



ALCDSB BOARD IMPROVEMENT PLAN FOR STUDENT ACHIEVEMENT AND WELL-BEING 2018-2019

THE ALGONQUIN AND LAKESHORE CATHOLIC DISTRICT SCHOOL BOARD SUPPORTS STUDENTS TO BECOME DISCERNING BELIEVERS, LIFELONG LEARNERS AND RESPONSIBLE CITIZENS

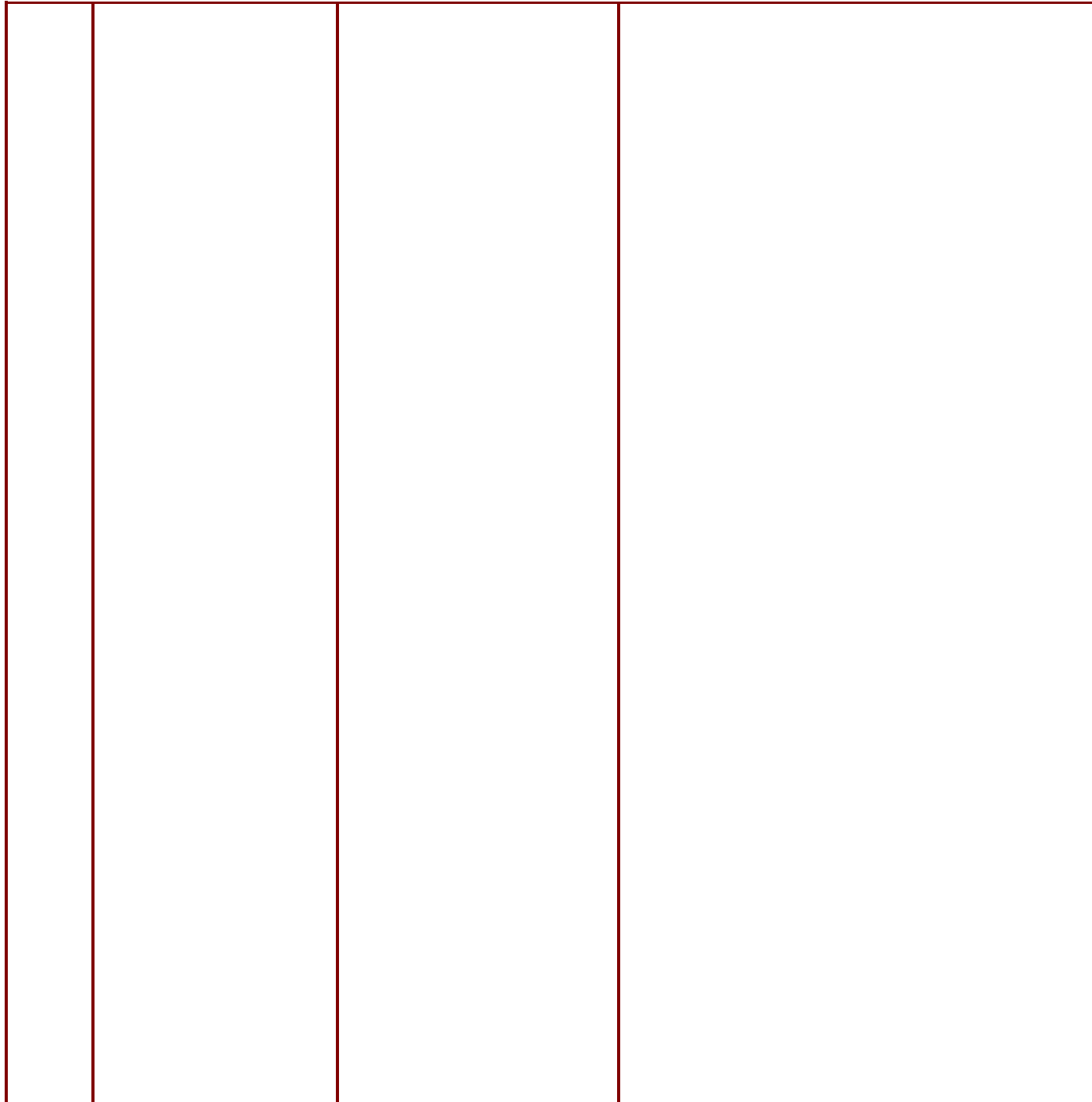
We are a Catholic school system, called to work in partnership with home, parish and community, on our journey to understand and live the way of Jesus Christ. We are committed to excellence in Catholic education and to lifelong learning, so that those with whom we journey may become caring and contributing citizens in a world of constant challenge.



