.g. Grandparents, Mother/StepFather – Father/Stepmother-CAS)

Do you have siblings attending this school? ___Yes ___No Name(s) of Sibling(s)

Other Contact

In case of Emergency, another **Adult** the school may contact if unable to reach parent/guardian.

Name: _____ Phone No: _____

Medical Information

Doctor's Name: _____ Dr. Telephone No.: _____

Special Medical Needs: (Parent/guardian should complete all appropriate forms from Policy No. 1999-12-2 "Pupils with Special Medical Care Needs and/or Emergency Medical Needs". Forms available from Administration)

VOLUNTARY Aboriginal Self-Identification

Check if applicable: Student is of Aboriginal Ancestry I am a student 18 years of age or older and of Aboriginal Ancestry
Language spoken at home

Optional: Indicate the People(s) related to student's ancestral origin. If of mixed ancestry, check off all that apply: First Nation _____ (identify) Métis Inuit

For Students Transferring from Another Secondary School (Interview with Administration Required)

Please provide a copy of student's **School Transcript** **Last Report Card** **Attendance Report for Current Year**

Has the student ever been expelled from a school or is the student current under expulsion? Yes No

Permission for School to Release Personal Information for Specific Purposes

- Yes**, the school is permitted to use this student's personal information (name, photograph, image, description, voice recording) for the uses described below and for no other purpose: **No**, the school is not permitted to use this student's personal information (name, photograph, image, description, voice recording) for uses described below:
- Publications sent to some or all households within the ALCDSB jurisdiction (e.g. yearbook)
 - Communication material (news releases, backgrounders) that may be released to the media (e.g. awards/scholarships, participation in organized events)
 - The school and board website
 - Participation in an event where representatives of the media may be present (e.g. sporting events, community service projects)

Parent/Guardian Signature: X _____

Philosophy of the Catholic System: "The Catholic School System exists for children whose parents have chosen to educate them in a Christian philosophy within the Catholic Tradition." In requesting admission for my child, I recognize the significance of the above and am prepared to support it and the school system objectives.

_____ x _____ x _____
Date Student Signature Parent/Guardian Signature

_____ x _____
DATE: RND Principal/Designate

*The personal information you have provided on this form and any other correspondence relating to your involvement in our programs is collected by the Algonquin and Lakeshore Catholic District School Board under the authority of the Education Act (R.S.O. 1990 c.E.2) ss.58.5, 265 and 266 as amended. The information will be used to register and place the student in a school, or for a consistent purpose such as the allocation of staff and resources and to give information to employees to carry out their job duties. In addition, the information may be used to deal with matters of health and safety or discipline and is required to be disclosed in compelling circumstances or for law enforcement matters or in accordance with any other Act. The information will be used in accordance with the Education Act, the regulations, and guidelines issued by the Minister of Education governing the establishment, maintenance, use, retention, transfer and disposal of pupil records.
For questions about this collection, speak to the School Principal.*

