

ALGONQUIN AND LAKESHORE CATHOLIC DISTRICT SCHOOL BOARD

POLICY STATEMENT

Prior Learning Assessment and Recognition (PLAR)

The Algonquin and Lakeshore Catholic District School Board supports the option for students to earn, under managed circumstances with significant process rigour, secondary academic credit for prior learning.

Prior Learning Assessment and Recognition (PLAR) will be available to students based on their success with clear comprehensive and substantial process, articulated by the Board of Trustees.

Approved: May 28, 2002

Revised: June 21, 2005

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POLICY MANAGEMENT PRACTICES

Prior Learning Assessment and Recognition (PLAR)

1. PLAR will be managed consistent with the expressed expectations of the Ministry of Education.
2. The process will be clearly expressed, transparent and address the responsibilities of all participants - students, parents, school staff, Board administrative staff and the Board of Trustees.
3. While respecting the intent of PLAR as developed by the Ministry of Education, Board procedures will ensure that this 'challenge option' will be sufficiently rigorous as to guarantee the legitimacy of decisions made as a consequence of it.
4. The PLAR process will be supported by a companion document to this policy entitled: Prior Learning Assessment and Recognition in Secondary Schools (PLAR) - A Procedural Handbook.
5. This handbook will be subject to annual review and revisions as a consequence of Ministry of Education directives regarding PLAR and the system's experience with its own process.

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