Holy Name Catholic School - Update March 2019

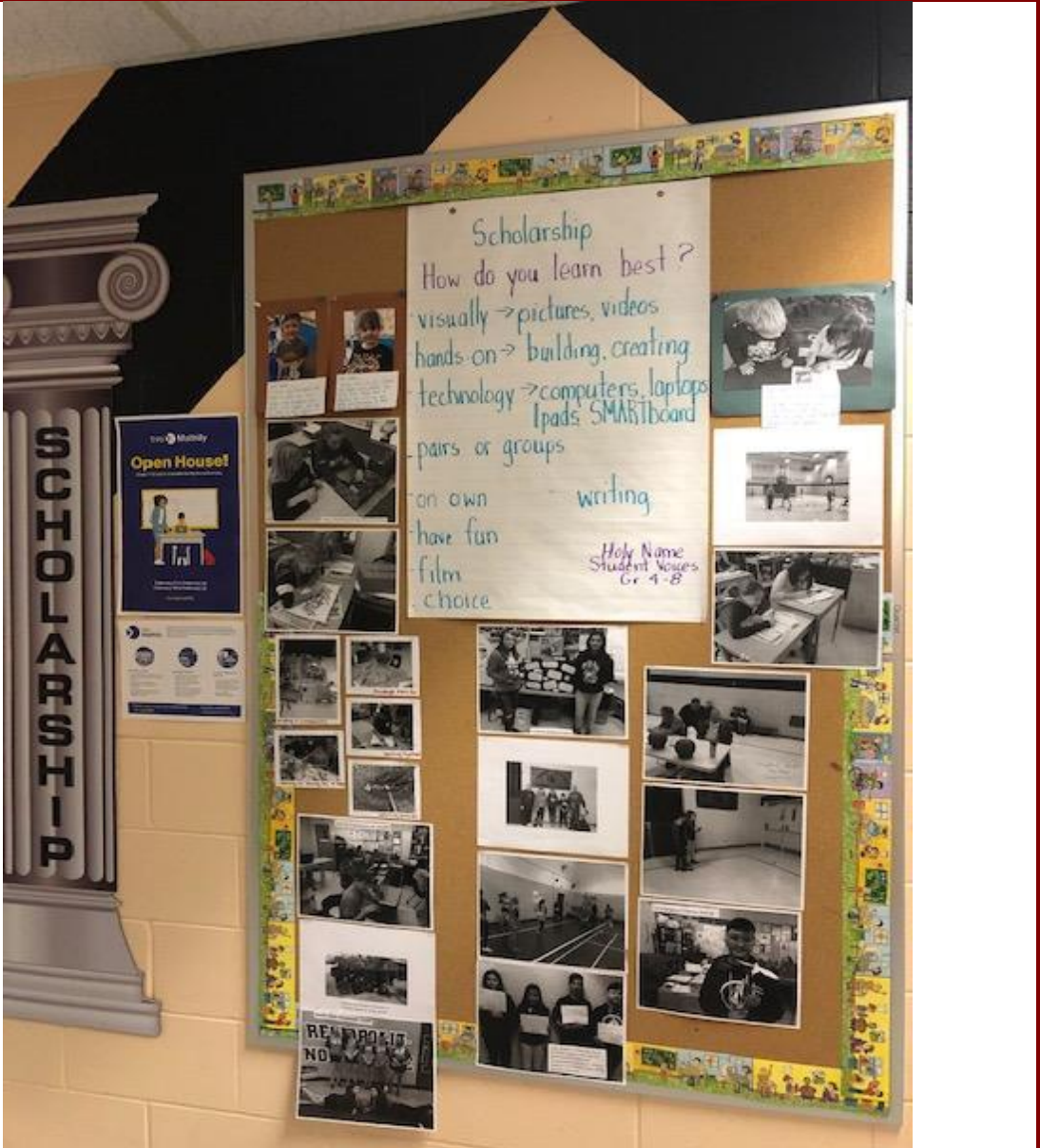
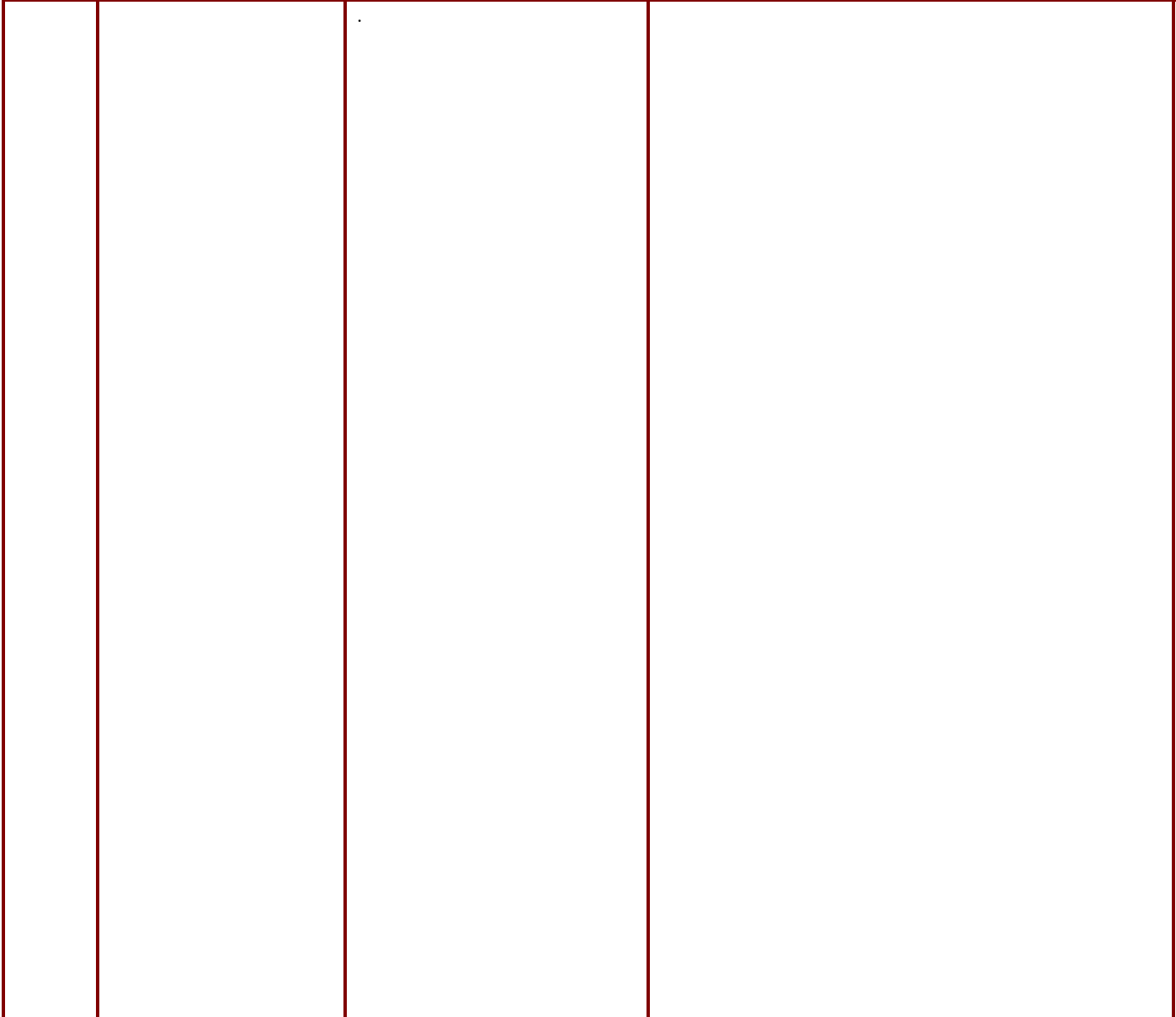
	Envision Mission and Theory of Action	Sow Strategic Priorities	Nurture Success Criteria	Discern Monitoring
Discipleship	<p>Mission:</p> <p>Faith in Action: Make A Positive Difference.</p> <p>Theory of Action:</p> <p>If we model and teach our Catholic faith, then students will demonstrate in their words and actions that they too are servants to the word of Christ</p>	<p>Using Renewing the Promise as a Guide, "Faith in Action": Make a Positive Difference will be a big idea within the school.</p>	<p>Students will be actively involved with faith-filled participation at Masses & liturgies, by singing, reading and serving other ministries (e.g., altar servers, choir).</p> <p>A student will be awarded Beacon of Hope.</p>	<p>Junior students participated in Choir for Sept. Mass. Two Gr. 7 students asked if there could be a choir again. FSL LTO and IAT LTO accepted the request; 20 students have joined. (Jan./Feb.)</p> <p>Classes each serve to do Ministries at School Masses, prayer services and over the PA in the mornings. (Sept. - ongoing)</p> <p>Approx. 380 people attended the annual Open House and Corn Roast (Catholic School Council). (Sept.)</p>
	<p>Staff, students and school community will promote and sustain student well-being and positive student behaviour in a safe, healthy, and inclusive learning environment.</p> <p>Students will participate in Roots of Empathy Program (K class).</p> <p>Safety and Well-Being Presentations will occur during the year that support the Fully Alive Curriculum as well as the Health Curriculum (E.g., Race Against Drugs, Teens Trashing Tabaco, Power Off & PlayHealth Unit Nurse Visits)</p> <p>Students and staff will practise mind-body awareness/self- reflection and mindfulness through prayer, yoga and breathing techniques as well as participate in Circles.</p> <p>School community will participate in National Anti-bullying and Prevention Week (Nov).</p> <p>All students (not just those with SEA equipment) will be able to access programs such as Kurzweil and Google Read and Write.