GRADE 10, 11 & 12 COURES SELECTION SHEET

	GRADE 10	GRADE 11	GRADE 12
ARTS	<input type="checkbox"/> ADA2O1-Dramatic Arts <input type="checkbox"/> AMU2O1-Music <input type="checkbox"/> AVI2O1-Visual Arts	<input type="checkbox"/> ADA3M1-Dramatic Arts <input type="checkbox"/> ADA3O1-Dramatic Arts <input type="checkbox"/> ADD3M1-Drama Prod/Tech Theatre <input type="checkbox"/> AMG3O1-Music Guitar <input type="checkbox"/> AMU3M1-Music <input type="checkbox"/> AMU3O1-Music <input type="checkbox"/> ASM3M1-Media Arts <input type="checkbox"/> ASM3O1-Media Arts <input type="checkbox"/> AVI3M1-Visual Arts <input type="checkbox"/> AVI3O1-Visual Arts	<input type="checkbox"/> ADA4M1-Dramatic Arts <input type="checkbox"/> ADA4E1-Drama <input type="checkbox"/> ADD4M1-Drama Prod/Tech Theatre <input type="checkbox"/> AMG4M1-Music-Guitar <input type="checkbox"/> AMU4M1-Music <input type="checkbox"/> AMU4E1-Music <input type="checkbox"/> ASM4M1-Media Arts <input type="checkbox"/> ASM4E1-Media Arts <input type="checkbox"/> AVI4M1-Visual Arts <input type="checkbox"/> AVI4E1-Visual Arts
BUSINESS STUDIES	<input type="checkbox"/> BBI2O1-Intro to Business	<input type="checkbox"/> BAF3M1-Financial Accounting <input type="checkbox"/> BMI3C1-Marketing <input type="checkbox"/> BMX3E1-Marketing-Retail	<input type="checkbox"/> BOH4M1-Organization. Studies
CANADIAN & WORLD STUDIES	<input type="checkbox"/> CHC2D1-History-Academic <input type="checkbox"/> CHC2P1-History-Applied <input type="checkbox"/> CHC2L1-History-Locally Developed	<input type="checkbox"/> CGG3O1-Travel/Tourism <input type="checkbox"/> CHA3U1-American History <input type="checkbox"/> CLU3M1-Canadian Law <input type="checkbox"/> CLU3E1-Canadian Law	<input type="checkbox"/> CGW4U1-World Issues <input type="checkbox"/> CHY4U1-History <input type="checkbox"/> CHY4C1-History <input type="checkbox"/> CIA4U1-Economics <input type="checkbox"/> CLN4U1-Cdn & International Law
ENGLISH	<input type="checkbox"/> ENG2D1-Academic <input type="checkbox"/> ENG2P1-Applied <input type="checkbox"/> ENG2L1-Locally Developed	<input type="checkbox"/> ENG3U1-University <input type="checkbox"/> ENG3C1-College <input type="checkbox"/> ENG3E1-Workplace <input type="checkbox"/> NBE3U1-Contemporary Aboriginal Voices	<input type="checkbox"/> ENG4U1-English <input type="checkbox"/> ENG4C1-English <input type="checkbox"/> ENG4E1-English <input type="checkbox"/> ETS4U1-Studies in Literature <input type="checkbox"/> EWC4U1-Writer's Craft
GUIDANCE	<input type="checkbox"/> CHV2O5-Civics <input type="checkbox"/> GLC2O5-Careers	<input type="checkbox"/> GPP3O1P-Peer Tutoring	<input type="checkbox"/> IDC4O1-Interdisciplinary Studies
MODERN LANGUAGES	<input type="checkbox"/> FSF2D1-French-Academic <input type="checkbox"/> FSF2P1-French-Core <input type="checkbox"/> LWSBD1-Spanish-Academic <input type="checkbox"/> LWSCU1-Spanish-University	<input type="checkbox"/> FSF3U1-French-University <input type="checkbox"/> FSF3O1-French-Open <input type="checkbox"/> LWSCU1-Spanish	<input type="checkbox"/> FSF4U1-French-University <input type="checkbox"/> FSF4O1-Open
FRENCH IMMERSION/EXTENDED	<input type="checkbox"/> CHC2D1E-Cdn Hist-Ext. Academic <input type="checkbox"/> CHC2D1I-Cdn Hist-Imm. Academic <input type="checkbox"/> CHC2P1I-Cdn Hist-Imm. Applied <input type="checkbox"/> CHV2O5E-Civics-Extended <input type="checkbox"/> CHV2O5I-Civics-Immersion <input type="checkbox"/> GLC2O5E-Careers-Extended <input type="checkbox"/> GLC2O5I-Careers-Immersion <input type="checkbox"/> HRE2O1E-Religious Ed Extended <input type="checkbox"/> HRE2O1I-Religious Ed Immersion <input type="checkbox"/> FEF2D1-French-Ext. Academic <input type="checkbox"/> FIF2D1-French-Imm. Academic	<input type="checkbox"/> HRF3O1I-World Rel.-Immersion <input type="checkbox"/> HRT3M1E-World Rel.-Extended <input type="checkbox"/> HRT3M1I-World Rel.-Immersion <input type="checkbox"/> FEF3U1-French-Extended <input type="checkbox"/> FIF3U1-French-Immersion	<input type="checkbox"/> FEF4U1-French- Extended <input type="checkbox"/> FIF4U1-French-Immersion <input type="checkbox"/> FIF4O1-French-Immersion
