| iatic Årts – Open Al - (Guitar) – Open Al - Open Al I Arts - Open Al i Arts - Open Al uages Al sh – Academic El sh – Academic El sh – Locally Developed El sh – (Second Language El | ATC 20 ADA 20 AMG 20 AMU 20 AVI 20 | Arts Dance – U/C Dramatic Arts – U/C Music – Brass/Percussion – U/C Music – Stage Band – U/C Music – Woodwinds – U/C Music – (Guitar) – U/C | ATC 3M ADA 3M AMB 3M AMH 3M | <u>Arts</u> Dance – U/C Dramatic Arts – U/C | ATC 4M |
|---|--|---|--|--|--|
| sh – Academic El sh - Applied El sh – Locally Developed El sh – (Second Language | | Music – (Vocals) – U/C Visual Arts – U/C Visual Arts – Open | AMW 3M AMG 3M AMV 3M AVI 3M AVI 3O | Music – Brass/Percussion – U/C Music – Stage Band – U/C Music – Woodwinds – U/C Music – (Guitar) – U/C Music – (Vocals) – U/C Visual Arts – U/C | ADA 4M AMB 4M AMH 4M AMW 4M AMG 4M AMV 4M AVI 4M |
| ch Core – Academic FS | ENG 2D ENG 2P ENG 2L ESL AO FSF 2D FEF 2D | Languages English – U English – C English – E English – (Second Language Foreign Students) French Core – U French Extended - U | NBE 3U NBE 3C NBE 3E ESL AO FSF 3U FEF 3U | Languages "English (Compulsory) – U "English (Compulsory) – C English (Compulsory) - E "English – Writers Craft - U English – Writers Craft – C English Literacy - Open English – (Second Language Foreign Students) French Core – U French Extended - U | ENG 4U ENG 4C ENG 4E EWC 4U EWC 4C OLC 40 ESL AO FSF 4U FEF4U |
| – Applied M – Locally Developed M | MPM 2D MFM 2P MAT 2L | Mathematics Math – Functions - U Math – Functions & Applications – U/C Math – Foundations for College Math – C Math – Everyday Life | MCR 3U MCF 3M MBF 3C MEL 3E | Mathematics "Math – College Technology – C (online only) Math – Calculus & Vectors – U Math – Advanced Functions – U "Math – Data Management – U Math – College - C Math – Workplace - E | MCT 4C MCV 4U MHF 4U MDM 4U MAP 4C MEL 4E |
| nce – Applied SI | SNC 2D SNC 2P SNC 2L | <u>Science</u> Biology – U Biology – C Chemistry – U Physics – U Environmental –U/C Environmental – E | SBI 3U SBI 3C SCH 3U SPH 3U SVN 3M SVN 3E | <u>Science</u> Biology – U Chemistry – U Chemistry - C "Physics – U Science (Health) – U/C | SBI 4U SCH 4U SCH 4C SPH 4U SNC 4M |
| buter Technology – Open TI nological Design – Open TI truction Technology – Open TC | TGJ 20 TEJ 20 TDJ 20 TCJ 20 TTJ 20 | Technology Communications Technology – U/C Computer Engineering Technology – U/C Computer Technology – E Construction Engineering Technology – C Construction Technology – E Green Industries – U/C Green Industries – U/C Green Industries – E Manufacturing Technology – U/C Technological Design – U/C Transportation Technology Vehicle Ownership – C Interdisciplinary Studies – (Intro to Commercial Photography & Yearbook Design) - Open | TGJ 3M TEJ 3M TEJ 3E TCJ 3C TCJ 3C THJ 3E THJ 3E TWJ 3M TDJ 3M TTJ 3C IDC 301Y | Technology Communications Technology – U/C Computer Engineering Technology – U/C Computer Technology – E Construction Engineering Tech – C Construction Technology – E Green Industries – U/C Green Industries – U/C Green Industries – E Manufacturing Technology – U/C Technological Design – U/C Transportation Tech Vehicle Maintenance – E Hospitality & Tourism - C Interdisciplinary Studies – (Intro to Commercial Photography & Yearbook Design) – Ue | TGJ 4M TEJ 4M TEJ 4E TCJ 4C TCJ 4E THJ 4M THJ 4E TWJ 4E TWJ 4E TWJ 4M TDJ 4M TTJ 4C TTJ 4E TFJ 4C IDC 401Y IDC 4U1Y |
| puter Studies al Technology & Innovations Changing World - Open | ICD 20 | Computer Studies *Introduction to Computer Science - U Introduction to Computer Programming - C | ICS 3U ICS 3C | Computer Studies *Computer Science – U Computer Programming - C | ICS 4U ICS 4C |
| ious Education pulsory ion – Open H | HRE 20 | Religious Education- Compulsory World Religion & Belief Traditions – U/C World Religion – Extended – U/C World Religion & Belief Traditions in Daily Life – Open | HRT 3M HRT 3ME HRF 3O | Religious Education Church & Culture – U/C Compulsory Church & Culture – O Compulsory Philosophy: Ouestions & Theories – U Families in Canada – U Families in Canada - C | HRE 4M HRE 40 HZT 4U HHS 4U HHS 4C |
