

School Improvement Plan for Student Achievement and Well-being 2021-2022 (SIPSAW)

Vision

We imagine a world where all are empowered to reach their full potential through faith and service

Mission

The ALCDSB builds faith-filled learning communities where each member is loved, inspired, and successful

Values

- Our Catholic faith and the joy that comes from living
 Christ-centered lives
 - Responsibility and Stewardship
 - Equity and Well-being
 - Individual Success and Accomplishment



Discipleship (Faith)

Scholarship (Achievement)

Stewardship (Equity)

- Build intentional Catholic environments that express the richness of our faith.
 - Support the seamless integration of the Catholic faith into all system priorities.
- Ensure optimal academic achievement for all where students are at the centre of faith-filled teaching and learning
- Empower students' capacity to lead their own learning, in order to embrace their God-given talents
- Promote a culture of Equity within ALCDSB.
- Create conditions that support the spiritual, intellectual, emotional, and physical well-being of all members of the ALCDSB community.

- Build capacity to ensure that all schools reflect our Catholic beliefs.
- Nurture the relationship between the home, school, and parish through pastoral planning at both the school and system level.
- Implement and support the annual Board pastoral themes to celebrate and express our Catholic faith.
- Build staff capacity to fulfill the dual mandate of Catholic education.
- Support and create opportunities to apply the principles of Catholic Social Teaching and respond to the needs of our local and global communities.

- Increase student confidence and proficiency in literacy (including second language learning) and numeracy.
- Accompany students along their journey to becoming expert learners through the consistent practice of student-centered pedagogy.
- Provide students with equitable, frequent access to authentic and meaningful experiential learning as well as education and career/life planning opportunities.

- Provide equitable access to learning opportunities that honour the unique and diverse needs of all students.
- All ALCDSB spaces will reflect our commitment to belonging, safety, and human growth and development.