HEALTH & PHYS. ED	<input type="checkbox"/> PPL2O1F-Female <input type="checkbox"/> PPL2O1M-Male	<input type="checkbox"/> PAF3O1F-Fitness-Female <input type="checkbox"/> PPL3O1-Healthy Living	<input type="checkbox"/> PSK4U1-Intro to Kinesiology <input type="checkbox"/> PAF4O1-Physical Ed.-Strength Training <input type="checkbox"/> PAL4O1-Cardio Fitness <input type="checkbox"/> PLF4M1-Rec. & Leadership <input type="checkbox"/> PPL4O1-Healthy Active Living
MATHEMATICS	<input type="checkbox"/> MPM2D1-Academic <input type="checkbox"/> MFM2P1-Applied <input type="checkbox"/> MAT2L1-Locally Developed	<input type="checkbox"/> MCR3U1-Functions <input type="checkbox"/> MCF3M1-Functions/Applications <input type="checkbox"/> MBF3C1-College Prep <input type="checkbox"/> MEL3E1-Workplace Prep	<input type="checkbox"/> MCV4U1-Calculus & Vectors <input type="checkbox"/> MDM4U1-Data Management <input type="checkbox"/> MHF4U1-Advanced Functions <input type="checkbox"/> MAP4C1-Math for College <input type="checkbox"/> MCT4C1-Math for College Technology <input type="checkbox"/> MEL4E1-Mathematics
SCIENCE	<input type="checkbox"/> SNC2D1-Academic <input type="checkbox"/> SNC2P1-Applied <input type="checkbox"/> SNC2L1-Locally Developed	<input type="checkbox"/> SBI3U1-Biology <input type="checkbox"/> SBI3C1-Biology <input type="checkbox"/> SCH3U1-Chemistry <input type="checkbox"/> SPH3U1-Physics <input type="checkbox"/> SVN3M1-Environmental Science	<input type="checkbox"/> SBI4U1-Biology <input type="checkbox"/> SCH4U1-Chemistry <input type="checkbox"/> SCH4C1-Chemistry <input type="checkbox"/> SPH4U1-Physics <input type="checkbox"/> SNC4E1-Science
SOCIAL SCIENCES & HUMANITIES		<input type="checkbox"/> HSP3U1-Intro to Anthro/Psy <input type="checkbox"/> IDC3O1-Yearbook	<input type="checkbox"/> HFA4U1-Nutrition & Health <input type="checkbox"/> HFA4C1-Nutrition & Health <input type="checkbox"/> HZT4U1-Philosophy <input type="checkbox"/> HHG4M1-Human Development <input type="checkbox"/> HIP4O1-Personal Life Management <input type="checkbox"/> HPD4C1-Working with Children
TECHNOLOGY	<input type="checkbox"/> TCJ2O1-Construction Tech <input type="checkbox"/> TGJ2O1-Comm Tech Video <input type="checkbox"/> TPJ2O1-Healthcare Technology	<input type="checkbox"/> TCJ3C1-Construction Technology <input type="checkbox"/> TCJ3E1-Construction Technology <input type="checkbox"/> TDJ3M1-Tech Design-Architect. Focus <input type="checkbox"/> TDJ3O1-Tech Design-Architect. Focus <input type="checkbox"/> TEJ3E1-Computer Technology <input type="checkbox"/> TEL3M1-Introduction to Electronics <input type="checkbox"/> TGJ3M1-Comm Tech Video <input type="checkbox"/> TGJ3O1-Comm Tech Video <input type="checkbox"/> TXJ3E1-Hair & Aesthetics <input type="checkbox"/> ICS3U1-Computer Science <input type="checkbox"/> ICS3C1-Computer Science	<input type="checkbox"/> TCJ4C1-Construction Tech <input type="checkbox"/> TCJ4E1-Construction Tech <input type="checkbox"/> TDJ4O1-Tech Design-Architect. Focus <input type="checkbox"/> TDJ4M1-Tech Design-Architect. Focus <input type="checkbox"/> TGJ4O1-Comm Tech <input type="checkbox"/> TGJ4M1-Broadcast Media <input type="checkbox"/> TXJ4E1-Hairstyling & Aesthetics <input type="checkbox"/> ICS4U1-Computer Science <input type="checkbox"/> ICS4C1-Computer Science
RELIGION	<input type="checkbox"/> HRE2O1-Religion	<input type="checkbox"/> HRT3M1-World Religions <input type="checkbox"/> HRF3O1-World Religions	<input type="checkbox"/> HRE4M1-Religious Education <input type="checkbox"/> HRE4O1-Religious Education
COOP & DUAL CREDIT			<input type="checkbox"/> COPXO2-Half Day Coop <input type="checkbox"/> DCR4OX-Dual Credit
SPECIAL EDUCATION	<input type="checkbox"/> GLE2O1-Learning Strategies	<input type="checkbox"/> GLE3O1-Adv. Learning Strategies	