</p>	<p>Snacks and some lunches provided through Food Sharing Project. (Sept. - ongoing)</p> <p>Reading Buddies: K and Gr. 3/4 (Sept. - ongoing)</p> <p>Catholic School Council organized a Family Halloween Event and raised over \$500 in funds for the School Yard Enhancement Fund. (Oct. 25)</p> <p>With facilitation by Boys and Girls and our CYW, the Gr. 5/6 Class participated in 7 week programs: "Go Girls" and "Game On" to strengthen self-concept and team building skills. (Oct- Nov)</p> <p>3 Junior students attended Bus Patroller Training to help ensure safety of peers while travelling on the Bus. (Oct)</p> <p>Bus Safety: Evacuation Training, Buster the Bus Presentation</p> <p>Jim Riley lead Circles in 7/8 Class. (Oct)</p> <p>CYW facilitates Mediation and Mindfulness in Primary Classes (weekly, Term 1).</p> <p>Students of Gr. 7/8, CYW, and classroom teacher submitted proposal for SPEAKUP GRANT to support well-being.</p>		

		<p>Student voice will be sought both during classroom lessons and with extracurricular activities, tasks and events.</p>	<p>Student leadership will include organizing events to support local communities and fundraising events (local food bank, Terry Fox, United Way, Share Lent, etc.)</p> <p>Junior and Intermediate students will promote positive and fair play at recess times by leading younger students in co-operative games and during special event days (Winter Carnival, Reading Buddies, Play Day etc.)</p>	<p>Twenty-five Gr. 6-8 students served on the Terry Fox Run fundraising committee with Chairperson Mrs. Selkirk. \$1285.00 was raised. (Sept.)</p> <p>Students from Gr. 3/4 to Gr. 8 joined in mixed grade groupings and were asked for their input around the 3 pillars (Discipleship, Stewardship, Scholarship). - Sept.</p> <p>Gr. 6 students who attended the Jr. Youth Faith Day were invited to join the United Way Committee. Students along with EA planned a "Spirit Week", and raised \$300.00 (Nov)</p> <p>A Gr. 8 student created a plan to collect donations from families of items needed by residents at Home Base Housing and delivered these with her parent during December. Over 3 boxes of items were donated. (Dec.)</p> <p>325 people (RSVPs) attended the evening Family Advent Mass and Activity Time on Dec. 16/19. Trustee Turkington attended and other invited Trustees sent their regrets.</p> <p>CYW and Gr. 7/8 class acknowledged Bell Let's Talk Day with discussion and awareness. (Jan. 30)</p> <p>CSC hosted a Chili Cook-off Fundraiser for families. 110 attended with proceeds going toward the playground enhancement project. Two Trustees from our Board as well as a Community Councillor served as Chili Judges. (Jan. 31).