| ness Studies ching and Leading a Bl ness - Open | BEP 20 | <u>Business Studies</u> Accounting – U/C Marketing – E Marketing - C | BAF 3M BMX 3E | Business Studies *Principles of Financial Accounting - U/C *Business Leadership – U/C | BAT 4M BOH 4M |
| i) ry – Academic Cl ry – Applied Cl ry – Locally Developed Cl | CHV 205 CHC 2D CHC 2P CHC 2L CHC 2D1E | Markenng - C Social Sciences American History – U Intro to Anthro, Psych & Soc – U Intro to Anthro, Psych & Soc – C *Law – U/C *Travel and Tourism – (online only) | BMI 3C CHA 3U HSP 3U HSP 3C CLU 3M CGG 3O | *Analyzing Current Economic Issues - U Social Sciences "World Issues - U History (Canada) – U World History since 15 th Century – U Canadian & International Law – U Human Development – U/C | CIA 4U CGW 4U CHI 4U CHY 4U CLN 4U HHG 4M |
| th & Physical Education. ical Education Girls – Open Pl | PPL 201F PPL 201M | Health & Physical Education Physical Education – Open | PPL 30 | Health & Physical Education Physical Education – Open | PPL 40 |
| | PAD 20 | Personal & Fitness Activities (female) – Open Personal & Fitness Activities (male) – Open Healthy Living & Outdoor Activities – Open First Nations, Metis, Inuit Studies Aboriginal Beliefs, Values & Aspirations in Contemporary Society – C Aboriginal Beliefs, Values & Aspirations in Contemporary Society – F | PAF301F PAF301M PAD 30 NBV 3C NBV 3F | Personal & Fitness Activities – Open Healthy Living & Outdoor Activities – Open *Intro to Kinesiology – U Interdisciplinary Studies (Sports Leadership) – Open Interdisciplinary Studies (Sports Leadership) - U | PAF 40 PAD 40 PSK 4U IDC 401P IDC 4U1P |
| | GLE 20 GLC 205 | Guidance & Career Education Learning Strategies - Open Cooperative Education – Open Dual Credit | GLE 30 COP 30 DUAL | Guidance & Career Education Learning Strategies – Open Cooperative Education – Open Interdisciplinary Studies (Student Council) Dual Credit | GLE 40 COP 40 IDC 4U/40 DUAL |
| hy ities | Living & Outdoor 5 – Open 20 <u>e & Career Education</u> 1 Strategies - Open 1 Strategies - Open 1 Studies – Open (.5 credit) | Living & Outdoor S – Open PAD 20 PAD 20 PAD 20 PAD 20 Strategies - Open GLE 20 GLE 20 GLC 205 | Living & Outdoor s - Open PAD 20 PAD 20 PAD 20 Personal & Fitness Activities (female) – Open Personal & Fitness Activities (male) – Open Healthy Living & Outdoor Activities – Open <u>First Nations, Métis, Inuit Studies</u> Aboriginal Beliefs, Values & Aspirations in Contemporary Society – C Aboriginal Beliefs, Values & Aspirations in Contemporary Society – E <u>Guidance & Career Education</u> Istrategies - Open Studies – Open (5 credit) GLC 205 | Living & Outdoor PAD 20 Personal & Fitness Activities (female) – PAF301F Open Personal & Fitness Activities (male) – PAF301M Open Personal & Fitness Activities (male) – PAF301M Open Healthy Living & Outdoor Activities – Open PAD 30 First Nations. Métis. Inuit Studies Aboriginal Beliefs, Values & Aspirations in NBV 3C Aboriginal Beliefs, Values & Aspirations in Contemporary Society – C NBV 3E Strategies - Open GLE 20 Guidance & Career Education NBV 3E Strategies - Open (.5 credit) GLE 20 Cooperative Education – Open GLE 30 rsity/College "E" – Workplace "O" – Open "L" – Locally Developed "W" – De-Streamed | Living & Outdoor PAD 20 Personal & Fitness Activities (female) – Open PAF301F Personal & Fitness Activities – Open S – Open PAD 20 Personal & Fitness Activities (male) – Open PAF301F Personal & Fitness Activities – Open Bersonal & Fitness Activities (male) – Open PAF301F Personal & Fitness Activities – Open PAF301M Open Personal & Fitness Activities (male) – Open PAF301M "Intro to Kinesiology – U Healthy Living & Outdoor Activities – Open PAD 30 "Intro to Kinesiology – U First Nations, Metis, Inuit Studies Aboriginal Beliefs, Values & Aspirations in Contemporary Society – C NBV 3C Aboriginal Beliefs, Values & Aspirations in Contemporary Society – E NBV 3E Strategies - Open GLE 20 GLE 20 Strategies - Open GLC 205 Cooperative Education – Dual Credit GLE 30 Ual Credit DUAL DUAL Earning Strategies – Open Interdisciplinary Studies (Student Council) |