Regiopolis-Notre Dame Catholic High School
 130 Russell St.
 Kingston, ON
 K7K 2E9

GRADE 10, 11 & 12 COURSE SELECTION SHEET

STUDENT: _____

Surname (Please Print)

First Name

Middle Name

* For full course descriptions consult Secondary Course Calendar at www.reginotredame.ca

- GRADE 10:**
- Select **one** course from each of the 6 compulsory shaded pairs in your grade level.
 - Select **two** electives from the other choices. Please note that, during your high school career, you must earn 1 credit in the Arts and 1 credit in Health and Physical Education in order to graduate.

GRADE 11/12: LEGEND U = University M = University/College C = College O = Open E = Workplace

- Select one course from each of the compulsory shaded areas in your grade level.
- Students with fewer than 24 credits must select 8 courses. (Co-op is a 2 or 4 credit option)
- In order to graduate you need a minimum of 30 credits.
- Seeking information on: OLC4O (Literacy Course) Co-op Dual Credit

What do you need to graduate?

<p>18 compulsory credits</p> <p>Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:</p>	<ul style="list-style-type: none"> • 4 credits in English (1 per grade) • 3 credits in mathematics (1 credit in grade 11 or 12) • 2 credits in science • 1 credit in Canadian history • 1 credit in Canadian geography • 1 credit in the arts • 1 credit in health and physical education • 1 credit in French as a second language • 0.5 credit in career studies • 0.5 credit in civics
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Plus **one** credit from each of the following groups:

<p>Group 1</p> <p>A religion credit will satisfy this requirement.</p>	<ul style="list-style-type: none"> • English or French as a second language • a Native language • a classical or an international language • social sciences and the humanities • Canadian and world studies • guidance and career education • cooperative education
<p>Group 2</p> <p>* in addition to compulsory credit</p>	<ul style="list-style-type: none"> • health and physical education * • the arts * • business studies • French as a second language * • cooperative education
<p>Group 3</p>	<ul style="list-style-type: none"> • science (Grade 11 or 12) • technological education • French as a second language • computer studies • cooperative education

In addition to the compulsory credits, students must complete:

- 12 optional credits
- 40 hours of community involvement activities Completed? YES NO
- the provincial literacy requirement (OSSLT) Completed? YES NO

**Demande d'affectation des taxes scolaires
en vertu de l'article 16 de la Loi sur l'évaluation foncière**

An application must be made to the Assessment Commissioner to include or revise school support on the assessment roll.

Pour ajouter ou modifier l'affectation des taxes scolaires sur le rôle d'évaluation, il faut soumettre une demande au commissaire à l'évaluation.

Instructions: see reverse / voir au verso

Property Identifier / Identification de propriété						
NBHD Quartier	County Comté	Mun. Mun.	Map/Div Plan/div.	Map/Sub Plan/sec.	Parcel Parcelle	Prim/Sub Princ./sec.