</p> <p>CSC submitted an application for PCBF Grant Funding to upgrade the school's technology and playground. \$10, 800 was granted toward the Playground Enhancement Fund.</p> <p>CYW and EA recognized Pink Shirt Day with activities over the noon hour. Community Police Officers visited. (Feb. 27/19)</p> <p>Lenten Project selected: Chalice, Catholic organization. Project Title chosen: "Children Helping Children". Lessons to differentiate between Charity and Social Justice. Family Pancake breakfast (over 300 pancakes made) and coin collections to serve as the main fundraisers. (March-Apr.)</p> <p>Two Primary teachers (K and Gr. 2/3) jointly submitted a grant application in support of "Innovative Experiential Learning" (Forest Mindfulness). Mar.</p>
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Scholarship

	Envision Mission and Theory of Action	Sow Strategic Priority	Nurture Success Criteria	Discern Monitoring
	<p>Mission:</p> <p>As a community of learners, created in the image of God, we inspire and nurture engaged and innovative communities of learning that promote high levels of student achievement, in a culture that supports the belief that all students can learn.</p> <p>Theory of Action:</p> <p>If teachers implement the UDL framework and the 4 core instructional strategies to guide their planning and lessons then student well-being and achievement will be enhanced.</p>	<p>Math achievement will continue to be an area for on-going enhancement with an increased attention to the Number Sense and Numeration Strand (E.g., fundamentals) which will support improved problem solving of authentic Math tasks.</p> <p>With the use of technology, students take a more active role in documenting their learning with E-portfolios using FreshGrade</p>	<p>Students will enhance their mindset such that all will believe they can tackle any Math problem.</p> <p>Students will develop their mental math skills as a result of regular practice times during Math. (Nov. 30th)</p> <p>Based on Prime Assessment, students (K-5/6) will collaboratively solve open-ended Math problems in like-minded pairings, during regular Shared Math times.</p> <p>Students will develop their collaborative as well as independent ability to explain or justify their Math thinking (oral/written), when responding to a variety of Math questions (i.e. Knowledge/Application/Thinking).