



ALGONQUIN AND LAKESHORE CATHOLIC DISTRICT SCHOOL BOARD

POLICY STATEMENT

Community Planning and Partnerships

Rationale

The Algonquin and Lakeshore Catholic District School Board may support community partnerships for the sharing of facilities and services provided that such agreements are both advantageous to the Board and allow sufficient governance authority to promote learning environments in which Christ's teaching and our Catholic faith have a central place. Consistent with the guidelines and expectations of the Ministry of Education, the Board may support partnerships which are intended to:

- Align with the Board's Mission;
- Improve services and supports available to all students;
- Strengthen relationships between the Board, community partners and the public; and,
- Reduce the facility operating costs of the Board.

Guiding Principles

- i. This Policy applies to schools of the Board offering elementary and/or secondary programs and must be read together with the Administrative Procedures for this Policy
- ii. The application of this policy will be consistent with the Ministry of Education's *Community Planning and Partnerships Guideline*.
- iii. The Board will have the sole discretion to identify, on an annual basis, schools suitable for community partnerships, as well as to determine the eligibility of all potential community partners based on Board-determined criteria that are aligned with the Education Act, other relevant legislation and Ministry directives.
- iv. The Board will develop a Long Term Capital Plan (LTCP) that addresses the future facility needs of students. The LTCP may identify potential surplus space and/or potential school consolidations and this information will be shared in accordance with the requirements of the *Community Planning and Partnerships Guideline* and this policy.
- v. When developing criteria to determine the eligibility of community partners, the Board will consider the value of the partnership to promote:
 - The health and safety of students,
 - Student achievement and well-being, and,
 - The appropriateness of the partnership within the school setting.

- vi. The Board will provide public notification, in accordance with the *Ministry of Education's Community Planning and Partnership Guideline*, related to potential community partnerships and/or co-building opportunities.
- vii. The Board will hold at least one meeting per year to discuss potential community planning and partnership opportunities with the various levels of government and community agencies as defined in the Administrative Procedures for this Policy
- viii. Subsequent staff-level meetings may be held to discuss supplementary information with relevant entities subject to the criteria defined above.
- ix. All eligible community partnerships will be on a cost-recovery basis.
- x. Entities that provide competing education services such as tutoring services, JK-12 private schools or private colleges, and credit offering entities that are not government-funded, are not eligible partners.

References

- 1. *MEMORANDUM 2015:B09: Release of New Pupil Accommodation Review Guideline and Community Planning and Partnerships Guideline – (Gabriel F. Sékaly ADM to Directors of Education)*
 - 1.1 *Ministry of Education Pupil Accommodation Review Guideline, March 2015*
 - 1.2 *Ministry of Education Community Planning and Partnerships Guideline, March 2015*
- 2. *ALCDSB POLICY A-2016-09-2 Pupil Accommodation Review*
 - 2.1 *ADMINISTRATIVE PROCEDURES: Pupil Accommodation Review*
- 3. *ALCDSB POLICY B-2010-05-02: Sharing Agreements – Facilities and Services*
 - 3.1 *ADMINISTRATIVE PROCEDURES: Sharing Agreements – Facilities and Service*

Administrative Procedures

Community Planning and Partnerships
 Appendix 1
 Appendix 2
 Appendix 3

Approved: September 13, 2016