Please enter or revise my school support designation on the assessment roll in accordance with the following information.
Veuillez inscrire ou modifier l'affectation de mes taxes scolaires sur le rôle d'évaluation selon les renseignements ci-après.

Municipality / Municipalité	Address of Property / Adresse de la propriété	Unit/Apt./Logement/App.	Residence Tel. No. / N° de tél. (domicile)
Mailing Address - if different from above / Adresse postale - si autre que ci-dessus Street No., Name, P.O. Box, R.R. # / N° et rue, C.P., R.R. City / Ville Province Country / Pays Postal Code / Code postal			Complete for rural areas only / Remplir dans les cas des zones rurales seulement Lot No. / N° de lot Plan / Conc No. N° de plan/conc.
Business Address - if self-employed or in partnership in business / Adresse commerciale - commerçant indépendant ou société de personnes			Business Tel. No. / N° de tél. (bureau)
List other properties that you own or rent in the Municipality or Region / Indiquez les autres propriétés que vous possédez ou louez dans la municipalité ou la région.			

Please Answer All Questions Below. / Veuillez répondre à toutes les questions ci-dessous.

School Board Use Only / Réserve au conseil scolaire	B Occupancy Status Statut de l'occupant(e)		C School Support (see instructions) Soutien scolaire (voir les instructions)				
	1. Owner Propriétaire	This person lives: Cette personne demeure :	Roman Catholic? catholique?	French-language Education Rights? Droit à l'enseignement en langue française?	Supporter/Elector for: Contribuable/électeur des écoles :		
A Resident (Please print) / Résident(e) (S.V.P.) List all occupants, including ALL children. Inscrivez le nom de tous les occupants, y compris TOUS les enfants.	2. Tenant Locataire	1. at above address à l'adresse indiquée ci-dessus			1. English-Public Publiques de langue anglaise		
Last Name / Nom de famille First / Prénom(s)	3. Spouse Conjoint	2. elsewhere on this property ailleurs sur cette propriété			2. English-Separate Séparées de langue anglaise		
male / homme <input type="checkbox"/>	4. Child, boarder etc. Enfant, pensionnaire etc.	3. elsewhere in this municipality ailleurs dans cette municipalité			3. French-Public Publiques de langue française		
female / femme <input type="checkbox"/>		4. in another municipality dans une autre municipalité			4. French-Separate Séparées de langue française		
Birth / Naissance year / année month / mois day / jour			yes / oui <input type="checkbox"/>	yes / oui <input type="checkbox"/>			
Canadian Citizen Citoyen canadien yes / oui <input type="checkbox"/> no / non <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	no / non <input type="checkbox"/>	no / non <input type="checkbox"/>	1 <input type="checkbox"/>		
	2 <input type="checkbox"/>	2 <input type="checkbox"/>			2 <input type="checkbox"/>		
	3 <input type="checkbox"/>	3 <input type="checkbox"/>			3 <input type="checkbox"/>		
	4 <input type="checkbox"/>	4 <input type="checkbox"/>			4 <input type="checkbox"/>		
	1 <input type="checkbox"/>	1 <input type="checkbox"/>	yes / oui <input type="checkbox"/>	yes / oui <input type="checkbox"/>	1 <input type="checkbox"/>		
	2 <input type="checkbox"/>	2 <input type="checkbox"/>	no / non <input type="checkbox"/>	no / non <input type="checkbox"/>	2 <input type="checkbox"/>		
	3 <input type="checkbox"/>	3 <input type="checkbox"/>			3 <input type="checkbox"/>		
	4 <input type="checkbox"/>	4 <input type="checkbox"/>			4 <input type="checkbox"/>		
	1 <input type="checkbox"/>	1 <input type="checkbox"/>	yes / oui <input type="checkbox"/>	yes / oui <input type="checkbox"/>	1 <input type="checkbox"/>		
	2 <input type="checkbox"/>	2 <input type="checkbox"/>	no / non <input type="checkbox"/>	no / non <input type="checkbox"/>	2 <input type="checkbox"/>		
	3 <input type="checkbox"/>	3 <input type="checkbox"/>			3 <input type="checkbox"/>		
	4 <input type="checkbox"/>	4 <input type="checkbox"/>			4 <input type="checkbox"/>		