</p> <p>Students will improve independent performance on questions requiring a multi-step solution with application of fundamental skills.</p> <p>Students will be able to explain: what they are learning; why they are learning about ____; how they will know that they are doing a good job; and what to do if they get stuck.</p> <p>Students will have choices (e.g. assignment, resources, learning centre task) based on their readiness, interests and learning preferences - UDL.</p> <p>Learning goals and co-created success criteria will be used consistently to scaffold student learning, to provide descriptive feedback and to set high expectations for students.</p>	<p>2017-2018 EQAO Results: Primary Reading - 77% Primary Writing - 85% Primary Math - 69% Junior Reading - 91% Junior Writing - 82% Junior Math - 56%</p> <p>Release time (FFM funds) for Prime Assessments and Scoring. (Nov.)</p> <p>Students use Math Journals and/or Exit Cards to reflect on their math thinking and show their learning. (on-going)</p> <p>Exit cards (How will you include fundamental Math concepts in to your daily lessons?) collected from Ministry mandated Math PA Day indicated: Going to begin using Number Talks (several), games, technology (Ipad apps), Van de Walle resources, and Math Journals. (Nov. 30)</p> <p>Math Coach and SAT, Katie Williamson facilitated FFM PLC with Gr. 1-8 teachers, SERT and Principal. Math Talks was the focus of the learning. 5 Math resources books were ordered/purchased to support the use of Math Talks in classrooms.</p> <p>10 laptops in storage case bought to add to the LLC so classes could have more access for all. (Jan.)</p> <p>Family Literacy Events were planned by Gr. 3 -7 students (14) with supervision of LRA and SERT (Jan. 27-Feb. 01).</p> <p>OFIP Homework Club for Gr. 3 and 6 students began (Feb. 20 - May 15)</p> <p>Second FFM PLC with Math Coach served to build upon next steps of Math Talks. (Mar. 01)</p> <p>Monthly data provided by SAT (CW) will indicate the % of FreshGrade use.</p> <p>Regular feedback from parents to their child will demonstrate its effect.</p>



Stewardship

