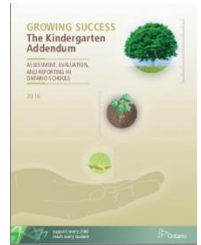




Algonquin and Lakeshore Catholic District School Board Assessment Framework - Kindergarten



Noticing and Naming

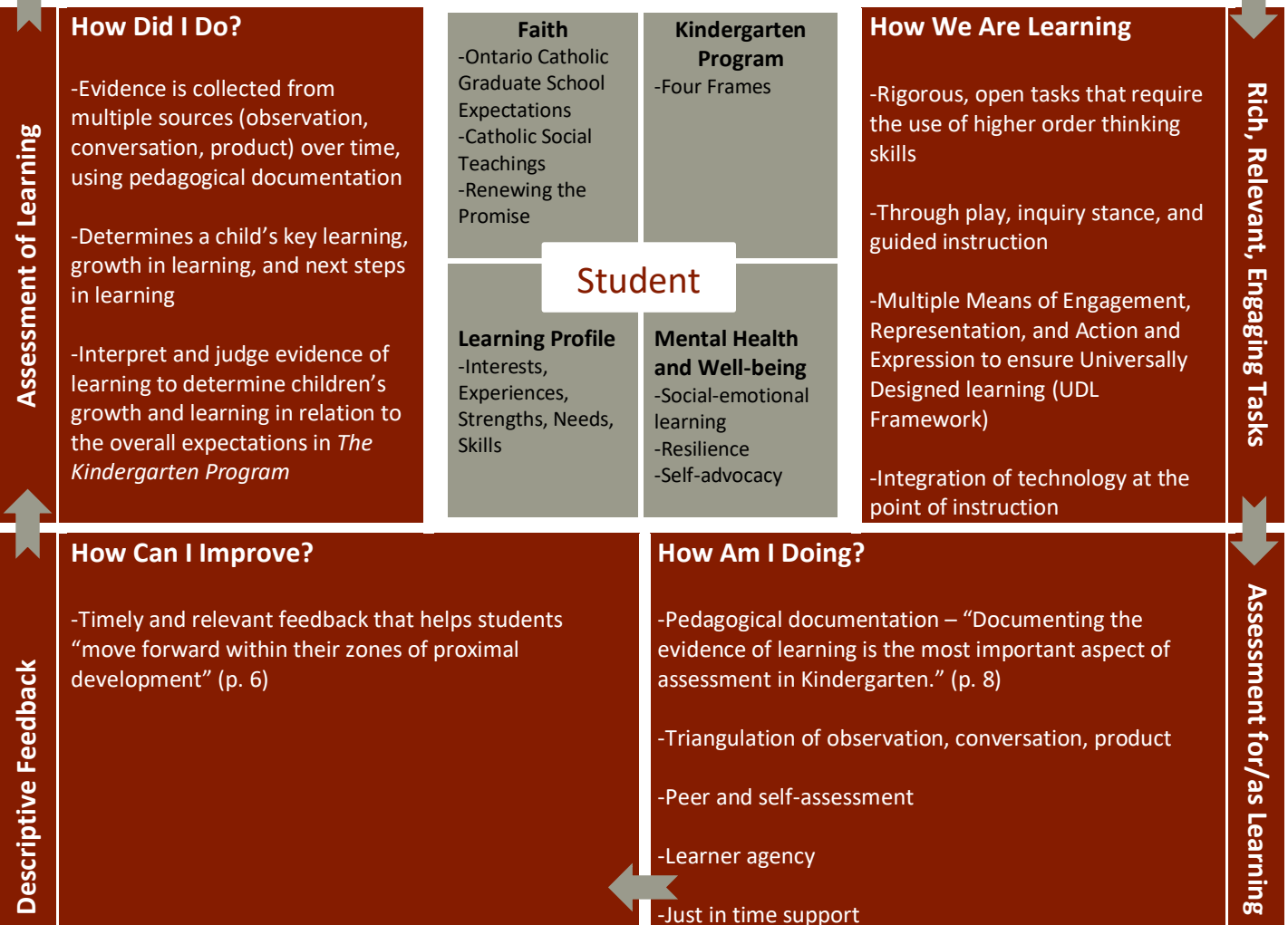
What We Are Learning

- Based on *The Kindergarten Program (2016)* Conceptual Understandings
- Exploring through play, inquiry, and guided work
- Make thinking and learning visible for students

What Success Looks Like

- Expressed as “I can...” statements
- Co-constructed with students

“ ‘Noticing and naming the learning’ is a strategy employed in Kindergarten that provides the link to more formal approaches in the use of learning goals and success criteria in the later grades.” (p. 7)



“Support children in setting individual goals, monitoring their own progress, determining next steps, and reflecting on their thinking and learning, to help them become confident, autonomous learners” (p. 6)