	1 <input type="checkbox"/>	1 <input type="checkbox"/>	yes / oui <input type="checkbox"/>	yes / oui <input type="checkbox"/>	1 <input type="checkbox"/>		
	2 <input type="checkbox"/>	2 <input type="checkbox"/>	no / non <input type="checkbox"/>	no / non <input type="checkbox"/>	2 <input type="checkbox"/>		
	3 <input type="checkbox"/>	3 <input type="checkbox"/>			3 <input type="checkbox"/>		
	4 <input type="checkbox"/>	4 <input type="checkbox"/>			4 <input type="checkbox"/>		
	1 <input type="checkbox"/>	1 <input type="checkbox"/>	yes / oui <input type="checkbox"/>	yes / oui <input type="checkbox"/>	1 <input type="checkbox"/>		
	2 <input type="checkbox"/>	2 <input type="checkbox"/>	no / non <input type="checkbox"/>	no / non <input type="checkbox"/>	2 <input type="checkbox"/>		
	3 <input type="checkbox"/>	3 <input type="checkbox"/>			3 <input type="checkbox"/>		
	4 <input type="checkbox"/>	4 <input type="checkbox"/>			4 <input type="checkbox"/>		
School lease in effect? Procuration scolaire signée? Indicate (✓) <input type="checkbox"/>	Indicate (✓) area occupied: Cocher les parties occupées:	Whole House Maison entière <input type="checkbox"/>	Base Apt. App. au sous-sol <input type="checkbox"/>	1st Floor 1 ^{er} étage <input type="checkbox"/>	2nd Floor 2 ^e étage <input type="checkbox"/>	3rd Floor 3 ^e étage <input type="checkbox"/>	Owner or tenant of this property since Propriétaire ou locataire de la propriété depuis le Date Day / Jour Month / Mois Year / Année
Name of School Board/Agent / Nom du conseil scolaire/agent	Is hereby authorized to act as agent in matters of school support designation in respect to the above mentioned property(ies) on behalf of the undersigned. / est autorisé par la présente à agir en tant qu'agent pour les questions relatives à l'affectation des taxes scolaires en ce qui concerne la (les) propriété(s) mentionnée(s) ci-dessus au nom du (de la) soussigné(e).						
Signature of Owner or Tenant Signature du propriétaire ou du locataire	Date Day / Jour Month / Mois Year / Année	Signature of Owner or Tenant Signature du propriétaire ou du locataire	Date Day / Jour Month / Mois Year / Année				
This Application is: Cette demande est : <input type="checkbox"/> Approved / Approuvée <input type="checkbox"/> Refused / Rejetée	Signature of Assessment Commissioner Signature du commissaire à l'évaluation	Date Day / Jour Month / Mois Year / Année					
Reason for Refusal: Motif du refus:							
For School Board Use Only / Réserve au conseil scolaire							

Information About This Application

The Application for Direction of School Support form enables any person to apply to have their school support included or revised on the assessment roll by sending the completed form to the Regional Assessment Commissioner. The collection of the information on the form is authorized under the *Assessment Act*, and any personal information is confidential and protected under the *Freedom of Information and Protection of Privacy Act*.

The information will be used to direct your school taxes; to prepare voters' lists for municipal and school board elections; to help with municipal and school board planning. Note: Tenants have the right to direct school taxes even though they may not pay taxes directly.

Included below are instructions to help you complete each section of the form. **If you have any questions about this form or about school support, please contact your local Public or Separate School Board.**

How To Complete This Application

A Resident

Every person in your household should be listed. Put the family name first, followed by given name(s). Owners or tenants are listed first, followed by spouses, all children, and other occupants. If this form is not for your permanent home (for example, if it is for your cottage or your business), only owners, tenants and spouses should be listed - children and other occupants should not be listed.

