## Community Hours Reflection – Request to Count Paid Employment (2021-22)

For the 2021-2022 school year, the Ministry of Education has once again revised the 40-hour community involvement graduation requirement so that students will not be adversely impacted by the ongoing challenges related to COVID-19.

The Ministry is providing increased flexibility in how secondary students can earn hours:

- > This year, students aged 14 years and older can count up-to a maximum of 10 hours from paid employment towards their earned hours at the discretion of the principal. Paid work should be community-based, outside one's own home
- > Students counting paid employment towards their graduation requirement are **required to complete a reflection exercise** indicating how their work contributed to the service of others.

Student Name: School:					

## **Student Reflection: Employment Based Community Involvement Hours 2020-2021**

> Students counting paid employment towards their graduation requirement are required to complete a reflection exercise indicating how their work contributed to the service of others as well as how the experience is helping in career/pathway planning. Please follow the template below for reflection responses. Students may attach their reflection if preferred.

How has your paid work experience helped you understand the need for and importance of service in support of your community?	
Provide a concrete example of how you have offered support/service/kindness to someone else during your paid work experience. How did this service/kind-act strengthen relationships?	
Where applicable - Explain how your employer serves to improve the local community? (eg. Support of local foodbank; Kids Jump-Start Program; Building a playground etc.)	Eg. Business "X" runs a yearly food-drive
How has your paid work experience informed your secondary school pathway planning? (ie. Post-Secondary pathway and/or opportunities for further community service)	
Principal's Signature (Or Designate):	Date: