# Math Achievement Action Plan Project (MAAP) Framework 

| SEPTEMBER |
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| WEEK OF OCT 2 |
| TERM 1 OCTOBERJANUARY |
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| OCT 24 |
| NOV 15 |
| NOV 15 |
| JANUARY |
| TERM 2 <br> FEB-JUNE |


| FEB 15 |
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| MAR 15 |

$A P R$ - MAY

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MAY 8 -
JUNE 12
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## JUNE

## JULY 15

Meetings scheduled with priority school administrators to discuss project framework with School Math Facilitators (SATs).

Meetings begin with priority school administrators to discuss project goals, important PLC dates and timelines.

In-class supports to develop relationships, self-regulation, executive functions, fact fluency, and MathUP integration. School Math Facilitators (SATs) will work with educators to support the implementation of the MAAP project by using data to assist in board-level reporting. See below for term 1 PD sessions.

PLC \#1-SATs will work with educators to develop capacity in classrooms with self-regulation, executive functions resources, and MathUP diagnostic task. *One school leader should be in attendance for all PLC sessions.

SERT PD \#1 - Building capacity with SERT educators for students with learning disabilities in Mathematics.
*School leaders are invited to attend PD sessions.

## Math Achievement Action Plan due date

Your SAT will help you review this data ahead of time for the Board Math Lead.
SERT PD \#2 - Number Strand day and building fact fluency for students with special education needs.
*School leaders are invited to attend PD sessions.
PLC \#2 - SATs will work with educators to administer and collect data for second MathUP diagnostic and EQAO pre-assessments.
*One school leader should be in attendance for all PLC sessions.
Continue in-class supports and teaching with intention with educators by strengthening teaching capacity in building fact fluency, MathUP integration and EQAO preparation. See below for term 2 PD sessions.

## SERT PD \#3- Spatial Sense day

*School leaders are invited to attend PD sessions.

## Math Achievement Action Plan due date

Your SAT will help you review this data ahead of time for the Board Math Lead.
PLC \#3 (TBD) - Continue to work with educators in developing capacity with resources and assisting with EQAO preparation.
*One school leader should be in attendance for all PLC sessions.
Primary and Junior EQAO assessment window - Wednesday, May 8, 2024 to Wednesday, June 12, 2024.

Wrap up work in classrooms and collect final assessment data for MAAP project.

## Math Achievement Action Plan due date

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