B Occupancy Status

Is this person an owner, tenant, spouse, child, boarder or other resident? Note: A Roman Catholic who has signed a separate school lease will be shown as a tenant. This does not affect their ownership.

C School Support

Roman Catholic - includes Greek and Ukrainian Catholics

French-language Education Rights

You have French-language education rights if you are a Canadian Citizen and can answer "yes" to any one of the following questions:

1. Is French the language you first learned and still understand?
2. Did you receive your elementary school instruction in Canada in French? (This does not include French immersion or French as a second language.)
3. Have any of your children received, or are they now receiving, elementary or secondary school instruction in Canada in French? (This does not include French immersion or French as a second language.)

School Board

Persons who are **not** Roman Catholic and do **not** have French-language education rights, must be English-Public school supporters/electors.

Persons who are **not** Roman Catholic but do have French-language education rights, must be either English-Public or French-Public school supporters/electors.

Roman Catholics who do **not** have French-language education rights must be either English-Public or English-Separate school supporters/electors.

Roman Catholics who have French-language education rights, may be a supporter/elector for any one of the following school boards: English-Public, English-Separate, French-Public or French-Separate.

If you do **not** indicate which school board you support, it will be assumed that you are an English-Public school supporter/elector.

Renseignements sur la demande

La Demande d'affectation des taxes scolaires, dûment remplie et envoyée au commissaire régional à l'évaluation, permet à quiconque de demander de préciser ou modifier son soutien scolaire sur le rôle d'évaluation. Ces renseignements sont recueillis en vertu de la *Loi sur l'évaluation foncière* et toute information personnelle sera tenue strictement confidentielle et protégée par la *Loi sur l'accès à l'information et la protection de la vie privée*.

Ces renseignements serviront à déterminer la destination de vos taxes scolaires; à préparer les listes électorales aux fins des élections municipales et scolaires; à faciliter la planification scolaire et municipale. Nota : Même s'ils n'acquittent pas directement leurs taxes scolaires, les locataires ont le droit d'en choisir l'affectation.

Voici quelques directives qui vous aideront à remplir chacune des sections du formulaire. **Si vous avez des questions concernant le formulaire ou le soutien scolaire, adressez-vous au conseil d'écoles publiques ou séparées de votre localité.**

Comment remplir la demande

A Résident(e)

Chaque occupant doit être recensé : le nom de famille d'abord, suivi de tous les prénoms; assurez-vous aussi que le sexe, la date de naissance et la citoyenneté de chaque personne sont bien inscrits. Les noms de famille inscrits en premier sur la liste doivent être ceux des propriétaires ou locataires suivis de ceux du conjoint, de tous les enfants et de tout autre occupant de la propriété. Si le formulaire ne concerne pas votre domicile permanent (un chalet ou un bureau par exemple), seuls les noms du propriétaire ou du locataire et du conjoint doivent figurer sur la liste. N'inscrivez pas les enfants et autres occupants.

B Statut de l'occupant(e)

La personne est-elle : propriétaire, locataire, conjoint, enfant, pensionnaire, ou autre? Nota : Un(e) propriétaire catholique qui a signé un «bail d'école séparée», sera classifié(e) comme «locataire». Cela ne modifie aucunement le statut de propriétaire de cette personne.

C Soutien scolaire

Catholique - comprennent aussi les catholiques grecs ou ukrainiens

Droit à l'enseignement en langue française

Vous avez droit à l'enseignement en langue française si vous êtes citoyen(ne) canadien(ne) et que vous pouvez répondre «oui» à n'importe laquelle des questions suivantes :

1. Le français est-il la première langue que vous avez apprise et le comprenez-vous toujours?
2. Avez-vous fait vos études primaires en français au Canada? (Cela n'inclut pas les programmes d'immersion ou de français langue seconde.)
3. Avez-vous un ou des enfants qui ont fait ou qui font des études primaires ou secondaires en français au Canada? (Cela n'inclut pas les programmes d'immersion ou de français langue seconde.)