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	<p>Mission:</p> <p>As a community of learners, created in the image of God, we inspire and nurture compassionate communities of service that give witness to Catholic social teaching.</p> <p>Theory of Action:</p> <p>If we model and teach responsible and accountable practices and the call to care for God's creation, then students will grow as responsible citizens who respect others, the environment and contribute to the common good</p>	<p>Creation of a school culture such that belonging, inclusivity, safety and well-being of all are valued and respected.</p> <p>Community that cares for the common good and serve as stewards of the earth.</p>	<p>Students will participate in an ECO Club</p> <p>Students will participate in fundraising projects (E.g., Terry Fox Walk, Best Foot Forward Conference, United Way), and will be encouraged and supported to initiate similar practices of their own.</p> <p>Students will participate in Mindfulness (Minds Up), Christian Meditation and Circles with support from CYW.</p> <p>Students will be involved in community building events that include all (E.g., Earth Week, National Anti-bullying Week, Advent and Lenten community gatherings)</p>	<p>15 students are members of the ECO Schools Team.</p> <p>ECO members assisted parent (Landscaper) with weeding of the front garden before the Fall 's school community gathering. (Sept)</p> <p>School community participating in the "Battery Challenge". (Nov. - ongoing)</p> <p>New fridge and stove were bought with school and CSC funds which are "energy efficient appliances". (Jan.)</p> <p>Sweater Day honoured on Feb. 7 to allow for the conservation of heat.</p> <p>School joined together for Sustainability presentations. (Nov.)</p> <p>Youth Worker planned various activities with classes in recognition of National Anti-bullying & Prevention Week. (Nov.):</p> <p>Entire School: random acts of kindness challenge for students and staff. The objective is to try and perform at least one act of kindness every day for someone random. Grade 7/8 students: Created a 2 minute Rick Mercer type of rants video about different types of bullying: Cyber, Physical, Social, Emotional, and Verbal. Grade 5/6 students created four anti-bullying "public-service" type announcements about various types of bullying and how we all can make a difference. School assembly in the gymnasium where a large symbol of peace/love was made with school community. Gr. 7/8 student created video clips were shared and the United Way fundraising total was announced.</p> <p>Two Primary teachers (K and Gr. 2/3) jointly submitted a grant application in support of "Innovative Experiential Learning" (Forest Mindfulness). Mar.</p>

