



FRANÇAIS LANGUE SECONDE FRENCH AS A SECOND LANGUAGE

ALCDSB



WHICH FRENCH PROGRAMS ARE OFFERED AT ALCDSB?

- **Core French** is offered from Grades 1-12
- **French Immersion** is offered from Grades K-12
- **Extended French** is offered at 4 our secondary sites

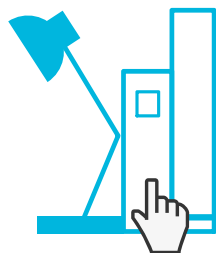
WHERE DO OUR STUDENTS LEARN?

The ALCDSB is a publicly-funded school board that serves over 11,000 students through its:

- 34 elementary schools (**5 French Immersion sites**)
- 5 secondary schools (**4 French Immersion/Extended sites**)
- **Core French** classes offered at all school sites



HOW ARE OUR STUDENTS TAUGHT AND ASSESSED IN FRENCH CLASS?



Students in French language classes are assessed in 4 strands:

- Listening, Speaking, Reading, Writing

Listening and speaking are at the forefront of all instruction and assessment. Teaching and assessing through an **action-oriented approach** focuses heavily on oral interactions - see the next page to learn more about the action-oriented approach and how to use it.

HOW CAN OUR STUDENTS FIND SUCCESS IN THEIR STUDIES BEYOND THE CLASSROOM?

At ALCDSB, students who have pursued French up until Grade 12 through either Core, Immersion, or Extended studies receive a **certificate** of completion at graduation. They also have the opportunity to pursue the internationally-recognized **DELFCertificate**, an opportunity that is fully funded by the board and acts as proof of proficiency that is valid for life. In addition, the board hosts **culturally-relevant and authentic opportunities** for students to engage in the language outside of the classroom.



HOW ARE FRENCH TEACHERS SUPPORTED?



Teachers are supported at their own school sites and centrally:

- Mentoring programs
- FSL Steering Committee
- Central staff support (Special Assignment Teachers)
- Full funding for association memberships (OMLTA, ACPI, CASLT)
- Full funding for Additional Qualifications in FSL and DELF training
- Cultural events and conferences (both virtual and in-person)
- Resources and resource-training are provided to support in the instruction of the science of reading and oral communication skills

WHAT ELSE?

ALCDSB values and acknowledges that acquisition of a second language is valuable for many reasons and French teachers make an incredible difference in the lives of their students. Click the image to the right to see our brochure to learn more about us, our supports, and what we believe in.



CLICK THE PHOTOS TO THE RIGHT FOR MORE INFORMATION AND RESOURCES



CLICK THE PHOTO TO THE LEFT TO ACCESS THE "I CAN" STATEMENTS IN A VARIETY OF LANGUAGES

CLICK THE PHOTO TO THE RIGHT TO ACCESS THE CEFR DOCUMENT IN 40 DIFFERENT LANGUAGES





CADRE EUROPÉEN COMMUN DE RÉFÉRENCE COMMON EUROPEAN FRAMEWORK OF REFERENCE

CECR/CEFR



WHAT IS THE CEFR?

It was designed to provide a transparent, coherent and comprehensive basis for the elaboration of language syllabuses and curriculum guidelines, the design of teaching and learning materials, and the assessment of foreign language proficiency.

WHY DO WE USE THE CEFR?

The Ontario Ministry of Education used the CEFR in developing the K-12 curriculum for French Second Language (FSL) programs and professional learning resources. It also facilitates DELF testing for some Grade 12 students.

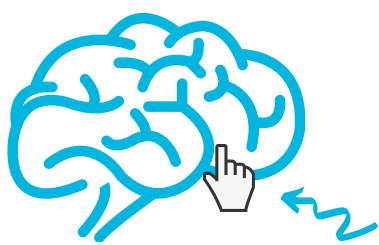
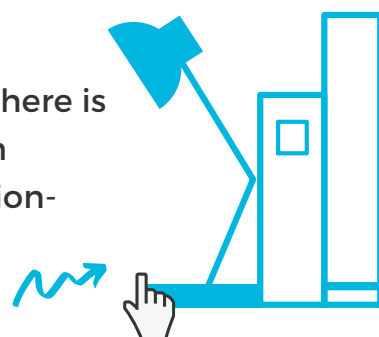


WHAT ARE SOME OF THE TAKE-AWAYS?

The motivation to communicate is enhanced through having a genuine purpose: "a task to be accomplished, a problem to be resolved, an obligation to be fulfilled, or an objective to be achieved." Based on CEFR (2001), p. 10

ACTION-ORIENTED TASKS

A task is action-oriented when: the situation is authentic, there is a task to be completed, it is open-ended, and it involves an **interaction**. Click the photo to the right for samples of action-oriented tasks.



HOW CAN WE INTERACT ACROSS ALL 4 STRANDS?

Correspondence by e-mails, letters, videos, audio clips, authentic texts, conferences, games, films, etc. Read more about this by clicking on the photo to the left.

"I CAN" STATEMENTS

Life-long language learners can describe their language proficiency with "I can" statements and set goals. Click on the photo to the right to see "I can" statements across the different CEFR levels (A1-B2) from basic to more independent.



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