

Determining Student Achievement Under 50% in Grades 9-12

Student Achievement	Descriptors	Report Card Comments at Mid-Term*	Final Report Card Comments*
45%	<p>The student....</p> <ul style="list-style-type: none"> <input type="checkbox"/> was able to achieve some course expectations, however, in a limited way; <input type="checkbox"/> provided, in the professional judgement of the teacher, insufficient evidence to make a valid and reliable evaluation of student achievement; and, if reporting happens at the end of the course, <input type="checkbox"/> achievement was insufficient to warrant granting of a credit 	The student has not demonstrated sufficient achievement of course expectations. The student's credit is at risk.	The student was able to demonstrate achievement of some course expectations, however, in a limited way. The student has not earned this credit.
40%	<ul style="list-style-type: none"> <input type="checkbox"/> had difficulty achieving most of the course expectations; <input type="checkbox"/> provided, in the professional judgement of the teacher, insufficient evidence to make a valid and reliable evaluation of student achievement; and, if reporting happens at the end of the course, <input type="checkbox"/> achievement was insufficient to warrant granting of a credit 	The student has not demonstrated sufficient achievement of course expectations. The student's credit is at risk.	The student has not demonstrated achievement of most of the course expectations at a passing level. The student has not earned this credit.
35%	<ul style="list-style-type: none"> <input type="checkbox"/> had difficulty achieving any of the course expectations; <input type="checkbox"/> provided, in the professional judgement of the teacher, insufficient evidence to make a valid and reliable evaluation of student achievement; and, if reporting happens at the end of the course, <input type="checkbox"/> achievement was insufficient to warrant granting of a credit 	The student has not demonstrated sufficient achievement of course expectations. The student's credit is at risk.	The student has not demonstrated achievement of any of the course expectations at a passing level. The student has not earned this credit.
30%	<ul style="list-style-type: none"> <input type="checkbox"/> missed or failed to complete some summative evaluation activities; <input type="checkbox"/> provided, in the professional judgement of the teacher, insufficient evidence to make a valid and reliable evaluation of student achievement; and, if reporting happens at the end of the course, <input type="checkbox"/> achievement was insufficient to warrant granting of a credit. 	The student has not demonstrated sufficient achievement of most course expectations. The student's credit is at risk.	The student has missed or failed to complete some summative evaluation activities. The student has not earned this credit.
20%* (Gr.11-12 only)	<ul style="list-style-type: none"> <input type="checkbox"/> provided, in the professional judgement of the teacher, little or no evidence to make a valid and reliable evaluation of student achievement; and, if reporting happens at the end of the course, <input type="checkbox"/> achievement was insufficient to warrant granting of a credit. <p><i>*This percentage is to be used in exceptional circumstances.</i></p>	The student has not provided evidence of achievement of any course expectations. The student's credit is at risk.	The student has not provided evidence of achievement of any course expectations. The student has not earned this credit.
I (Gr.9-10 only)	<ul style="list-style-type: none"> <input type="checkbox"/> had not submitted required evaluation activities; <input type="checkbox"/> had not presented any extenuating circumstances; <input type="checkbox"/> had, in the professional judgement of the teacher and after reviewing the collection of evidence, demonstrated insufficient achievement of the missed course expectations to warrant granting of a credit; and, <input type="checkbox"/> may, however, depending on the professional judgment of the teacher, be considered for credit recovery. 	The student has failed to provide evidence of achievement of course expectations.	The student has failed to provide evidence of achievement of course expectations. The student has not earned this credit.

***In addition to the comments listed above, comments will be personalized and will indicate next steps for improved student achievement.**