Conseil Scolaire

Toute personne d'allégeance **non** catholique et qui **ne** jouit **pas** du droit à l'enseignement en français doit élire un(e) conseiller(ère) et doit destiner ses taxes scolaires à un conseil d'écoles publiques de langue anglaise.

Toute personne d'allégeance **non** catholique mais qui jouit du droit à l'enseignement en français doit élire un(e) conseiller(ère) et doit destiner ses taxes scolaires à un conseil d'écoles publiques de langue anglaise ou française.

Les catholiques qui **ne** jouissent **pas** du droit à l'enseignement en français doivent élire un(e) conseiller(ère) et doivent destiner leurs taxes scolaires soit à un conseil d'écoles publiques de langue anglaise, soit à un conseil d'écoles séparées de langue anglaise.

Les catholiques qui jouissent du droit à l'enseignement en français ont le choix d'élire un(e) conseiller(ère) et ont le choix de destiner scolaires à l'un ou l'autre des conseils scolaires, à savoir écoles publiques de langue anglaise, écoles séparées de langue anglaise, écoles publiques de langue française ou écoles séparées de langue française.

Si vous **ne** confirmez **pas** votre préférence en matière de soutien scolaire, vous devrez élire un(e) conseiller(ère) et vos taxes scolaires seront destinées au conseil d'écoles publiques de langue anglaise.



ALGONQUIN AND LAKESHORE CATHOLIC DISTRICT SCHOOL BOARD

INTERIM FREEDOM OF INFORMATION CONSENT FORM

School: _____

School Year: _____

We are very proud of our students and their achievements. However, in order for us to release personal information about student achievement and for other administrative purposes, your consent is required to comply with the provisions of the *Municipal Freedom of Information and Protection of Privacy Act, 1989*.

Please review the following, check off the appropriate responses and return this form to the classroom teacher.

STUDENT NAME: _____ **Class/Grade:** _____

SCHOOL: _____

DO YOU CONSENT TO:	YES	NO
1. The school's release of your child's work identified by name, such as photographs, artwork, writing or other school work, to the media to report on or publicize school events involving your child?	<input type="checkbox"/>	<input type="checkbox"/>
2. Your child's name, photograph, digital image, school work and activities being copied, used or displayed in: <ul style="list-style-type: none"> a) Schools; b) School/Board public displays and publications such as newsletters, websites or yearbooks; c) All other digital platforms used for educational purpose which include, but are not limited to, Facebook and Twitter? 	<input type="checkbox"/>	<input type="checkbox"/>
3. The Algonquin and Lakeshore Catholic District School Board works in conjunction with the parish priests in the preparation of eligible students for the reception of sacraments. Your child's name, address and telephone number may be released to the parish priest for the purpose of preparation for the sacraments?	<input type="checkbox"/>	<input type="checkbox"/>
4. Your child's name and telephone number being included in the school's telephone calling system for emergency situations?	<input type="checkbox"/>	<input type="checkbox"/>
5. Your name and telephone number being given out for education-related purposes (Catholic School Council coordination and activities)?	<input type="checkbox"/>	<input type="checkbox"/>
6. Your child's name and home address being released as an elementary or secondary school graduate to the area's Member of Parliament (M.P.) or Member of Provincial Parliament (M.P.P.)? (Grade 8 and Grade 12 only)	<input type="checkbox"/>	<input type="checkbox"/>

_____ Date

_____ Signature of Parent/Guardian

NOTE: If at any time you wish to remove consent for any of the above, please contact the Principal.

Documents Required for RND Registration

In order to consider your application in a timely fashion we need a complete school registration package including:

- School Registration Form
- A Course Selection Sheet
- Freedom of Information Consent Form
- Transportation Form
- Taxation Form

In addition you must submit the following information prior to your application being considered:

- Most recent Individual Education Plan (IEP) if the applicant is an IPRC student
- Copy of applicant's most recent report card
- Student Transcript (Grade 10-12 students only)
- Birth Certificate or Passport
- Immunization Record
- Other (e.g. Student Visa – if applicable)